Community Asset Map of Refugee Community Greeley, Colorado

May 2013

Compiled by the Honors Students
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University of Northern Colorado
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The Project Overview

This report was compiled as part of an engaged learning model implemented for the Honors Connection Seminar II, a variable topic seminar that is designated for students currently enrolled in the University of Northern Colorado Honors Program. The course itself was subtitled Global Citizenship in Your Neighborhood and was developed to allow the students to explore concepts of global citizenry and how one identifies as a global citizen without the assumption that travel abroad is a prerequisite. Based in experiential education pedagogy that utilizes real time hands on community-based projects to deliver learning outcomes, the course instructors met with the Global Refugee Center to develop the project with mutually beneficial outcomes and methods. Although originally envisioned as a needs assessment, the course instructors and the Global Refugee Center determined that a community asset mapping model, as developed by John Kretzmann (Kretzmann & McKnight, 1993), would resonate more with both the community and better explain the complex support systems and strengths available in the community. The Honors students in this small, engaged learning seminar were brought in as co-developers of the project. Although given a protocol guide, developed based on the Bonner curriculum version along with some information integrated from Kretzmann's seminal manual, the students were allowed wide latitude in how they carried out their job to develop the asset map. Two end products were required, the report (herein) and two presentations to community stakeholders, The first presentation was during Research Day at UNC and was primarily aimed at faculty, staff and other students. Community members from the various institutional assets identified in the report were invited to the second presentation on April 18, 2013 also held at the University Center on UNC campus.

An important element of the project was to integrate the refugee members fully with the teams completing the asset mapping, and in order to achieve a high level of integration, a teaching assistant and co-coordinator for the project was hired to provide a liaison between the refugee members and the students. The teaching assistant, Alexandra Krumtum, was a senior level honors student who had been immersed in the community for approximately eighteen months with an AmeriCorps capacity building project with a non-profit that works closely with Burmese refugees through the Creative Community program. Krumtum had previously interacted with the refugee community in Greeley through her community based Honors research project, in which she was currently involved during the Community Asset Mapping class project. A second liaison was identified, Caitlin Miller, another senior Honors student who had also completed a 300-hour AmeriCorps internship with the Global Refugee Center. Caity volunteered her time for the class project, specifically helping students to connect with women from Central Africa.

The specific steps the students took to create this report are included in the "methods" section. The results of their in depth exploration of the refugee community are contained in the body of the report, including the various maps, tables, images, and illustrations that they created to make

a snap shot of the refugee community. Since communities are fluid things readers of this report should take away the general gist of what is happening in Greeley, Colorado, but not assume that every detail and every person listed as playing a major role in the refugee community a few months ago is still doing exactly what is explained. However, the overview, the bridges identified, the strengths, the progress, the direction of the community is solid and will provide a starting place for additional discussions. The project designers, the instructors for the course, as well as the students who were immersed in the project are hopeful that new conversations will be spurred by the report and that sub-groups will continue working on strengthening the ties between what exists in Greeley and the newcomers from all over the world. Those who are interested in getting more involved or who want to become part of the conversations related to the "Next Steps" may contact the Center for Honors, Scholars and Leadership at the University of Northern Colorado to find out what is currently happening in regards to this project.

Methods

The Community Asset Mapping guide ("CAM guide" – See Appendices) was given to the class to provide a framework within which the students could work to find as much information as feasible during the allotted time frame about the assets that exist in the Greeley refugee community. For this project, the students identified refugee populations who were primarily involved with the Global Refugee Center in some fashion, although the circles were widened as the project commenced. The Community Asset Mapping framework was selected for the project rather than a needs-based analysis because identifying and highlighting assets in this community is a way to empower both the host residents in Greeley as well as the newcomer population. The point of the Community Asset Map was to identify paths through which refugee integration can be made possible in the Greeley community. However, one of the unforeseen but positive outcomes of this project was that in working with the refugee community members, the students built lasting relationships with these newcomers to Greeley. The project itself was divided into five phases:

- PHASE 1: Understanding the Community and developing team plans and timelines
- PHASE 2: Neighborhood Canvassing
- PHASE 3: In Depth Community Asset Mapping
- PHASE 4: Individual Asset Mapping
- PHASE 5: Community Asset Map – Putting it all together
- PHASE 6: Reflection

During Phase 1: Understanding the Community, the students were introduced to community members during a presentation in class organized by the Global Refugee Center. Additionally students were asked to complete some preliminary on line background research and to develop their own personal team plans and timelines for completing the steps within the CAM Guide.

Phase 2: Neighborhood canvassing presented the first real obstacle and learning curve for the students. Their first step was to get a feel for the Greeley and Evans neighborhoods where many of the refugees were living. Teams were assigned to walk through three different neighborhoods with refugee populations: The Pines Apartments, the Ivanhoe Apartments, and the Evans area. In order to document what each team was seeing, many of the groups brought along a camera and took pictures of anything they saw around the neighborhood. The process of entering a new community was a profoundly rewarding experience and students were able to witness firsthand the complexity of such a diverse community.

Realizing that the approach with cameras and notebooks was limiting the group's approachability, the teams took a second walk through the assigned neighborhoods without their cameras and notebooks. This allowed the groups to see the neighborhood without the protection of a camera lens. In this second walk through, the students were asked to look around and take in

what was going on around them, and think about what it would be like to live there as a new resident to the United States.

After completing the neighborhood canvassing section of the project, each group met with their assigned community partners. The community partners were members of the various ethnic communities that had agreed to work on the project hoping to create a stronger and more cohesive community in Greeley.

The objective of the meetings with the community partners was to answer the questions in the CAM guide as thoroughly as possible, and to determine how each individual and each of the people involved in the refugee community could be considered an individual asset. In order to do that, the groups had to first build a relationship with these participants and gain their trust. In the first meeting with the refugees, students asked about their migration story, and asked for their point of view on the community life in Greeley. Although meeting with the community partners was originally visualized as being a first step into the Phase 3 In depth community asset mapping, it immediately bridged over to becoming fully integrated with Phase 4 Individual Asset mapping as well.

After the primary meetings with the refugees, the teams began asking more formal questions in an attempt to figure out what was really going on in the community and what life was like for a refugee who has been resettled to the United States. Working with the community partners gave the teams an insight into their daily life as well as the experiences of their friends and family members. The project worked with a diverse group of individuals including mothers, university students, non-profit leaders and team managers. Coming together with the various communities was the essential step in the process and the teams worked together to overcome challenges regarding different schedules and responsibilities.

While meeting with the community partners for a few weeks, each group was also researching local businesses and housing opportunities as well as a variety of other institutional assets, filling in the areas listed with in the "formal" assets sections from Phase 3: In depth community asset mapping. Many members from the groups contacted local business owners and store managers to gain more information about the institutional assets that Greeley offers. Students from the class made trips to the Global Refugee Center and Lutheran Family Services to talk to the representatives that work there as well to learn about the hidden resources that many of the refugees utilize. Many hidden "gems" were uncovered in this section of the project, and are explained in the sections that follow in this report. It was quickly realized, however, that as essential and important institutional assets that provide resources and common places of strength for the refugee community in Greeley, that the students would not have enough time to dive into each and every one in a comprehensive manner. Instead the class opted to outline the various resources ("assets") providing contact information, locations, and explaining the ways in which

they interacted with the refugees. One member of the student teams designed graphic depictions of the various important assets, which are included in the report.

The final steps encompassed in Phase 5: "Putting it all Together" involved compiling a research report to present to community leaders in Greeley. The separate groups created their own reports and began developing a presentation for the final stakeholder presentation to be given on April 18 at the University of Northern Colorado University Center. The class met as a whole to compile the entire report into one slideshow for the presentation, and individuals volunteered to attempt the enormous task of bringing the individual reports together into one cohesive report. The presentation on April 18 was a success with more than 40 community members attending and asking excellent questions following the conclusion of the oral overview of the project. The class focused on highlighting the six "Next Steps" that were developed as an outcome of the project. These steps are delineated in this report, and were visualized as additional bridges that can be built among the myriad of assets already working within the Greeley refugee community.

The end result of the class project is the report contained herein. The students discovered that there are many individuals in Greeley, including their own fellow students, who know very little about the Global Refugee Center and the refugee population. The report is meant to inform these individuals as well as the leaders and community members in the Greeley area of immense work this past semester, and to provide some ideas of what the Greeley/Evans community can do next to continue building the refugee members into the fabric of our neighborhoods, moving beyond seeing the "needs" and instead viewing the amazing assets of the refugees themselves and the institutions that they are working within and creating themselves as they become happy and established citizens in their new homes.

Of course, the limitations of this report are many. The students only had one semester to learn about the refugee community, meet and gain trust of the refugee community members, and delve into the many hidden and unidentified assets that exist in the area. Mistakes were made along the way. With varying customs and differing cultures, as well as the inexperience of the students in conducting such a large complicated and community based project, awkward questions were occasionally asked and sometimes multiple students went to the same institution asking the same questions. Some assets were fully explored, such as the markets established by some of the refugee members, while others, such as the amazing work that Weld School District 6 is accomplishing with the youth, was only briefly documented. The outcomes from this project, however, were huge. The students made new lasting friendships. More bridges were built. And the class is extraordinarily optimistic that the work they began will continue with more community individuals coming together to work through issues in a positive fashion, building on what already exists and trying not to be redundant or to overlook the strengths that the refugees themselves bring to the table.

An Overview of Refugees

Countries all over the world are dealing with corrupt governments, prejudice and discrimination that lead to forcing people into a refugee situation. In 2012 there were 42,000,000 people of concern all over the world (AWITS posters). There are traditionally only ten countries outside of the US that accept refugees for resettlement, so in 2012, 76,000 refugees were resettled. These people known as refugees have been through more than the average person can imagine. Most of them have no place to call home and no sense of belonging. The US, historically has accepted more refugees than all of the other countries combined. Refugees were first welcomed into the US in 1980 with the acceptance capacity at 231,700 people. By 2002 the number dropped to 70,000 people. This was still 57,000 more than the other ten countries combined. In the past seven years the traditional ten countries combined have resettled roughly the same amount of refugees as the US (Patrick).

Qualifications of a refugee

1. Must be outside their country of nationality.
2. Must have a well-founded fear of physical harm or predicament (personal circumstance or situation in country of origin)
3. Must face persecution or threats to life, physical freedom, or serious human rights violation
4. Must have no durable solution

Most refugee agencies declare refugee status for people who flee their countries due to war or persecution, and settle among others with similar situations in refugee camps. Only high risk refugees are eligible for resettlement. They are defined as refugees that cannot return home or become citizens of the country they fled to. Less than one percent of refugees are resettled. Refugees are invited to the USA by the President, Congress, Departments of State and Homeland Security-they are LEGAL entrants (AWITS posters).

Resettlement Steps

1. Apply for resettlement
2. All applicants are interviewed in person
3. If approved they begin medical and security screenings to insure the refugees are safe and relatively healthy
4. The average wait time between the agency approving then making a referral to the US and departure to the US is eight to twelve months
5. Brief cultural orientation prior to departure
6. Travel costs are provided as a loan that the refugees must begin to pay off once they arrive at their destination

After arriving in the US refugees are met at the airport by a representative from the Joint Voluntary Agency Voltag, and are taken to their new home city. Voltag places the refugees in communities where they have access to translators, housing and schools with special services for refugees, English classes, and counseling. Their new homes must be furnished with appliances, climate appropriate clothing and food typical to their culture. The documentation they receive includes employment authorization cards and I-94. They are eligible to apply for green cards after one year in the US and citizenship after five years in the US. The refugees are given $1,850 to get them through the first three months. They also receive assistance for the first eight months if needed (AWITS posters).

1st 8 months assistance	
Single	$230/month
Family of 2	$363/month
Family of 3	$485/month
Family of 4	$611/month

Coming to Greeley

There are three primary resettlement sites in Colorado: Denver, Colorado Springs, and Larimer County. These are the places where refugees are initially resettled. Greeley is a secondary resettlement site that 99% of refugees move to. Some of the main reasons refugees choose to resettle are family, friends, employment, better living, environment, and community. Greeley has job opportunities (the major contributor being JBS), family, friends, and a chance at a better life. There are approximately 2,500 secondary refugees living in Greeley.

The cash assistances for the first few months do not follow a refugee if they choose to relocate. The Global Refugee Center steps in to aid the refugees who have been in the US longer than eight months. They work with what is already present in the community to get the refugees connected to the community (AWITS posters).

Organizations Designed for Aid

The ORR (Office of Refugee Resettlement) awards state governments and non-profit agencies grants to facilitate the refugees' integration into this country. The non-governmental agencies that often receive funding from the State Department's Bureau of Population, Refugees, and Migration (PRM) along with self-generated resources are called Volags (Voluntary Agencies). The major Volags in the US are Conference of Catholic Bishops (USCCB), Lutheran Immigrant Aid Society (LIRS), International Rescue Committee (IRC), World Relief Corporation, Immigrant and Refugee Services of America (IRSA), Hebrew Immigrant Aid Society (HIAS), Church World Service (CWS), Domestic and Foreign Missionary Service of the Episcopal Church of the USA, Ethiopian Community Development Center (ECDC), Lutheran Family

Serivces (FLS), and the International Catholic Migration Commission (ICMC). Many of these are religious based organizations that see caring for resettled refugees as part of their core mission (Patrick).

There are also non-profit organizations that do not receive government funding that aid the refugees in the resettlement process. These organizations tend to care for the refugees for more of a long term time frame. The Global Refugee Center and Christ Community International in Greeley are great examples of this.

References

AWITS posters

Patrick, Erin. "The US Refugee Resettlement Program." *Migration Information Source*. Migration Policy Institute, n.d. Web. 08/4/2013.

http://www.bantusupport.pdx.edu/index.php

Individual Assets Definition

Individual assets are defined as individual people who make a difference in the community, in this case, the refugee community in Greeley, Colorado. Of course, the project may have been able to identify many hundreds of individuals who would be individual assets. In fact, each and every community member is integral to the community and utilizes their skills, strengths and understanding to play a positive role. However, the purpose of this document is to identify some particular individuals, in western terms they may be called "leaders," for the refugee community. In identifying these individuals over others that also live in the community and provide leadership, assistance and energy toward community building activities, it was mostly due to happenchance. In other words, these individuals were identified by the students because these were the first that they found and met with, and then those individuals led them to a few more individuals. At that point in time, time had run out. That does not take anything away from the positive influence that these persons have had on their community, and many of these were identified by multiple groups through multiple sources, indicating the importance and the impact that they have had on the refugee community in Greeley.

East African Individual Assets

Khalid Mohamed

Contact through email @ MOHA6822@bears.unco.edu

Khalid patiently explained his religion while showcasing his love for it.

Khalid first traveled to the United States six years ago, in August of 2007. He came with his six nephews and lived first in Minneapolis, then moved to Denver. Khalid has sixteen siblings back home with his parents. Khalid was born in Somalia and moved to Kenya when he was two. Although the city in Kenya he grew up in was bigger than Greeley, it was far less developed, especially since his family are nomads. Khalid is a practicing Muslim, and is part of the Ogedin tribe in Somalia. Khalid is pursuing a degree in International Affairs at the University of Northern Colorado and hopes to return to Kenya next spring after he saves enough money. Khalid mostly engages in his community as a college student. Together, he and his friend watch soccer, drink tea sold at Najah or the Somali mall, and play dominos. Khalid is in part a religious leader because he has the ability to lead prayer. Khalid is also an important asset to his family because he sends money every month and works hard to make sure they are comfortable and happy in Kenya.

Khalid is an asset because he gives a different perspective to the East-African refugee community. He has access to both the western culture and his native culture, allowing him to explain the intersection to the others in his community. Through pursuing his education, he gains knowledge and skills that he hopes to use in order to serve others in Kenya and Somalia.

Tsigereda Fesseha-

Contact through Global Refugee Center - 970-313-8800

Tsigereda moved here when she was young. She is driven by a sense of community and works to serve the diverse needs of Greeley's population.

Tsigereda left Ethiopia when she was eleven years old with her mother to reunite in America with her father. She came through Atlanta and lived there for eight years. She then came to Denver with her mother. They then moved to Greeley where her mother owns a liquor store. Tsigereda's family is Orthodox Christian; in her hometown of Ethiopia it is rumored to be the home of the Arc of the Covenant. Tsigereda went to UNC for English and wants to get a master to teach at the collegiate level. In her community, Tsigereda is a vital leader. Many people feel comfortable and close enough to Tsigereda that they call whenever they need her. As a Case Manager at the Global Refugee Center, she is often the first contact when refugees need help. Tsigereda translates often, and helps her mother run the family store. Tsigereda is educated and tries to use her love for literature and prose to serve the refugees. She is an important asset to the community because refugees always have a place to go if they need help. Tsigereda can explain the customs of a U.S. citizen to help the refugees understand western culture. As a translator, Tsigereda understands how to help the refugees and support them in their new Greeley homes.

Asad Abdi

Contact through Global Refugee Center - 970-313-8800

Asad Abdi on why he is an asset; "I am a refugee, I understand what they are going through, I know them, I am for them, from them. I want to help them. Help is happiness."

Asad is Ethiopian-Somali, and is part of the Ogedin tribe. He is a practicing Muslim. Before coming to America, he was a pharmacist and had the opportunity to go to college; however his college did not have a computer or enough books. The students often shared books. Asad does not practice pharmacology here because he is the father of a large family, and he is the leader of his community. Asad is the Executive Director of the Global Refugee Center and an elder in his community. These two roles are significant because of the access it gives him to the refugee population and to his individual community. In his role at the GRC, he meets with the refugees that come in for assistance, as well as the volunteers, schoolteachers, and members of the Greeley area. Through these substantial connections, he creates change, growth, and a place for learning and understanding. As an elder, Asad can group together the men in his community to address challenges. These challenges can be as large as not being able to pray at JBS Swift or can be small familial problems. This role allows him to encourage communication and the creation of community throughout all of Greeley.

Additional Assets of Asad

- Compassionate
- Father
- Teacher
- Sees Benefits of U.S.
- Confident
- Has kids in Ethiopia and the U.S.

Colette West

Contact through Global Refugee Center - 970-313-8800

When I went to the Global Refugee Center for the first time, Colette helped me answer all my questions thoroughly and even helped me ponder those I had not considered.

Colette West is the executive director at the GRC along with Asad. She is an asset because of her access to all refugee groups as well as government officials. Colette is available for questions and has the same resources as the rest of the GRC. She has grown up in the U.S. and understands the process of the government and non-profits in the U.S. Colette is also a valuable asset because she is inviting and comfortable to talk with. Colette is also good at circumlocution and breaking through language barriers effectively, even though she only speaks English. When people are talking to her in another language, she has the ability, if nothing else, to perceive their feelings and is able to console them accordingly. Colette is also good in group discussions and meetings, and has the ability to listen as well as speak when it is necessary. Colette West is a valuable asset to the refugees of Greeley

Ally Walker

Contact through Global Refugee Center - 970-313-8800

Ally Walker is the program coordinator at the Global Refugee Center. She, like Asad and Colette, has access to the refugee populations who walks through their doors. Ally is a warm, inviting person and is an asset because this allows others to trust her and come to her with their problems. Ally is also an asset because she is very knowledgeable about the population. She knows much about the different

At Global Refugee Center, Ally is one of the first to say hello when walking into the GRC.

ethnicities, tribes, and proceedings, that are traditional. Ally works with the children often, which allows her to help the families in a different way and also creates initial bonds with the children.

Caitlin ("Caity") Miller

Contact her at 719-304-9107

Caity Miller is a student at UNC. Throughout her time at UNC, she has created long-lasting bonds and learned about the many cultures by which she is surrounded. Caity is an asset because she is an adventurer; this has helped her try many new things. She is also an asset because she always learns the appropriate things before entering a culture so as to properly create an acquaintance with people. Caity is welcoming and friendly which gives her the confidence to approach different people and create friendships full of learning. Caity also has access to a lot of the harder to reach individual resources.

Caity Miller in Jama's hijab at the Doof East African Mall.

Alexandra Krumtum

Contact: Krum5947@bears.unco.edu or 720-935-0232

Alexandra Krumtum is a senior at UNC double majoring in Anthropology and Political Science with a minor in Legal Studies. Alexandra became involved with the refugee community after volunteering at North Colorado Medical Center and hearing others discuss the challenges of working with a diverse community of patients. Her interest in health care issues combined with her interests in Anthropology led her to focusing on health issues in the refugee community.

Alexandra interned and currently volunteers at The Creative Community, a program of Women2Women, a non-profit organization in Greeley that teaches the sewing arts to refugees to provide them with a sustainable craft while improving communication skills and building lasting relationships. Through the time she has spent at The Creative Community she has made friendships with many Burmese individuals who have taught her about their culture. During her internships, Alexandra focused on providing translators for the program as well as refugee communities, but has transitioned into working on various projects and helping where she is needed. She has also taught ESL classes at the Global Refugee Center and helped plan projects such as the Refugee Health Fair.

Alexandra has been working as an intern at the city of Greeley in the City Manager's department to work on projects that support the Clay Center community garden that refugee's utilize during the summer months. She plans to work with Greeley transit to develop a refugee friendly bus map.

As a student, Alexandra is the president of the Anthropology Club at UNC and helps students find opportunities to work in the diverse Greeley community, as well as plans events that highlight the refugee cultures in the community. Alexandra organizes volunteer opportunities that provide students with the chance to get out and work hands on with various refugee populations and support groups.

Alexandra has provided the Honors 200 class that compiled the Community Asset Map with a wealth of knowledge about the refugee population and has supported the students through their research. Alexandra reached out to individuals within the refugee community to work alongside the class, attended twice weekly meetings with two groups of students, attended the bi-weekly class and weekend retreat, and was available to help the class and answer questions at all times. Her knowledge and helpfulness was an essential asset in the project process.

Alexandra is an asset to the refugee community because of her dedication to helping the community in all areas, specifically in health care.

Other Important Individual Assets in the East African refugee community

Global Refugee Center Employees and/or Affiliates:

Contact:
1424 13th Avenue
P.O. Box 1090
Greeley, CO 80631
(970) 313-8800

Michael Gebrial

- Attends GRC frequently
- Respected in Community

Ibrahim Ugas

- Attends GRC Frequently
- Important Elder

Board of Directors at Global Refugee Center

- Dr. Wayne Jeffers-President
- Heather Hemesath-Secretary
- Chris Dowen-Treasurer
- Jeremy West-Member of School District 6
- Dr. George Junne, Member
- Clayton Mberenga- Member of School District 6

Usso-

- Elder
- Tells stories

Debrezion-

- Elder
- Solve problems with Ogadin community

Hají Mohamud-

- Elder

Dennis Quesenberry

- Volunteer at GRC

Lutheran Family Services

Contact:
800 8th Avenue
Suite 231
Greeley, CO 80631
970.356.6751

Ryan Gray-

- Works with Lutheran Family Services

East Africa Halal Market:

Contact:
1017 8th Ave
Greeley, CO 80631
(970) 515-6658

Jama's family back home!

Jama

- Owner of Somali Mall

Sunrise Family Clinic:

Contact:
100 N 11th Ave
Greeley, CO 80631
(970) 352-8898

Kuresho Noor-

- Understands Health differences
- Understands Western Healthcare

South East Asian Individual Assets

Courtney Steitz

Courtney grew up in the city of St. Paul Minnesota where she attended a school run by nuns. The community that the school was placed in was an affluent community. That community was what she grew up in and was familiar with, so one day when one of her favorite nuns decided to move into a neighboring community that was polar opposite it sparked intrigue in her. She could not understand why someone would leave a comfortable wealthy life style to live in an area that had high crime rates, shabby houses, and people that looked nothing like you.

Between her Junior and Senior years of high school she went on a mission trip to Uganda. The experience was life changing for her, but she did not want it to be a one-time thing that she kept in a memory box. She came to the University of Northern Colorado to play on the basketball team, and because of her experience in Uganda she got involved in the Global Refugee Center and the Farr house through Christ Community Church. The combination of both those organizations, plus the example of her teacher when growing up, lead to the decision that she and her husband would buy an apartment in the Pines community.

Courtney and her husband Andy described their purpose in the community as a neighbor not a service that is open from 8 am – 5 pm. She brought up the example of her community growing up that if there was ever an emergency everyone knew they could just knock on each other's doors for help. That is the kind of "service" Courtney and her husband bring, simply being a good neighbor.

Even though being a neighbor and making friends is the main purpose of their presence in the community Courtney and Andy also help with education and adjustment issues. They help individuals in the community figure out mail, the DMV, health care issues, and social services just to name a few. Courtney told the story of when she went out to eat with some of her friends from the community and she realized that they bought drinks but were only getting water. She was able to help them understand that if all you want is water one can get a cup for water and its free rather than paying for a coke. Things like that are adjustment issues no service would think to address.

When asked how she and her husband had impacted the community Courtney could not think of exactly how to explain it, other than it is convenient for them to have a friend who knows their

way around the US system. When asked how the community had impacted her and her husband she could have talked for hours. She said they have gained numerous lifelong friends, learned so much about such a beautiful culture, learned about the gospel through their culture, and been humbled by their hospitality and way of living, just to name a few.

Friendship may be the most important asset discovered throughout this entire process. Courtney and Andy have made numerous new friends by moving into a different context of life. The community that has welcomed them in and sees them as more helpful than any organization that comes and goes.

Christine Rygh

Christine Rygh is a senior in the nursing program and is getting a women's studies minor at UNC

Christine's interest in the refugee community here in Greeley was sparked by her women's studies class. During the class they did readings and had discussions on multiculturalism and the diverse refugee population in Greeley. Christine said, "I wanted to take an active part in volunteering with this population in order to help create better community support and bridge cultural understanding."

This passion lead Christine to orchestrate the Global Refugee Center's first Fall Health Fair. She created a fair that allowed the refugee community to get free medical screening and health information. There was everything from taking vital signs, hearing tests, flu shots, women's health, doctor consultations and the Sunrise clinic's mobile unit. Part of her nursing rotation for community health was to work with the Bright Beginnings program through United Way of Weld County. She made home visits to new parents giving them information on child development, connecting them with community resources and simply answering questions. Christine requested to specifically do home visits to the refugee families. Her goal was to promote optimal development for infants through educating the parents. She described her experience as being "…so uplifting to be able to connect with these families at their homes and answer their questions as well as gave them good parenting and community information."

"Basic health education that many Americans may take for granted has not necessarily been taught to the refugees, so it is my hope to provide them with that knowledge. This way, they may lead their healthiest life and thrive in the community."

Because of her willingness to address a need that she saw, Christine has had her view of the world changed and her understanding of cultures different than hers expanded. She plans to graduate and pursue a job in community health. She would love to focus on the refugee population in northern Colorado saying "Refugees are often in a very vulnerable position when coming to a new place to begin a new life, so I would like to be a part of a great support system for them as they make this transition."

Paw Hsa

Migration story:

Paw Hsa was born in Burma as part of the Karen and Burmese ethnicity. While living in Burma, Paw Hsa worked in the medical field as a nurse. After uprisings in the country, many citizens were denied medical care, but Paw Hsa worked secretly from her home to provide these citizens with healthcare. The government in charge in Burma discovered the secret medical services, and Paw Hsa was put in prison as a political prisoner. Paw Hsa spent three years in prison. Except for a few hours each day, Paw Hsa spent her time in a small, unlit cell similar to solitary confinement. During her time in prison, Paw Hsa's cellmate taught her English. After prison, Paw Hsa spent another three years in a refugee camp in Thailand. She emigrated from Thailand to Queens, NY and has been living in America for four years.

Some of Paw Hsa's family from the refugee camp in Thailand lives in Minnesota, but here in Greeley she has an "adoptive mother" and her friends in the community have become her family.

Role in the community:

- Translator at Monfort Family Clinic
- Unofficial translator
- Leader in the community, gives advice to community

Value to community:

- Paw Hsa currently works at the Monfort Family Clinic in Greeley as a translator for the Burmese. She has also worked in Greeley schools to share migration stories of the Burmese. Outside of her official role as a translator, Paw Hsa's ability to communicate with both the Burmese population as well as the English speaking community has made Paw Hsa an unofficial leader in the community. Members of the Burmese community will come to Paw Hsa's home for advice, including cases of medical emergencies. While living at The Pines apartment complex, when police were needed for various issues, the police relied on Paw Hsa to communicate between the two communities.

Contact: Paw Hsa would prefer her contact information and photos remain private.

Maung Maung

JBS Swift & Co., the meat packing plant in Greeley, is well known for its employment of refugees. These jobs require little language skills, education or technical expertise. They do, however, require hard work and diligence. These factors make Swift an attractive place of employment for refugees, like those refugees from Burma, who are eager to gain some financial stability right away.

Because the unskilled labor positions at JBS, again, require little language skills, or expertise, they are basically expendable. This fact makes the refugee employees more vulnerable to poor work conditions. Maung Maung, a union representative for the refugees in the workplace, is responsible for ensuring that the refugees in the Swift plant are met with the same treatment and access to rights as other employees. This makes Maung Maung a vitally important asset to refugee employees who would be significantly more vulnerable without Maung Maung's work.

Maung Maung began working at JBS with an entry level position. He worked many stations ranging from shooting the cattle with an air gun, to several areas of processing within the plant. He was able to ascend to his position of representative because of his English skills as well as his business savvy mentality and his social skills. Maung was able to improve his English in the states by listening to radio and TV, as well as through conversation. His business sense can be traced back to his business ventures, such as raising chickens back in Burma.

Maung Maung hopes to be able to use his skills to become a business man here in the United States. He also hopes to provide for his daughter by teaching her several languages providing her the best schooling possible, and by sharing some of his business sense with her. Maung Maung has already begun to save for his daughter's education. Beyond Maung Maung's occupational worth to his family, he is also an asset to both the refugee population and the Greeley community as a whole due to his example of dedication, adaptation and success.

Contact: Maung Maung would prefer his contact information and photos remain private.

Central African Individual Assets

Jackline Hatungimana

Jackline immigrated to the United States in 2008 from Tanzania after she was forced from her homeland, the Democratic Republic of the Congo. Jackline initially lived in Maryland, but after a few years she decided to seek out new employment and opportunities. With her husband Jone and five children she was able to find her way to Greeley. Her husband found a job working at the JBS meat-packing plant. Since coming to Greeley, Jackline has become an integral part of the refugee community taking it upon herself to refine her English skills through the numerous ESL course offerings available at the Global Refugee Center.

Jackline has found herself in a vital role in the growing refugee community. Skilled at speaking English, she can readily understand and translate the English language for other refugees. Jackline also owns a car and often finds herself as a chauffeur for the other refugees. Transportation and literacy in the English language are two of the greatest problems that face the refugee community in Greeley. Jackline has helped ease and support many of the refugees' transitions into the Greeley community. Jackline also plays one of the most important roles in any community; that of a mother. Mother to five children, her oldest being eleven, Jackline spends a lot of her time taking care of her children and tending to their needs. When Jackline is not busy taking care of her family, or going to classes at the Global Refugee Center she gardens in her backyard.

Jackline has established herself in the Greeley community as an important asset through her abilities as a driver, translator, and mother. She has provided the community with these services that have helped transform Greeley into the diverse community it is today.

Personal Assets:

- Adept at speaking English
- Access to a Vehicle
- Provides the community with the service of motherhood

Ibrahim Danladi

Migration Story:

Ibrahim is not a refugee. He moved here from Nigeria through a high school exchange program, and then came back for college.

Personal Asset:

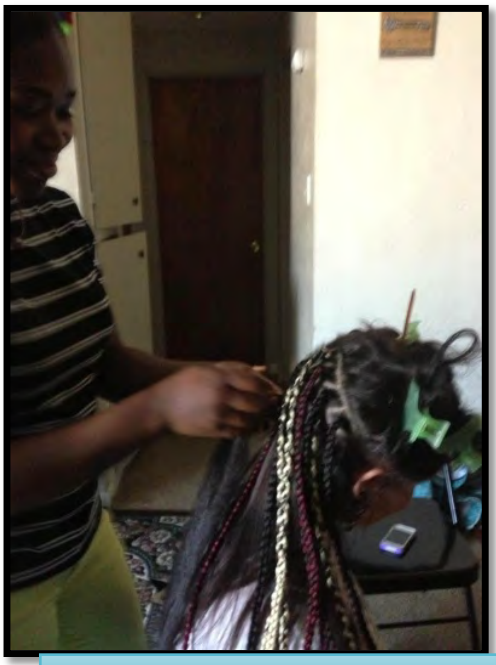
- Goes to church with some of the Congolese refugees at a Seventh Day Adventist Church in Greeley
- Helped in completing this research project by giving information in religious institutions
- Able to help facilitate relationships with the refugee population and the general public of Greeley, though he would not be able to translate because he speaks a different language than most of the African community that lives in Greeley
- From North West Africa

Contact Info: Ibrahim would prefer his contact information and photos remain private.

Blandine

Migration Story:

Blandine was not originally bound for United States of America. In fact, she only became a refugee because her husband was a refugee. They met in a refugee camp in the Democratic Republic of Congo where he was staying until his departure to the U.S. They married, travelled to the U.S., and eventually ended up in Greeley. They have two beautiful children and do not intend to have any more. Her husband works at JBS-Swift and she maintains a hair braiding business.



Blandine braiding hair!

Personal Asset:

Because many of the refugee women are accustomed to having their hair in cascades of braids, Blandine's business is vital in the refugee community of Greeley. She provides a service not offered in Greeley that is highly specified to the refugee community. She was able to use the skills she developed in Africa to create work for herself here in the US.

Contact Info: Blandine would prefer her contact information remain private.

Agnes

Migration Story:

Agnes is a refugee from Tanzania. She moved recently to the United States and, although she owns a car, her husband uses it most of the time to go to work at JBS Swift. She has two sons; one is blind and the other deaf. She knows how to garden her own vegetables.

Personal Asset:

- Speaks Swahili
- Basic English
- Gardening
- Knows how to practice hair braiding, cultural asset (potential business)

Contact Info: Agnes would prefer her contact information and photos remain private.

Informal Assets Definition

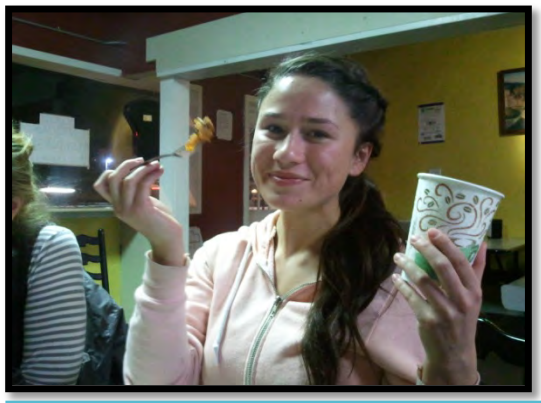
Informal assets include various community groups, neighborhood groups, networks, places of congregation, events and celebrations, even organizations that are loosely organized (if "organized" at all). These informal assets serve a key role in a community as places where information is disseminated, where culture is both supported, created and supported, and where members of a particular community find their identity as a community member. These associations can be seen as being tacit cultural organizations, but also go beyond that definition and become anything that is not "formal" and is not an "individual" may be an informal asset. Examples of informal assets, also called informal associations in much of the community asset mapping literature, include religious gatherings that are not formalized, cultural events, community gatherings and celebrations, child care co-ops or other arrangements that are not formalized, neighborhood associations, youth groups, even such informal gatherings such as block barbeques, groups of children getting together in the park to play soccer, or moms getting together to do crafts or braid one another's hair. The student teams identified several informal assets in the refugee community that they found to play an important role and have an impact on the well being of the community. The importance of informal assets should not be discounted when considering communities as a whole, and especially the refugee community who may even find these informal associations more important to finding their identity within the new places where they live.

Informal Assets

Hidden Businesses

Khalid hangs out with his friends at a restaurant called Najah. This East African Restaurant is a central hangout for young Somali men. They go there often and watch soccer, one of their favorite pastimes. Most know the owner, including Khalid, and they make great authentic Somali food.

Caity, Alexandra, and Kelsy eating!



Kelsy with tea in one hand and a fork full of food in the other!

Khalid and Kelsey!

The East Africa Halal Market is an underground mall which sells everything from traditional goods to clothing and everything in between. The owner has a backroom, where many Somali's like to hang out, watch the live feed of the prayers at Mecca, and play dominoes. They also drink lots of tea and watch soccer here as well. It is a location, which promotes a great sense of community

Additionally, there is a prayer room in the back of the mall where many Muslims go to pray because their Mosque is often too far away to travel to for each prayer session.

Finally, Tsigereda's mother, like many other refugees, has made a living in Greeley by owning liquor stores. Her mother owns Vintage Liquors on 8th Street, but she knows five other stores owned by Somali men and women.

El Teatro

The following is a review of El Teatro, a theatre group of high school refugees living here in Greeley:

The theater group called El Teatro features students from roughly a dozen different countries. The students share stories of survival and of acceptance. "It's really nice to help someone see a vision they couldn't see on their own," said Abdimalik Hashi, a student and performer in El Teatro.

The vision comes to students who watch the performance. The El Teatro group travels around Weld County schools and features performances written by the El Teatro students themselves. "They've just had so many life experiences that I think, we can't even imagine," said Jessica Cooney, who runs El Teatro and is a teacher with Greeley-Evans School District 6.

"They've watched many of their family members being murdered, they've survived war, and some of our students have been child soldiers. A lot of the times rape and violence is something the young girls have experienced," Cooney added. Yet they have the courage to share their stories through theater. They share stories about their parents running for their lives because of war and of how babies were thrown as people fled villages. They are stories of survival.

"I'm a daughter of a single mother with five children, and I come from a family that's been separated because of war, and half my families stuck in refugee camps," Channi Abdulkadir said.

El Teatro has been performing for years and is run out of Greeley West and Greeley Central High Schools.

(KUSA-TV © 2012 Multimedia Holdings Corporation)

Somali Dance

The African country of Somalia has many traditional dances. Among them are dhantur, buraanbur, gaaleeyso, diisoow, boondheere, jaandheer, kabeebey, luumbi and niiko. Dhantur (also known as dhaanto) is performed by groups of women and men,

who dance opposite one another, sometimes taking partners and sometimes dancing in their gender groups.

This dance shows a symbol of affection between the men and the women, and sometimes then men will get so excited they will take out their machete and cut themselves.

Khalid says he has never learned how to do this dance, but knows that many in his culture still perform them as they hope to keep their culture alive.

Abaal Marinta - received an entertainment award in Minneapolis!

Cultural Traditions

Somali DJ's: Here in Greeley there are several DJ's who play Somali music, but their names are held rather secretive as is access to the music, however Somali's definitely know about them, and tap into this resource often.

Weddings: Marriage in the Islamic world, just like other in cultures is a major event and having a location to perform ceremonies could be a problem if it were not for the Sunrise Health Clinic in Evans, CO. This clinic has a large room, which Somali's can use to have their ceremony. A wedding was recently performed there from which these photos were taken.

Muslim Holiday Celebrations

In Greeley, many East Africans get together to celebrate their holidays; these gatherings create a sense of community as they come together to celebrate Id al Fitur. Id al Fitur is a holiday that marks the end of the Islamic month of Ramadan, which is a month of fasting and prayer. Muslims fast during daylight hours. It also commemorates the willingness of Ibrahim (also known as Abraham) to follow Allah's command to sacrifice his own son, Ishmael. Many Muslims dress in fine clothing and children receive gifts on Id al Fitur.

The first day of this celebration is known as Idul Fitri and marks the end of Ramadan. Another day of celebration is Idul Adha which is the Muslim Day of Sacrifice.

Assad at the end of Ramadan celebration!

Tsigereda Fesseha adds to the feeling of community because she puts on something known as the Togrey Festival in Denver, CO every May where refugees from all around can get together and spend some quality time together.

Tsigerda Fesseha on the far right.

Story Telling

The Somali people share a common language, Somali, and most are Muslim. Somali did not become a written language until January 1973; because of this Somali is mainly a spoken language. Somali's frequently use wordplay and humor in everyday communication. Since Somalis are still an oral people, they value storytelling.

Assad, a refugee who works at the Global Refugee Center is a storyteller of the East African community because he is an elder. This privilege is mainly reserved for elders, and is a matter of respect and responsibility.

Henna

Somali women use qasil, which comes from a tree as a protection from the sun and a natural beauty product. The henna designs can be very simple to highly intricate. Traditionally, only women apply this body art. It is not only applied to hands and feet and is used as a dye. Both men and women use it to dye their hair. They use it because the use of black hair dye is forbidden. Many stores, including the underground mall sell henna, and women in the community paint one another with henna frequently. They are eager to share and demonstrate on others as well!

Alexandra applying henna to Kelsey E.

Neighborhoods

Somali men and women have created a community for themselves here in Greeley. Although not all of them have cars, they never let another go anywhere by themselves if they do not feel conformable. Women can be seen in groups of three of four pushing shopping carts to and from local grocery stores. They also give one other rides around town when they need it.

What is even more astounding is the communal support offered if one member of the community is unable to support themselves any longer. If this happens, other Somali's take them in and provide for them until they can get back on their feet, even if they do not have much themselves. It is amazing how Somalis stay so connected in this new country and city.

World Refugee Day

Each year on June 20th the United Nations and countless civic groups around the world celebrate World Refugee Day. It was established by the UN to honor the courage, strength, and determination of women, men, and children who are forced to flee their homes under threat of persecution, conflict and violence. There are over 43.7 million refugees and internally displaced people around the world.

The local Soccer without Borders and Global Refugee Center observe this event, celebrating the refugees who live in Greeley. This is huge festival and a testament to the strength of the refugees and the need they have in our society.

Teenagers

As this study has explored, language skills are an integral component in being successful and fully integrated in a community, especially for refugee community members. Additionally, understanding of cultural norms and functions is crucial to this same success and communal integration. In these two areas, refugee teenagers are far out-performing their parents. These teens' skills and their greater degree of cultural competence within their US communities make this group a real and significant asset.

The refugee teenagers' advanced language skills can be primarily attributed to their lessons in public schools. At this younger age, the refugee children are more able to pick up their new language, English, much quicker due to prime learning capabilities and greater neural plasticity. Also, these children's daytime conversation is almost entirely held in English, while their parents may continue to speak in their native tongues with coworkers at work, or at home whilst homemaking. These factors have fast-tracked the refugee children to English proficiency, making them invaluable to their community.

Similarly, teenagers in the refugee community are much better versed in understanding the norms and functions of their new US home and community. This understanding can range from everything to interpreting behavior, to computer skills to awareness of community resources and other intangibles. Much like language skills, these teens' skill in cultural understanding may be attributed to their level of exposure. These teens, being students who are fully integrated into the public schooling scene, are essentially required to pick up and understand these factors of understanding as a means of survival and success.

In combination, these teen's language and cultural compatibility skills make them a resource to their families and their community as a whole. Research and interviews have indicated that, in the refugee community, young people are often tasked with translation duties and serving as a medium between their often non-English-speaking parents and the rest of their community in the US. These teens' skills are put to work for everything from interpreting housing contracts and leases to scheduling doctor's appointments to other critical daily tasks.

Soccer Without Borders

Soccer Without Borders is a non-profit organization that serves under-served areas nationally and internationally. The goal of SWB is to use soccer as a positive activity to unite groups of children together and promote growth and engagement. SWB also focuses on serving groups of children who are traditionally excluded from sports-based and extracurricular activities.

In Greeley, SWB serves the refugee population, primarily Burmese and Somali. These children are often excluded from activities due to language and cultural barriers.

The Greeley program serves elementary and middle school refugee students and uses soccer as a universal language to bridge cultural gaps. The program also fosters community partnerships and provides children with mentors, improving the integration process into the United States. Specifically in Greeley, SWB has helped reduce the lack of integration between the Burmese and Somali refugee populations, who experience conflict from time to time in the local public schools.

SWB is in partnership with Colorado Storm Women's Soccer as well as the University of Northern Colorado soccer team and Lutheran Family Services. Through grant funding, students are provided with equipment and clothing.

Hospitality of the Community

The refugee communities in Greeley are very close. They tend to live in the same apartment complexes and areas of town with their ethnic group. If one member of the group finds a different place to live many of the others are soon to follow. They accentuate the gap between individualistic culture of the US and the communal culture of their own. The communities have a sort of open door policy towards everyone stranger or not. Their homes and possessions are shared between everyone in the community.

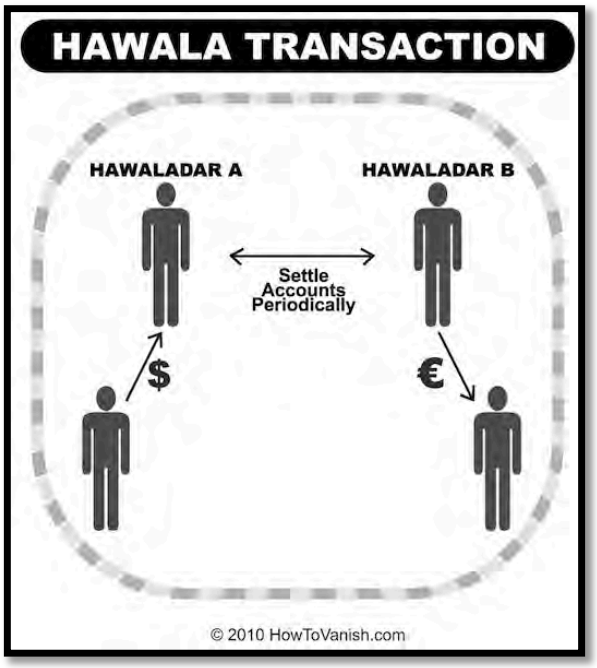
When questioned about what government organizations are available to them if a family was to become homeless they replied by stating that the community would simply absorb them and take care of them. This is a huge asset for their community. They have taken advantage of the strength and comfort that comes in numbers.

Hawala (Transfer)

Also, known as hundi, hawala is a money transfer system used by refugees to send money to their original countries.

Characteristics of the Program

- Based on honor and trust.
- Available in Somali business.
- Six dollar fee for any amount of money sent.
- Available to the Middle East, North Africa, the Horn of Africa, and the Indian sub continent.



Institutional Assets Definition

Institutional assets are any formal organization, including public, private and non-profit institutions, that provide services or regularly interact with the community. These institutions can be broken into many different categories. For the purposes of this project the teams were asked to explore the following:

- "Space" Resources
  - Land & Public spaces
- Historical and Cultural Features
  - Cultural sites and organizations
  - Historic buildings
  - Community festivals, celebrations
- Housing
  - Apartments
  - Rental pricing
  - Houses
- Government-related/Political
  - City and county government
  - Educational institutions
  - Health Care & Human Services
- Transportation
- Businesses
  - Employers & Employment services
  - Self-employment opportunities
  - Small businesses where community members shop
  - Commerce related
  - Service related
- Media & Technology
- Religious Institutions

Institutional Assets

Major Institutional Asset: Land and Public Spaces

Commercial Properties for Sale in Greeley

There are currently 42 commercial properties for sale in the city of Greeley. Nine examples are shown in the chart and map below. Any of these properties are available for sale and can be sold or leased. Through this asset mapping project, several successful refugee-owned businesses have been located (including Najah African Restaurant and the East Africa Halal Market--see Major Institutional Asset: Business section). There are certainly several opportunities for future businesses in Greeley, either for businesses owned by refugees or serviced for refugees. Commercial properties for sale (both present properties and any future properties) can be found at the following website: http://www.greeleydowntown.com/business-opportunities/commercialproperties.

Picture	Address (all in Greeley, CO, 80631)	Price
	1024 9th Avenue	$400,000 Sale/Lease
	1100 8th Avenue	$1,100,000 Sale/Lease

Picture	Address (all in Greeley, CO, 80631)	Price
	1111 11th Avenue	$450,000 Sale
	1120 6th Avenue	$800,000 Sale
	1130 7th Avenue	$260,490 Sale/Lease

Picture	Address (all in Greeley, CO, 80631)	Price
	1200 7th Avenue	$595,000 Sale
	1220 11th Avenue	$395,000 Sale/Lease
	1227 8th Avenue	$800/month + utilities Lease

Picture	Address (all in Greeley, CO, 80631)	Price
	1502 9th Avenue	$204,000 Sale

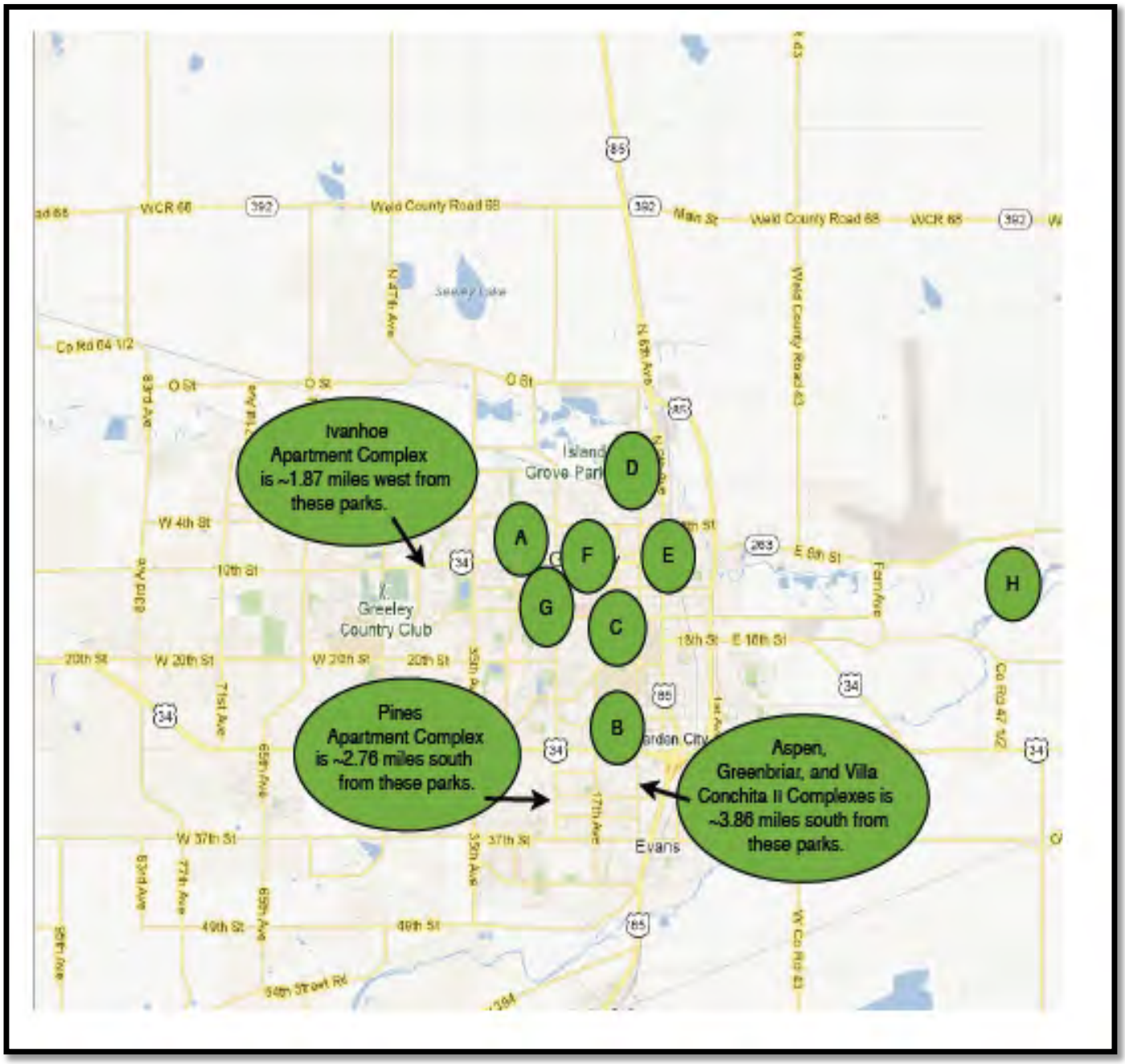
Note: There are 33 other available commercial properties in Greeley, all are listed on the website noted above.

Developed Parks in Weld County

Weld County offers several parks for the surrounding communities. Each of them feature cultural, physical, and historical aspects (for example, Island Grove Park puts on several events each year for Weld County, including Cinco de Mayo celebrations and the Greeley Independence Stampede). The map below shows the locations of each park. All of these parks are open to the public for community events, individual parties, or for personal enjoyment. As such, these sites are available for the entire community, and refugees in Greeley are certainly welcome to utilize them. This could be for social gatherings/events (put on by the Global Refugee Center, for example), for walking pets, for children's enjoyment, etc. All of the mentioned areas that house high populations of refugees are within five miles of the parks easily accessible.

Park	Where Located	Feature Type	Letter on Map
Broadview Park	28th Avenue and W 4th Street	Cultural, physical, and historical features	A
Farr Park	11th Avenue and W 28th Street	Cultural, physical, and historical features	B
Glenmere Park	14th Avenue and W 16th Street	Cultural, physical, and historical features	C
Island Grove Park	N 11th Avenue and D Street	Cultural, physical, and historical features	D
Lincoln Park	8th Avenue and 9th Street	Cultural, physical, and historical features	E
Luther Park	23rd Avenue and 10th Street	Cultural, physical, and historical features	F
Montview Park	23rd Avenue and 16th Street	Cultural, physical, and historical features	G
Sunrise Park	Near Ash Avenue and E 8th Street (off road by Cache le Poudre River)	Cultural, physical, and historical features	H

Source: http://colorado.hometownlocator.com/features/cultural,class,park,scfips,08123.cfm


Ivanhoe
Apartment Complex
is ~1.87 miles west from
these parks.
Pines
Apartment Complex
is ~2.76 miles south
from these parks.
Aspen,
Greenbriar, and Villa
Conchita II Complexes is
~3.86 miles south from
these parks.
A
B
C
D
E
F
G
H
Weld County Road 68
WCR 66
Greeley
Country Club
Island
Grove Park
Evans
Garden City

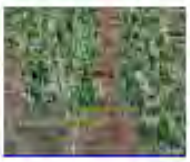
Weld County Properties Map

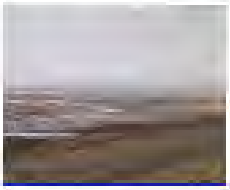
The following map reveals a layout of Weld County, showing all of the apartment complexes mentioned in this report (see the Major Institutional Assets: Housing section), as well as several other notable locations, including schools (i.e. John Evans Middle School and the University of Northern Colorado--see Major Institutional Asset: Education section) and businesses (i.e. JBS Swift meat packing company--see Major Institutional Asset: Business section). The map also shows areas of vacant land and the owners. Most are owned by the School District No. 6, the city of Greeley, and private owners.

Vacant Properties

Vacant Properties for Sale in Greeley, CO

There are currently 52 vacant properties for sale in the city of Greeley. Seven examples are shown in the chart and map below. All of these properties are for sale and include different sub-types (such as office or retail). These properties hold the potential for future developments, including parks, businesses, housing, agricultural, schools, etc. Any of these could be used by the city of Greeley to build developments for the refugee community. Vacant properties for sale (both present properties and any future properties) can be found at the following website: http://www.loopnet.com/Colorado/Weld-County_Land-For-Sale/.

Land Address/Name	Price	Lot Size (in acres)	Sub-Type	Picture
6 retail sites at Boomerang Village: 71st Ave & 10th St, Greeley, CO 80634	Not Disclosed	0.94-1.97	Retail-Pad (land)	
Hiland Park Office Complex: 56th Avenue, Greeley, CO, 80634	$292,000	1.36	Office (land)	
Stromo LLC Land: 2808 1st Ave, Greeley, CO 80631	$2,100,000	5-17.08	Commercial/Other (land)	
University Acres: 20th Street & 65th Avenue, Greeley, CO 80634	$375,000	4.4	Residential (land)	
Nelson: 31818 Weld County Road 43, Greeley, CO 80631	$342,000	75	Industrial (land)	

Land Address/Name	Price	Lot Size (in acres)	Sub-Type	Picture
High Pointe: US Highway 34 & Hwy 257 (Annexed Development Land), Greeley, CO 80638	$7,125,000	461	Office (land)	
NEQ 22nd St & 1st Ave: NEQ 22nd St & 1st Ave, Greeley, CO 80631	Not Disclosed	312	Agricultural	

Source: http://www.loopnet.com/Colorado/Weld-County_Land-For-Sale/

Community Gardens

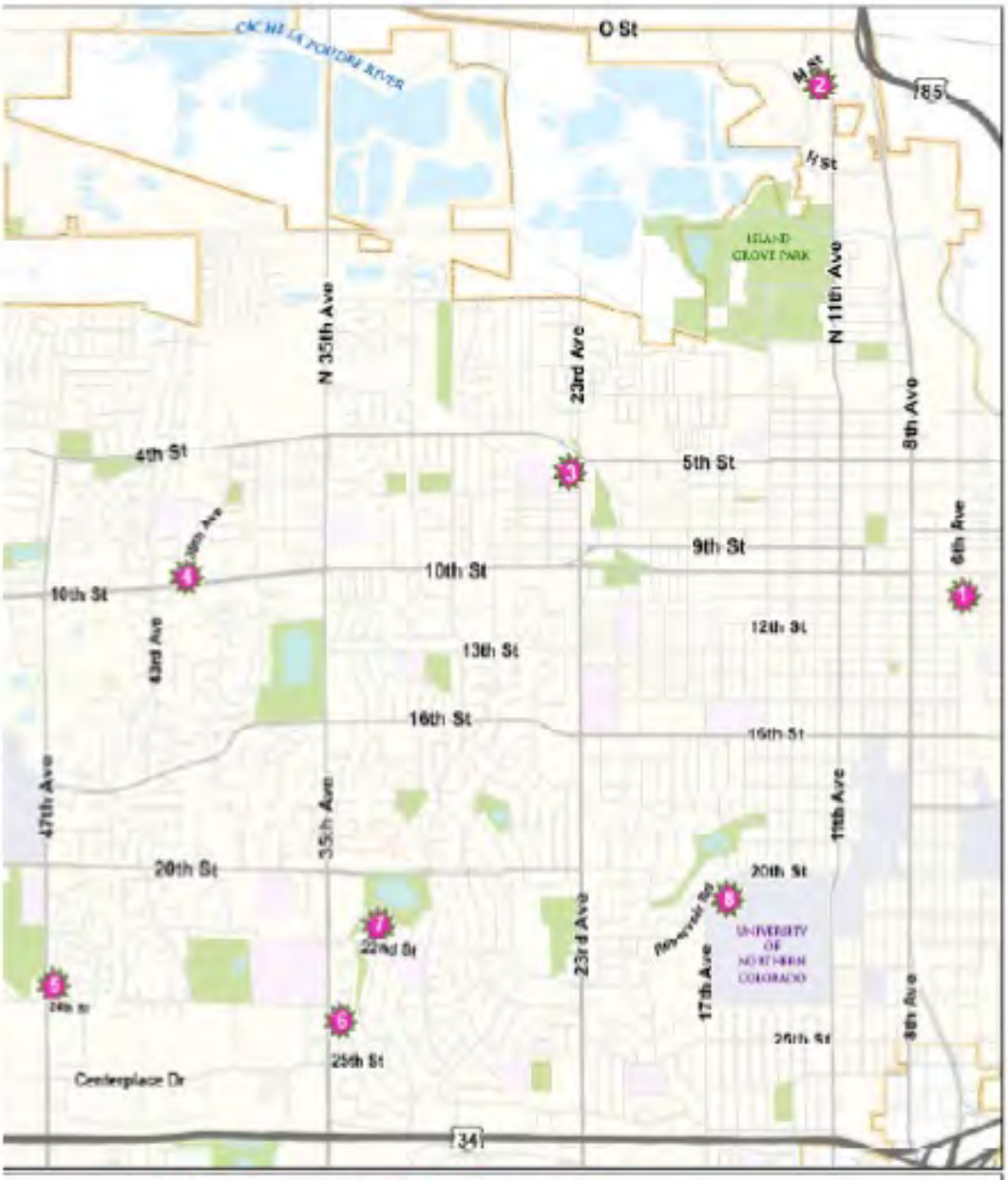
Community Gardens in Greeley, CO

The chart and map below show seven notable community gardens within the city of Greeley. All of these are open to the public, and any person can purchase a plot (or several) to grow his or her own produce. These are ideal for people who do not have personal gardening spaces. These gardens are available and readily accessible to any of the refugees living in Greeley. Many of them are close to the mentioned areas that house high populations of refugees, including the gardens at the University of Northern Colorado and West Greeley Baptist.*

Owner	Location	Size	Cost per plot	Contact
University of Northern Colorado	Reservoir Road, North of Nottingham Field	12,000 sq. ft.	$25	970-336-4167
Houston Gardens	515 23rd Avenue	12,000 sq. ft.	$20 for half plot, $35 for full plot	970-353-6320
West Greeley Baptist	3251 W 22nd Street	7570 sq. ft.	$25	970-330-0786
Plumb Farm	10th Street & 39th Avenue	3,200 sq. ft.	$25	970-336-4167
Ubuntu	2410 35th Avenue	4 acres	$25 (sponsorships available)	970-330-0301
Clay Center	1024 6th Avenue	1,000 sq. ft.	$25	970-336-4167
Peapod Patch	2376 47th Avenue	1,200 sq. ft.	$15	970-371-4589

Source: http://greeleygov.com/CMO/CI/Documents/Community%20Gardens/2013%20Community%20Gardens%20Guide.pdf

*Note: The map below also shows the community garden location developed by Weld Food Bank. This is not included in the chart because it is not open to the public.


O St
CACHE LA POUDRE RIVER
185
H St
ISLAND GROVE PARK
N 35th Ave
23rd Ave
N 11th Ave
8th Ave
4th St
5th St
9th St
10th St
10th St
43rd Ave
12th St
13th St
16th St
16th St
47th Ave
35th Ave
15th Ave
20th St
20th St
22nd St
23rd Ave
Reservoir Rd
17th Ave
UNIVERSITY OF NORTHERN COLORADO
24th St
25th St
26th St
8th Ave
Centerplace Dr
34
2013 COMMUNITY GARDENS
1 Clay Center of Northern CO Community Garden 3304 6th Avenue
2 Weld Food Bank/Alternative Homes for Youth 1330 M Street
3 Princeton Gardens Community Garden 505 23rd Avenue
4 Plumb Farm Community Garden 901 39th Ave
5 Peapod Patch c/o Fellowship Church 1176 47th Ave.
6 Ubuntu c/o Family of Christ Presbyterian Church 2410 35th Ave.
7 Community Garden at West Greeley Baptist Church 3251 W. 22nd St.
8 UNC Community Garden 3020 Reservoir Rd.
Greeley
0 0.25 0.5 Miles

Minor Assets relating to Land and Public Spaces

- Drainage sites prevalent around neighborhoods in Weld County
- Drainage sites are essential for any community in case of storms, floods, etc. This is a minor, but important, asset for refugee communities, and the city of Greeley.
- Flat terrain throughout most of Greeley
- Since Greeley is an agriculturally focused city, a flat terrain promotes the development of crops.
- Security watch in neighborhoods
- Secures entire neighborhoods, including apartment complexes (an important asset for the Pines, Ivanhoe, and Aspen complexes).
- Cul-de-sac layouts of many properties in Greeley Located away from nearby major roads, provides privacy.

Major Institutional Asset: Cultural and Historical Features

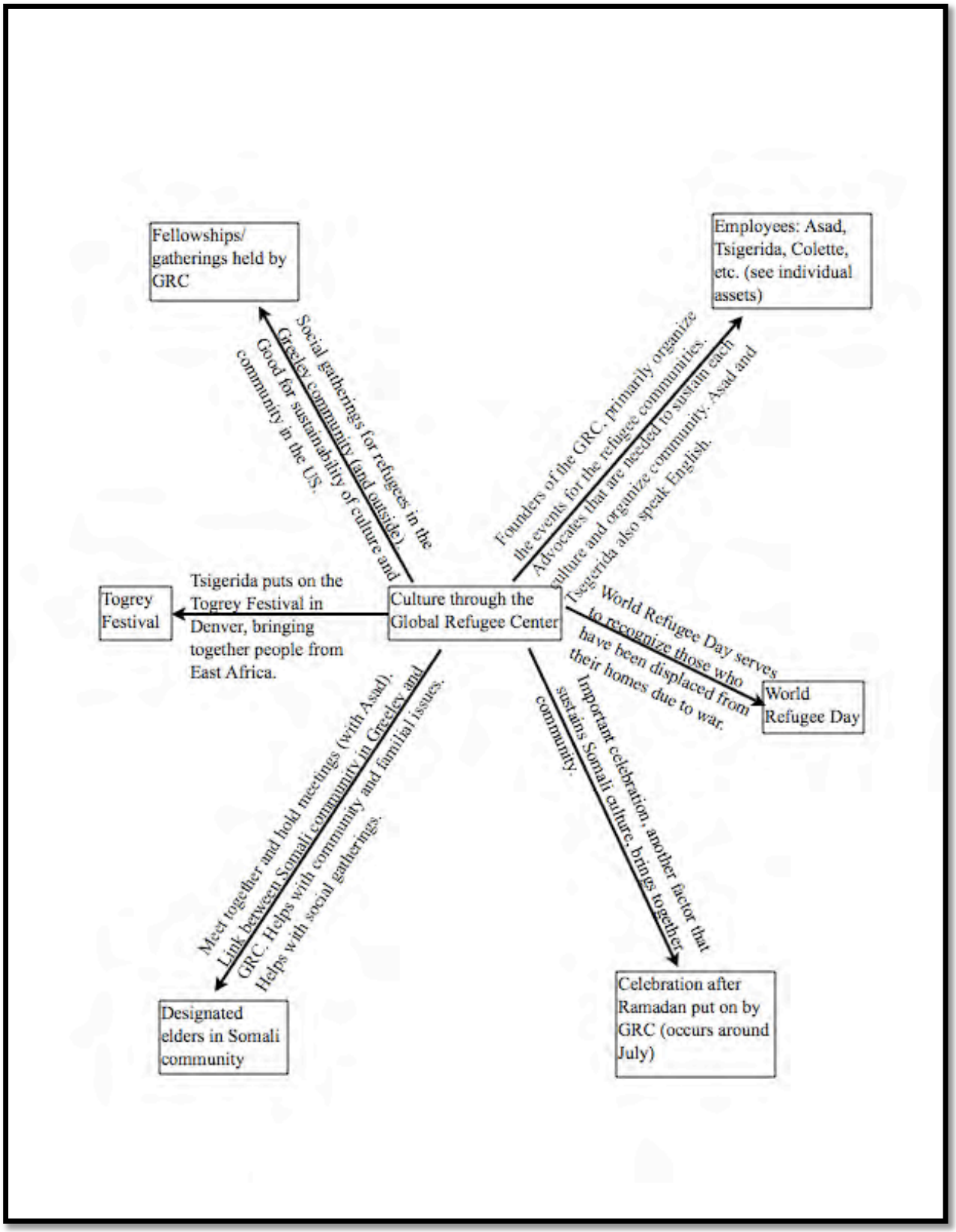
Culture through the Global Refugee Center

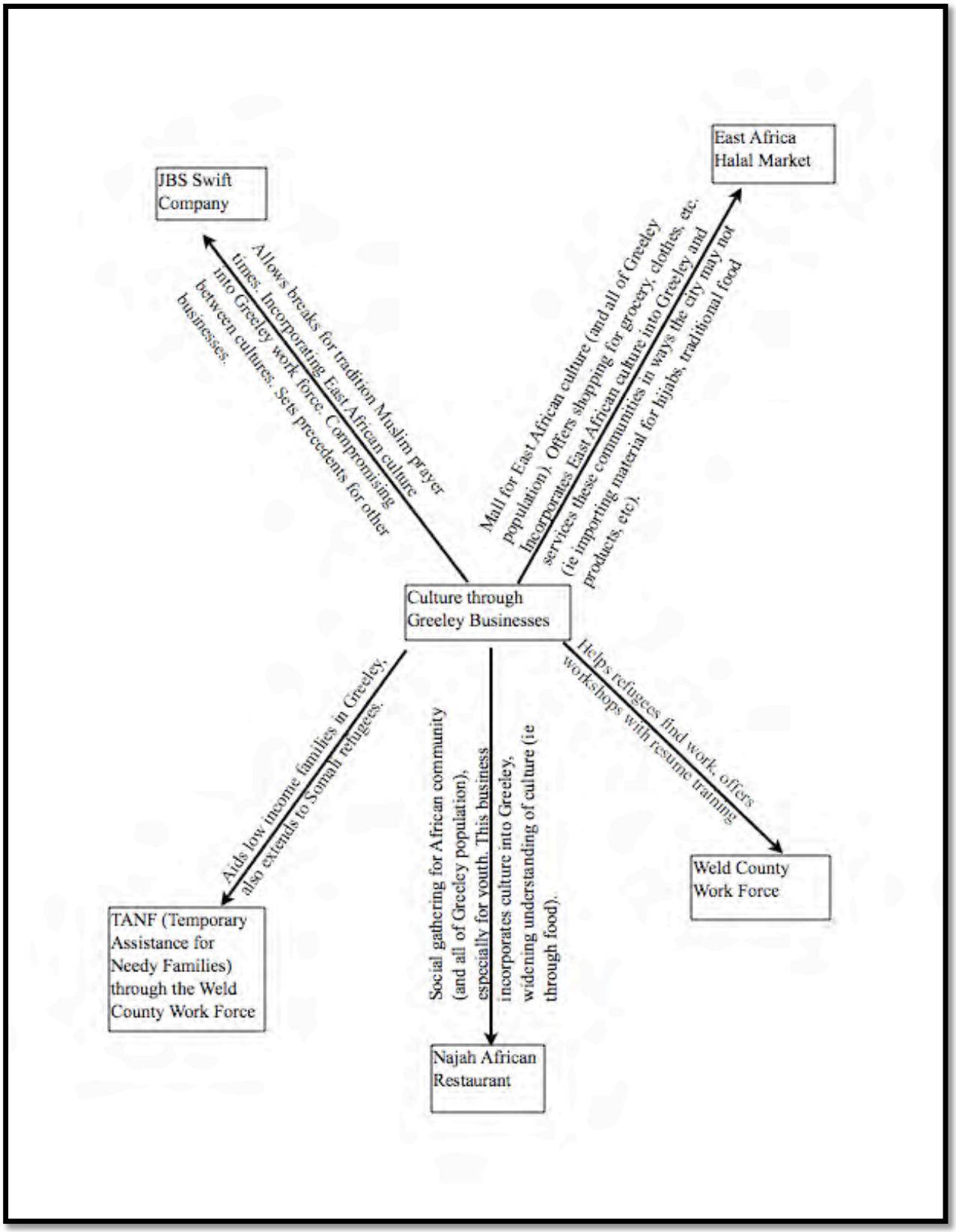
Contact:
1424 13th Avenue
P.O. Box 1090
Greeley, CO 80631
(970) 313-8800

The refugee community in Greeley is greatly served by the Global Refugee Center, a nonprofit organization located on 15th street and 13th avenue. The organization offers services ranging from ESL classes to several cultural events (i.e. Ramadan, World Refugee Day, etc). Along with supporting refugees with housing, employment, and health, the GRC serves to preserve East African, Burmese, Congolese, etc. culture in the Greeley community and acknowledge the suffering and difficulties many people have endured. Through the efforts of the GRC, several cultures are kept ali

Founders of the GRC (including Colette-middle, Asad-second to last on right, and Tsigereda-far right)

See cultural chart on next page.


Fellowships/ gatherings held by GRC
Social gatherings for refugees in the Greeley community (and outside). Good for sustainability of culture and community in the US.
Employees: Asad, Tsigerida, Colette, etc. (see individual assets)
Founders of the GRC, primarily organize the events for the refugee communities. Advocates that are needed to sustain each culture and organize community. Asad and Tsegerida also speak English.
Togrey Festival
Tsigerida puts on the Togrey Festival in Denver, bringing together people from East Africa.
Culture through the Global Refugee Center
World Refugee Day serves to recognize those who have been displaced from their homes due to war.
World Refugee Day
Meet together and hold meetings (with Asad). Link between Somali community in Greeley and GRC. Helps with community and familial issues. Helps with social gatherings.
Important celebration, another factor that sustains Somali culture, brings together community.
Designated elders in Somali community
Celebration after Ramadan put on by GRC (occurs around July)


East Africa Halal Market
JBS Swift Company
Allows breaks for tradition Muslim prayer times. Incorporating East African culture into Greeley work force. Compromising between cultures. Sets precedents for other businesses.
Mall for East African culture (and all of Greeley population). Offers shopping for grocery, clothes, etc. Incorporates East African culture into Greeley and services these communities in ways the city may not (ie importing material for hijabs, traditional food products, etc).
Culture through Greeley Businesses
Helps refugees find work, offers workshops with resume training
Aids low income families in Greeley, also extends to Somali refugees.
Social gathering for African community (and all of Greeley population), especially for youth. This business incorporates culture into Greeley, widening understanding of culture (ie through food).
Weld County Work Force
TANF (Temporary Assistance for Needy Families) through the Weld County Work Force
Najah African Restaurant

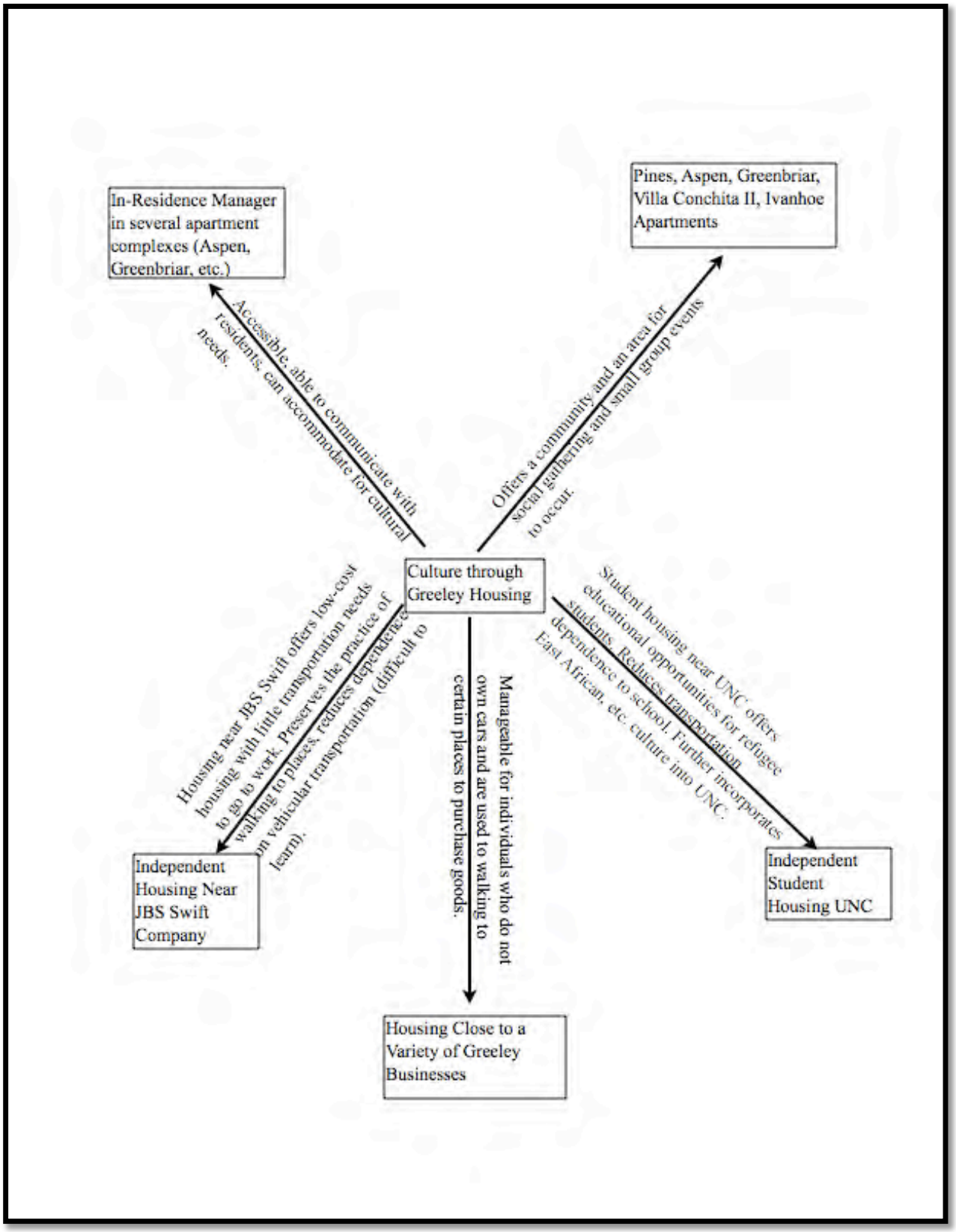
Culture through Greeley Housing

Contact: See Housing section for contact information on all the complexes and housing mentioned.

An in-resident manager in several of the complexes (Aspen, Greenbriar, etc.) supplies someone who can provide cultural understanding among other residents and appropriate housing accommodation. Independent housing offers refugee families to continue to live on their own within the Greeley community. Student housing in particular incorporates various cultures into the student community at the University of Northern Colorado.

The University Apartments (see Housing section for more information).

See cultural chart on next page.


In-Residence Manager in several apartment complexes (Aspen, Greenbriar, etc.)
Accessible, able to communicate with residents, can accommodate for cultural needs.
Pines, Aspen, Greenbriar, Villa Conchita II, Ivanhoe Apartments
Offers a community and an area for social gathering and small group events to occur.
Culture through Greeley Housing
Housing near JBS Swift offers low-cost housing with little transportation needs to go to work. Preserves the practice of walking to places, reduces dependence on vehicular transportation (difficult to learn).
Independent Housing Near JBS Swift Company
Manageable for individuals who do not own cars and are used to walking to certain places to purchase goods.
Housing Close to a Variety of Greeley Businesses
Student housing near UNC offers educational opportunities for refugee students. Reduces transportation dependence to school. Further incorporates East African, etc. culture into UNC.
Independent Student Housing UNC

Culture through Greeley Education

Contact:

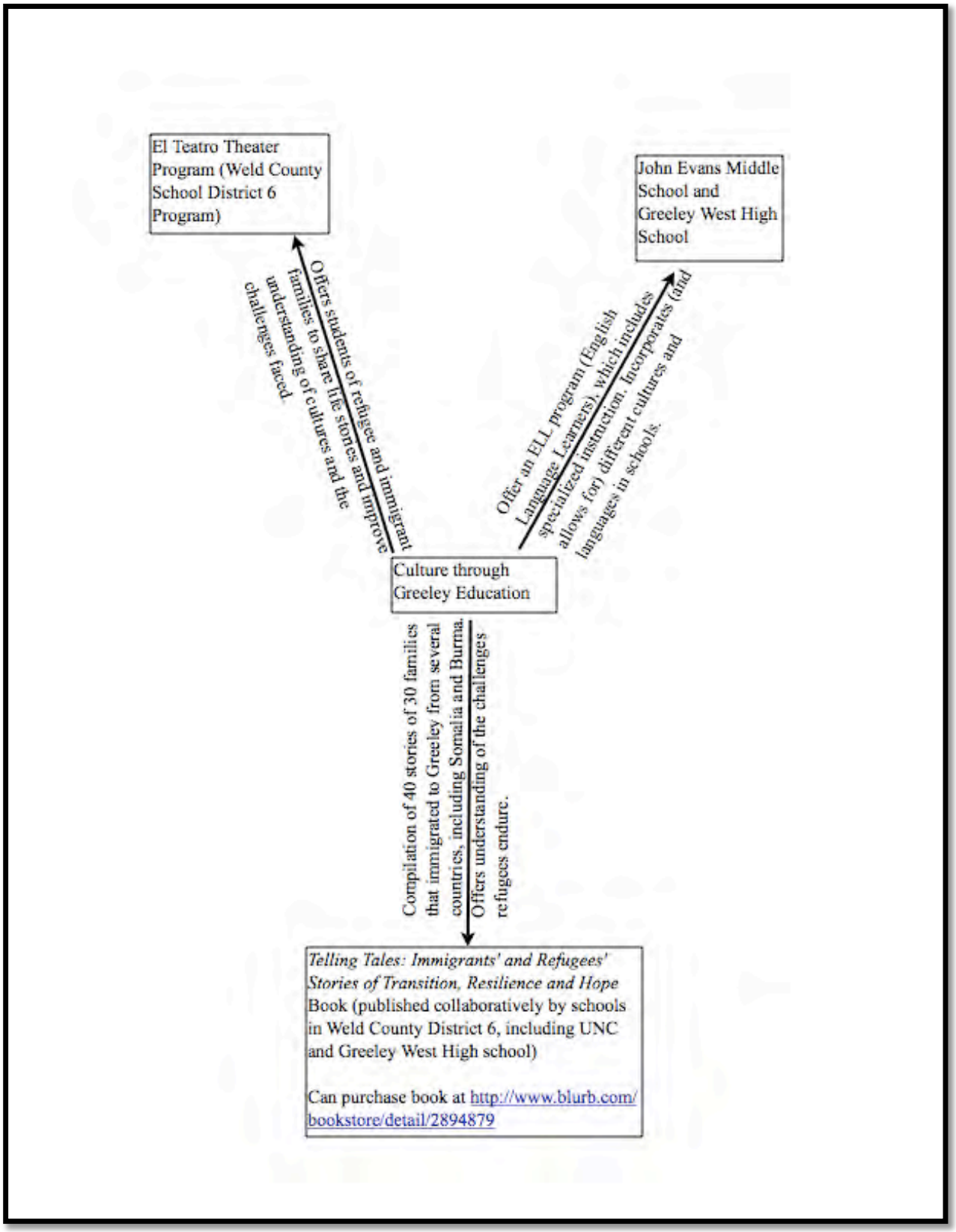
John Evans Middle School
2900 15th Avenue
Greeley, CO 80631
970-348-3600

Greeley West High School
2401 35th Avenue
Greeley, CO 80634
970-348-5400

There are several schools in Greeley that serve the refugee populations well. For example, John Evans Middle School and Greeley West High School offer an ELL program designed to help incorporate students who came to the United States into an appropriate system of education. This program not only improves educational efforts for refugee students, but it also preserves language in education, an important aspect of culture. The awareness of various refugee cultures and the difficulties they face was also promoted by several schools in Greeley, including UNC and Greeley West High School through publishing Telling Tales: Immigrants' and Refugees' Stories of Transition, Resilience and Hope (See cultural chart for more information). The El Teatro Theater Program (through Weld County School District 6) is another educational program designed to encourage refugee students and families to share stories of the challenges they face and have faced. These brave individuals spread their stories in a beautiful and enlightening way.

Minor Assets identified relating to Historical and Cultural Features

- Refugee students in Greeley schools, including UNC and Aims Community College
- Incorporating refugee students into the Greeley education system has the potential to promote diversity and acceptance of refugee cultures. It also helps with the development of language exchange.
- Social aspect to refugee businesses (i.e. Najah African Restaurant and East Africa Halal Market)
- Local businesses offer a social setting for refugee communities in Greeley. This is important for refugee youth.
- Islamic Holiday Gatherings-Idul Fitiri and Idul Adha
- These celebrations and others put on by the Global Refugee Center are important to refugee communities and preservation of culture within Greeley.
- Teenagers--preservation of traditional culture while incorporating westernized culture into their own lives.


El Teatro Theater Program (Weld County School District 6 Program)
John Evans Middle School and Greeley West High School
Offers students of refugee and immigrant families to share life stories and improve understanding of cultures and the challenges faced.
Offer an ELL program (English Language Learners), which includes specialized instruction. Incorporates (and allows for) different cultures and languages in schools.
Culture through Greeley Education
Compilation of 40 stories of 30 families that immigrated to Greeley from several countries, including Somalia and Burma.
Offers understanding of the challenges refugees endure.
Telling Tales: Immigrants' and Refugees' Stories of Transition, Resilience and Hope
Book (published collaboratively by schools in Weld County District 6, including UNC and Greeley West High school)
Can purchase book at http://www.blurb.com/bookstore/detail/2894879

Major Institutional Asset: Housing

General Information on Housing

Information (Gathered from the Weld County Property Information: http://propertyinfo.co.weld.co.us/)

Chart 1: Age of Housing:

Apartment/House	When Sold	Year Built	Age
Aspen	First sold on 10/10/1995	1967	Approximately 46 years old
Greenbriar	First sold on 7/9/1984	1966	Approximately 47 years old
Villa Conchita II	First sold on 7/7/1998	1967	Approximately 46 years old
Second Villa Conchita II complex (across street)	First sold on 12/6/1984	1971	Approximately 42 years old
Pines at Southmoor Complex	First sold on 6/24/2008	1972	Approximately 41 years old
Ivanhoe Apartments (TRI)	Not Given	1964	Approximately 49 years old
Grove Apartments	First sold on 5/7/2008	2007	Approximately 6 years old
Gateway Place Apartments	First sold on 10/09/1991	1987	Approximately 26 years old

Apartment/House	When Sold	Year Built	Age
Sterling Heights Apartments	Not Given	1972	Approximately 41 years old
Trailer home in community off of 30th street and 11th avenue	First sold on 5/20/1994	1985	Approximately 28 years old
House in neighborhood off of 29th street road (to represent typical house in Weld County--see chart 6 for averages)	First sold on 11/30/1993	1994	Approximately 19 years old

Chart 2: Owners of Complexes:

Apartment	Address	Owner	When Bought Complex	Complex Contact Info
Aspen	1145 29th St. Rd., Greeley, CO, 80631	Barbara K Hartzell, Robert E Hartzell	Nov 16, 2007	(970) 534-9888
Greenbriar	1217 29th St. Rd., Greely, CO, 80631	Drake B Johnson	Apr 12, 2004	(970) 336-1532
Villa Conchita II	1231 29th St. Rd., Greeley, CO, 80631	Villa Conchita LLC	Sep 27, 2012	(970) 397-9530
Second Villa Conchita II complex (across street)	1200 29 St., Greeley, CO, 80631	Villa Conchita LLC	Sep 27, 2012	(970) 397-9530

Apartment	Address	Owner	When Bought Complex	Complex Contact Info
Pines at Southmoor Complex	2162 W. 30th St., Greeley, CO, 80631	MIMG XIV Associates LLC	Jun 24, 2008	(970) 356-4059
Ivanhoe Apartments (TRI)	1515 7th Avenue Greeley CO, 80631	Elliot and Elliot Inc.	No Information	(970) 356-6759
Grove Apartments	3202 11th Ave., Greeley, CO, 80631	Campus Crest Greeley LLC	May 7, 2008	(303) 665-3300
Gateway Place Apartments	3750 W 24th St., Greeley, CO, 80631	Gateway Place LTD	October 9,1991	(970) 330-5704
Sterling Heights Apartments	2420 Reservoir Rd, Greeley, CO 80634	Twenty-Four 23 (2424) Partnership	Not Given	(970) 330-4314
Trailer home in community off of 30th street and 11th avenue	2935 11th Ave. AV B21, Greeley, CO, 80631		Nov 22, 2010	
House in neighborhood off of 29th street road (to represent typical house in Weld County--see chart 6 for averages)	2907 13th Ave., Greeley, CO, 80631		Sep 28, 2000	

Chart 3: Layout:

Apartment	Square Feet	Acres	Buildings	# of apartments
Aspen	29,961	0.688	3	25+
Greenbriar	6,536	0.69	3	26+
Villa Conchita II	9,360	0.846	3	27+
Second Villa Conchita II complex (across street)	5,200	0.94	5	26+
Pines at Southmoor Complex	6,400	6.11	14	126+
Ivanhoe Apartments (TRI)	24,948	0.809	1	9+
Grove Apartments	17,530	11.467	11	90+
Gateway Place Apartments	12,504	9.78	12	108+
Sterling Heights Apartments	25,968	7.7187	8	72+
Trailer home in community off of 30th street and 11th avenue	924	0		

Apartment	Square Feet	Acres	Buildings	# of apartments
House in neighborhood off of 29th street road (to represent typical house in Weld County--see chart 6 for averages)	1,449	0.1832		

Chart 4: Tax Value:

Apartment	*Tax (as of 03/2013)*	*Actual Value*	*Assessed Value*	*Year*
Aspen	$3,164.80	$1,035,806	$82,450	2013
Greenbriar	$5,561.15	$910,000	$27,440	2013
Villa Conchita II	$5,133.66	$1,680,000	$133,730	2013
Second Villa Conchita II complex (across street)	$3,519.86	$1,152,000	$91,700	2013
Pines at Southmoor Complex	$13,832.24	$4,527,148	$360,360	2013
Ivanhoe Apartments (TRI)	$7,788.22	$1,274,544	$101,450	2013
Grove Apartments	$35,531.76	$10,561,255	$840,680	2013
Gateway Place Apartments	$64,163.53	$10,500,000	$835,800	2013

Apartment	*Tax (as of 03/2013)*	*Actual Value*	*Assessed Value*	*Year*
Sterling Heights Apartments	$43,883.46	$7,181,291	$571,630	2013
Trailer home in community off of 30th street and 11th avenue	$35.50	$5,317	$420	2013
House in neighborhood off of 29th street road (to represent typical house in Weld County--see chart 6 for averages)	$401.12	$131,234	$10,450	2013

Chart 5: Housing Costs

Apartment Complex	Price/month (for 2 bed, 1 bath)	Utilities not included
Aspen	$550	Wi-Fi, Cable, Electricity
Greenbriar	$515	Electricity
Pines Apartments	$569	Electricity, Wi-Fi, Cable
Ivanhoe (TRI)	$550	Electricity
Grove Apartments	$485	Electricity
Gateway Place Apartments	$905	All utilities
Sterling Heights Apartments	$950	All utilities

Apartment Complex	Price/month (for 2 bed, 1 bath)	Utilities not included
Trailer home in community off of 30th street and 11th avenue	~$149, 177 overall (average Weld County trailer purchase price)	
House in neighborhood off of 29th street road	~$194,700 overall (average Weld County house purchase price)	

Chart 6: Median Costs for Housing

City	Median Cost to Purchase/ Rent
Evans (home purchase)	$376,969
Evans (apartment)	$813/month
Evans (home rent)	$707/month
Weld County (home purchase)	$194,700
Weld County (apartment)	$663/month
Greeley (home purchase)	$376,969
Greeley (home rent)	$602/month
Greeley (apartment)	$724/month

Source for Evans: http://www.city-data.com/housing/houses-Evans-Colorado.html

Source for Weld County: http://www.city-data.com/county/Weld_County-CO.html

Source for Greeley: http://www.city-data.com/housing/houses-Greeley-Colorado.html

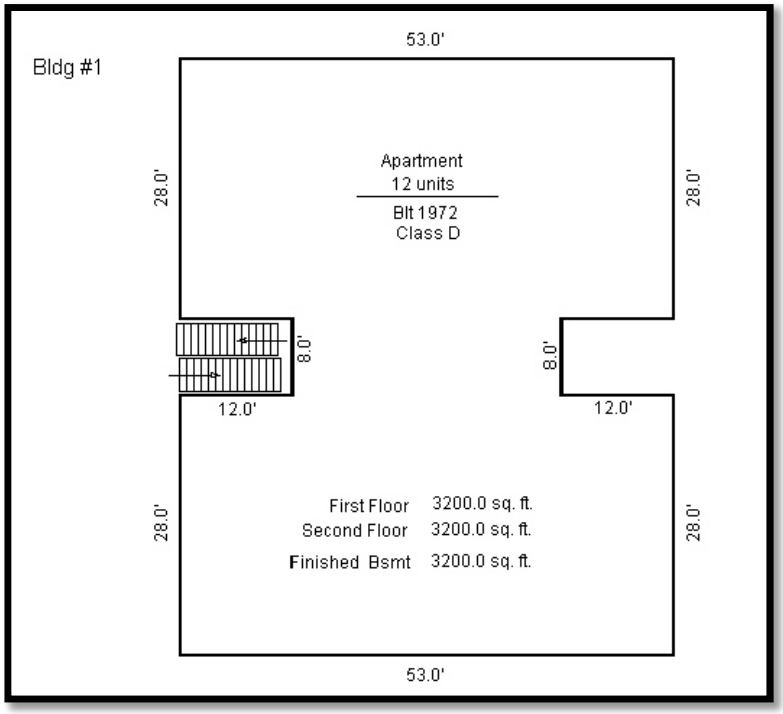
Housing Options in Greeley for Refugees

Pines Apartment Complex

2162 W. 30th Street
Greeley, CO 80631
Phone: (970) 356-4059

The Pines is an apartment complex available for individual and family housing. A large resettlement of Burmese refugees lives in the Pines (and the surrounding

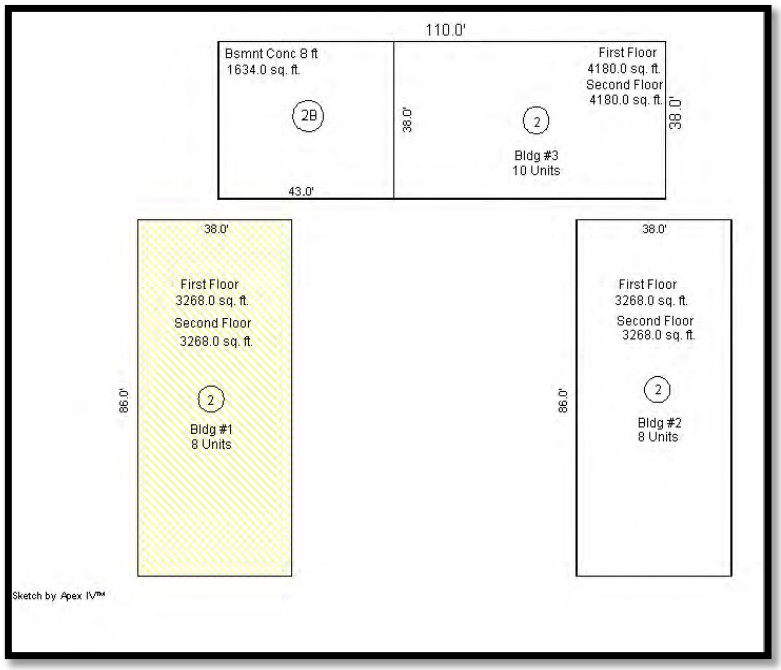
complexes mentioned). It offers low-cost rent (See Chart 5 for housing costs). Surrounding neighborhood is primarily residential, including several apartment complexes: The Willows, The Heatherway Apts, Parkwood Place, Greenbriar Apts, and the Chateau Apts. Located close to freeways 34 and 85. Close proximity to the Greeley Mall and the University of Northern Colorado (ideal for students).



Aspen Apartment Complex

1145 29th St. Rd.
Greeley, CO 80631
Phone: (970) 534-9898

The Aspen Apartments is a complex available for individual and family housing. A large resettlement of Somali refugees currently live in the Aspen complex Offers low-cost rent (See Chart 5 for housing costs). Surrounding neighborhood is primarily residential, including a trailer community, housing neighborhoods, Greenbriar Apartments, Villa Conchita II Apartments. Located close to freeways 34 and 85. Close proximity to the Greeley Mall and the University of Northern Colorado (ideal for students)..



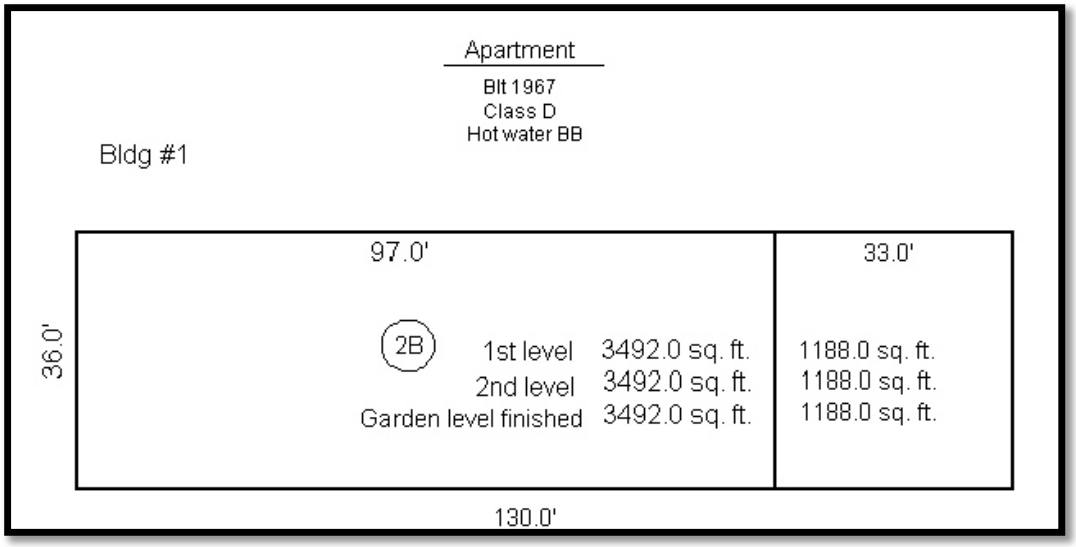
Villa Conchita II (2 apartment complexes)

1231 29th St. Rd.
Greeley, CO 80631
Phone: (970) 397-9530

1200 29 St.
Greeley, CO 80631
Phone: (970) 397-9530

Both apartment complexes located off of 29th St. Rd., available individual and family housing. Offers low-cost rent.

Surrounding neighborhood is primarily residential, including a trailer community, housing neighborhoods, Greenbriar Apartments, and Aspen Apartments. Located close to freeways 34 and 85. Close proximity to the Greeley Mall and the University of Northern Colorado (ideal for students). Some resettlement of Somali refugees are currently in these complexes.

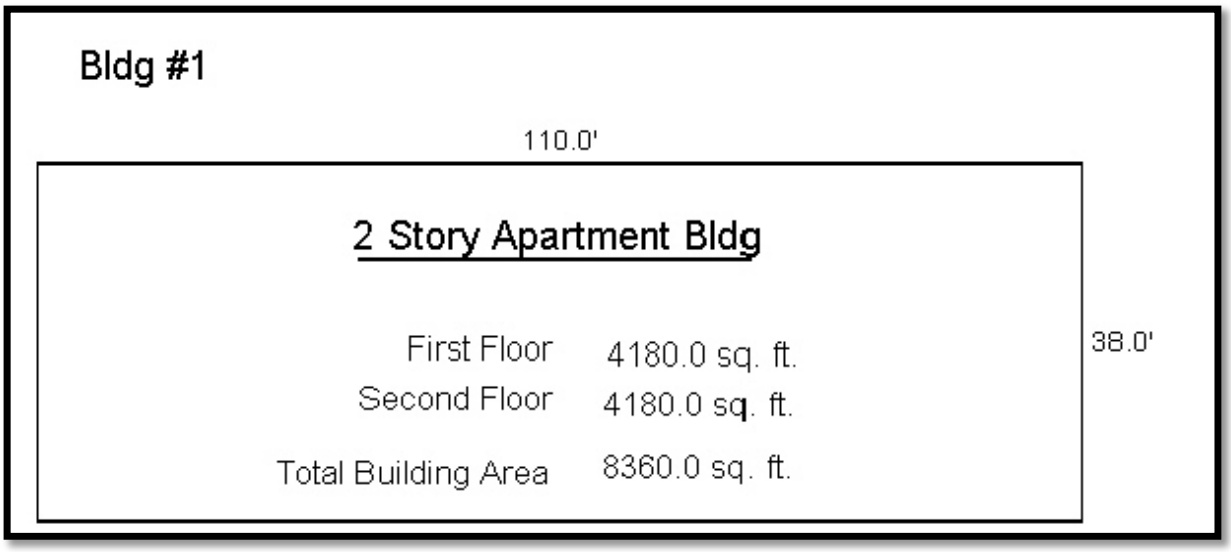


Greenbriar Apartment Complex

1217 29th St. Rd.
Greeley CO, 80631
Phone: (970) 336-1532

Apartment complex available for individual and family housing. Offers low-cost rent (See Chart 5 for housing costs). Surrounding neighborhood is primarily residential, including a trailer community, housing neighborhoods, Aspen Apartments, Villa Conchita II Apartments. Located close to freeways 34 and 85. Close proximity to the Greeley Mall and the University of Northern Colorado (ideal for students). Some resettlement of Somali refugees live in the Aspen complex.

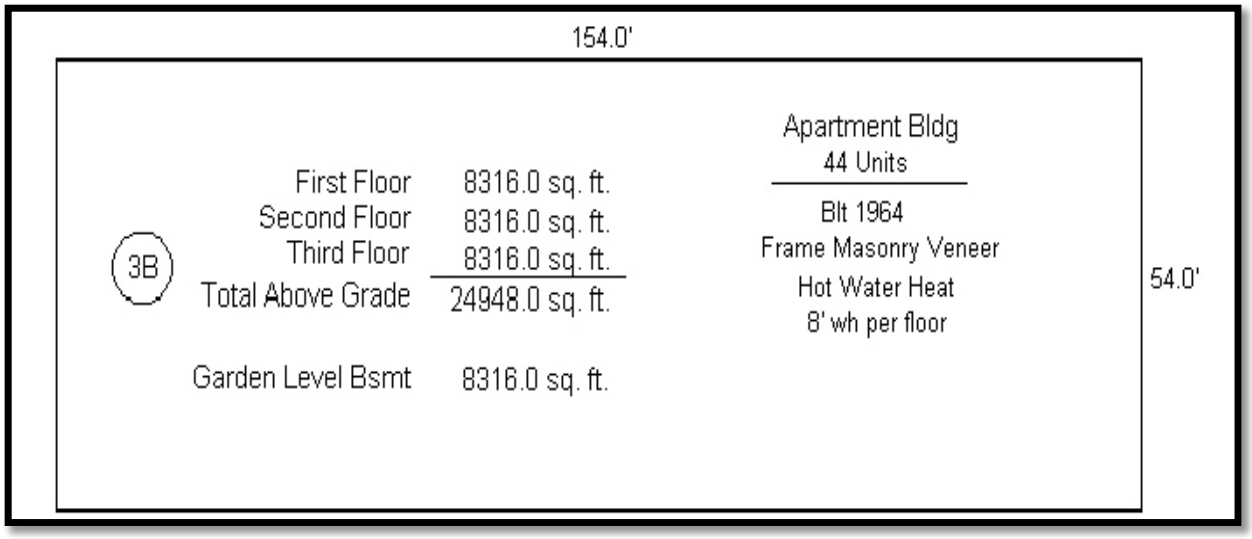
Kitchen	Laundry	What's Nearby
Disposal Refrigerator Stove-Electric	Community Laundry Room	UNC Schools Grocery Stores Park Hwy 34



Ivanhoe Apartment Complex (TRI Property Management)

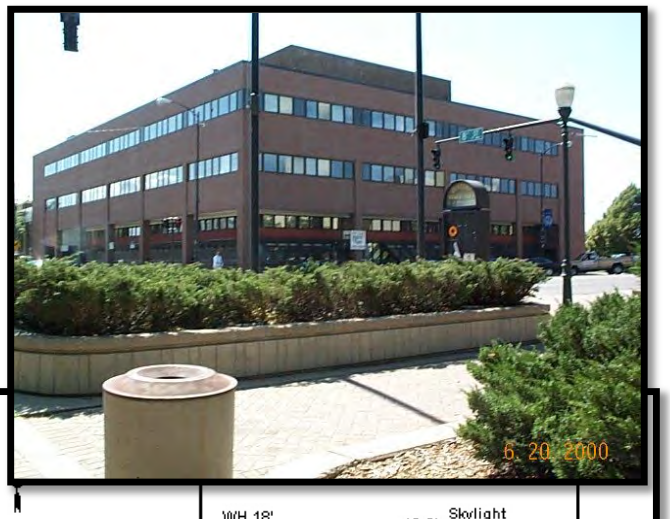
1515 7th Ave
Greeley, Colorado 80631
Phone: (970) 356-6759
Phone for TRI: (970) 539-3565

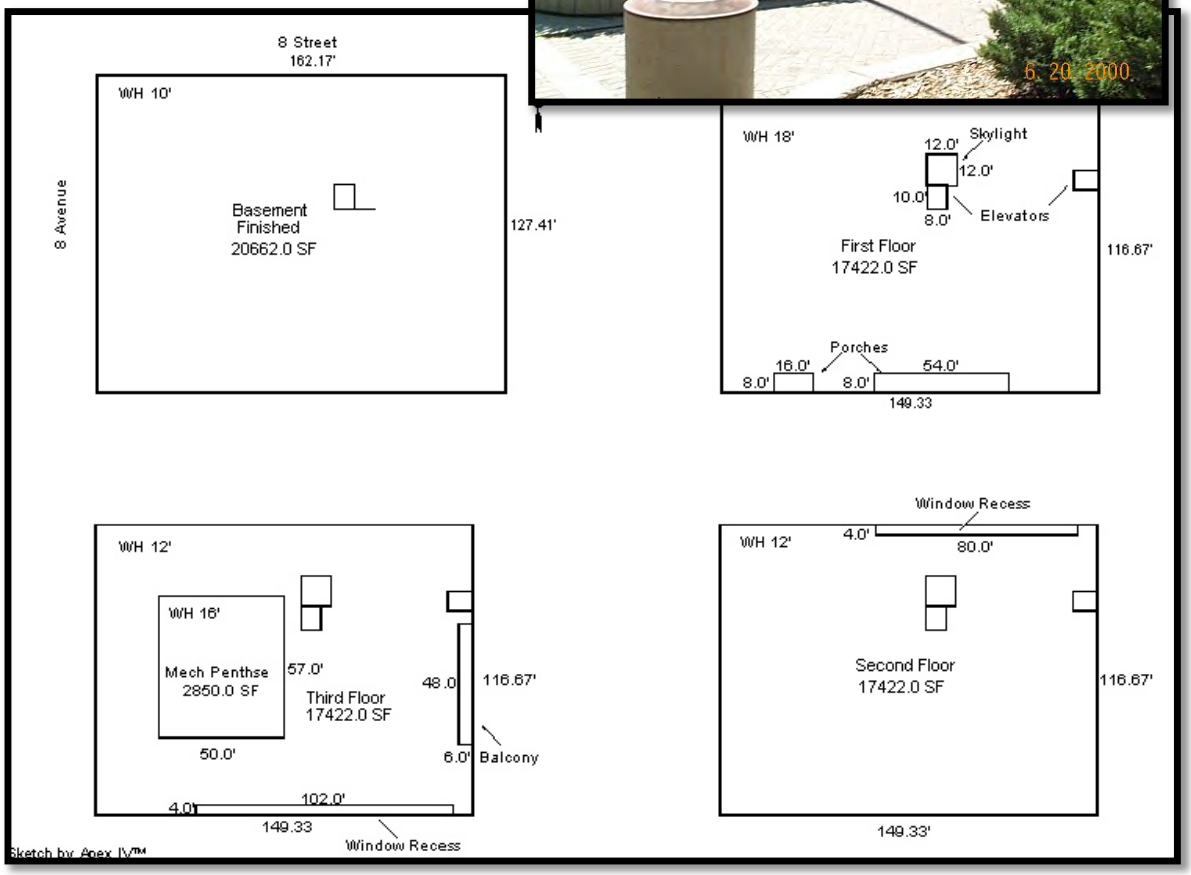
Ivanhoe is an apartment complex available for individual and family housing. Offers low-cost rent (See Chart 5 for housing costs). Surrounding neighborhood is primarily residential, including housing neighborhoods. The UNC Foundation Hall and Atlas Church are also nearby. Close proximity to the University of Northern Colorado (ideal for students). Large resettlement of Central African refugees live in the Ivanhoe complex.



Housing near JBS Swift (800 8th Ave, Greeley, CO 80631)

Currently, there are three homes available in the neighborhood next to the JBS Swift beef packing company (8th street and 8th avenue). Available for family housing. Surrounding residential neighborhoods. Close proximity to JBS Swift, ideal for refugees that are able to work there.





Multiple Houses Available near JBS Swift Company:

Property Address	Cost	Rooms	Distance from JBS	Contact
2118 8th St., Greeley, CO, 80631	$62,900	3 bed, 2 bath	1.44 miles (4 minutes driving)	Contact this property at: http://www.century21.com/property/2118-8th-st-greeley-co-80631-REN008186896?k=1
1428 8th St., Greeley, CO, 80631	$64,900	2 bed, 1 bath	0.94 miles (3 minutes driving)	Contact this property at: http://www.century21.com/property/1424-8th-st-greeley-co-80631-REN008266449
1504 8th St., Greeley, CO, 80631	$123,000	3 bed, 1 bath	0.98 miles (3 minutes driving)	Contact this property at: http://www.century21.com/property/1504-8th-st-greeley-co-80631-CBR20208447?k=1

Housing near UNC

Apartment complexes and rental housing available for active student housing offer low-cost rent. Surrounding neighborhood is primarily residential, including housing neighborhoods. Close proximity to the University of Northern Colorado (ideal for students).

Apartment Complex/House	Price	Rooms	Contact	Distance from UNC
Arlington	$469/month, including utilities	2 bed, 1 bath	(970) 356-7275	0.90 miles (2 minutes driving)
University-Owned Housing (Lutz House (shown), Keil House, Martin House, Trotter House, Florio House, Warren House)	~$382.40/month per person	3-5 rooms, 2 -3 bath	(970) 351-2721	0.64 miles (1 minutes driving)
University Apartments	$360/month per person, including utilities	2 bed, 1 bath	(970) 351-2570	1.19 miles away (3 minutes driving)
Housing off campus (typical example)	~$450/month per person, not including utilities	4 bedroom house, 2 bath	Individual Owners	Normally close, 0.5-5 miles away from campus
Dorms (Turner shown)	~$600/month per person, including utilities	2 bed, 1 bath	(970) 351-2721	On campus

Greeley Homes through Mercy Housing--14th St.

1999 Broadway, Suite 1000
Denver, Colorado 80202
General Phone: 303-830-3300

Phone for Property Listings: 1-866-338-0557

There are currently 16 units available on 14th St. in Greeley, CO through the Mercy Housing Colorado Properties. They are designed for families and are low-cost. Located in Denver, Mercy Housing is a program that provides and operates housing for low-income families, seniors, and people with special needs. Individual housing properties in Colorado (including Greeley) can be found at: http://www.mercyhousing.org/colorado-properties.

Note:

Lutheran Family Services refers many refugees to family members that are already residing in the Greeley community. As a result, there are a number of people living in homes throughout the city.

Services Offered or Referred to by Lutheran Family Services

Contact Information:

800 8th Avenue
Suite 231
Greeley, CO 80631
970.356.6751

Lutheran Family Services offers aid to incoming refugees that come to the Greeley community. This agency receives all incoming families, and provides service in 1) housing, 2) employment, and 3) health needs. By making relationships with apartment complexes throughout Greeley, LFS is able to provide housing to refugees, who have no credit history and no co-signers. LFS provides housing financial aid to refugees for several months (ideally, refugees will find a job within 3-5 months). The agency's main goal is to promote self-sufficiency of refugees within the Greeley community. LFS also works to educate refugees in settling into their new homes and resolve issues that may arise in the apartment complexes.

Payment Options Offered or Referred to by LFS:

Program/Organization	Amount per Individual	Length of Time
"Reception and Placement" Program of Lutheran Family Services	$950-$1300	Dispersed for 3 months
Cares Program	$335/month	Dispersed for up to 8 months
TANF (Temporary Assistance for Needy Families)	Variable	Can last up to 5 years

*Note: Lutheran Family Services receives all incoming/primary (coming from overseas for first time) refugees. Secondary refugees (those who come from other states) are referred to the GRC and other agencies. Source: http://www.lfsco.org/

Services Offered by Weld Housing Authority

Contact Information:

903 6th Street
Greeley, CO 80632
Phone: 970-353-7437

Overview

Weld Housing Authority is aimed towards providing affordable housing options for low-income families in the Greeley community. There is no allocated housing offered, but subsidized options are available through the organization, and the application forms are located in the corporate office building (above). Most subsidized housing is 30% of gross income. The process includes the Section 8 program (below): participants find their own home and WHA sets up subsidized housing with them. The budget depends on family size, age of children, sex of children, and the number of adults. Utilities are not included in subsidizing (however, this makes it cheaper for participants). All forms are in English, but WHA will call for a translator when requested.

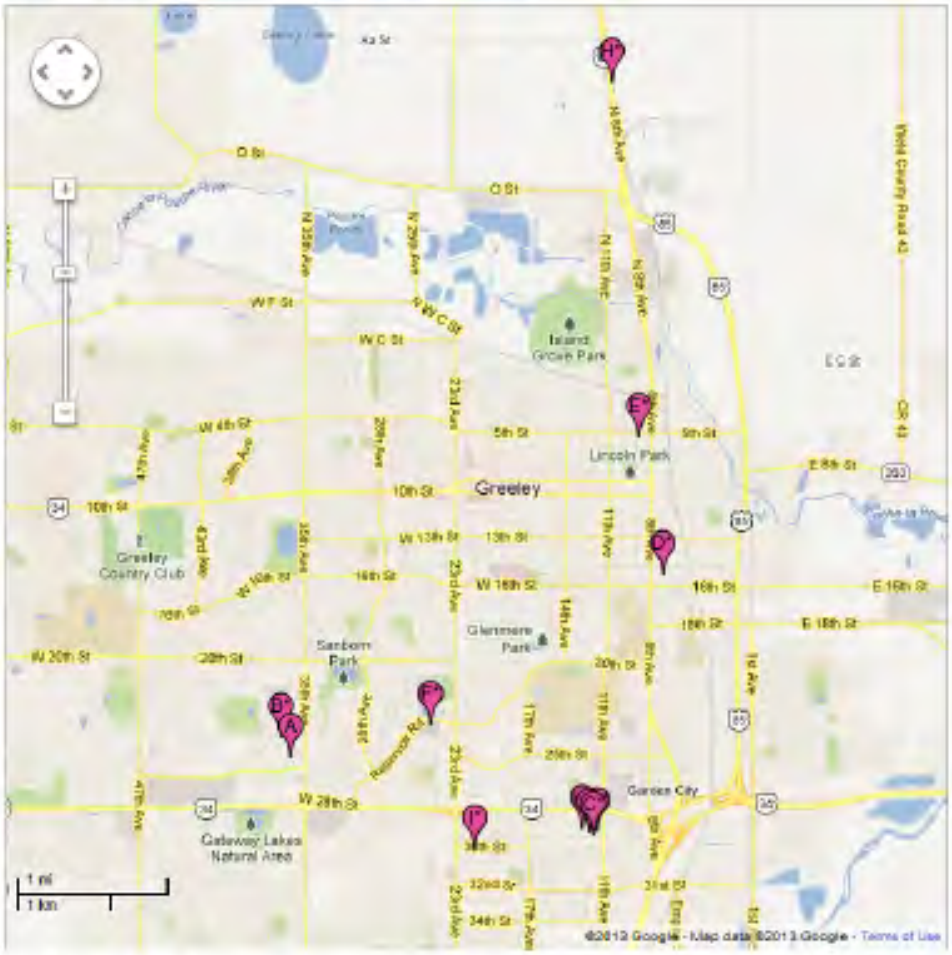
The Section 8 Housing Choice Voucher Program

Section 8 is a rental subsidy program for low-income families. An individual's eligibility depends on income and a qualified tenant will pay a percentage of income to rent and utilities and WHA will pay the difference of that amount and the charge amount. Eligible tenants have 60 days to find a rental unit and set up an agreement with the property owner. The application process includes completing several release forms (prospective tenants can set up an appointment at the office building above to obtain these forms and receive instructions to complete them), a social security card, a birth certificate, a picture ID, and a verification of income.

Source: http://www.greeley-weldha.org/Programs/Section8/OwnersGuide/tabid/3061/Default.aspx

Housing Map

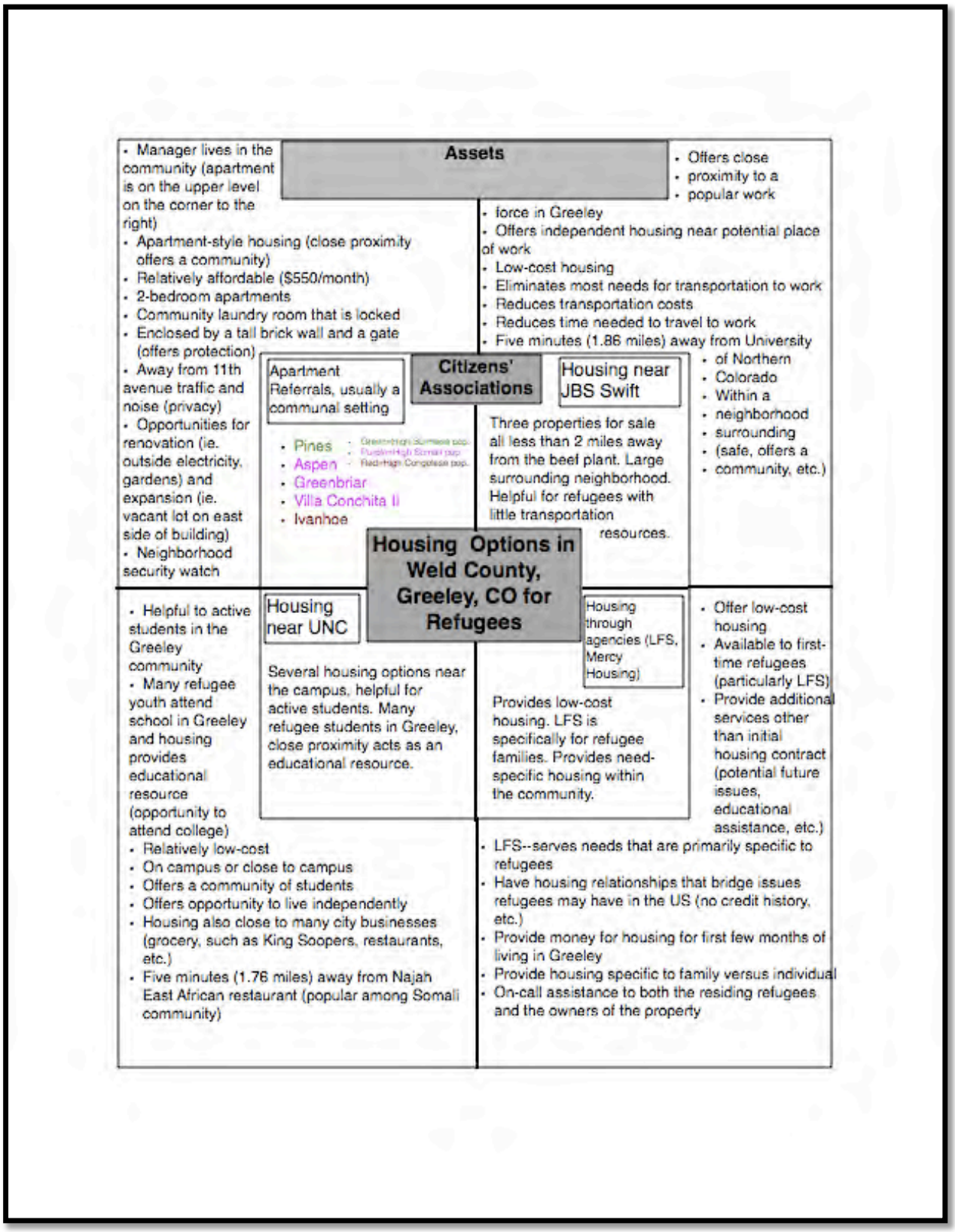
HOUSING INSTITUTIONAL ASSETS-MAP



Housing Institutions

- A Creekstone Apartments
- B Gateway Place Apartments
- C Greenbriar Apartments
- D Ivanhoe Apartments
- E Meeker Commons Mutual Housing
- F Sterling Heights Apartments
- G The Aspen Apartments
- H The Grove Apartments
  Greeley, CO 80631
- I The Pines at Southmoor
- J Villa Conchita II
  Greeley, CO 80631
- K Villa Conchita II (second location)
  Greeley, CO 80631

Chart of Housing Assets for Refugees in Weld County, Greeley, CO


Housing Options in Weld County, Greeley, CO for Refugees
Assets
• Manager lives in the community (apartment is on the upper level on the corner to the right)
• Apartment-style housing (close proximity offers a community)
• Relatively affordable ($550/month)
• 2-bedroom apartments
• Community laundry room that is locked
• Enclosed by a tall brick wall and a gate (offers protection)
• Away from 11th avenue traffic and noise (privacy)
• Opportunities for renovation (ie. outside electricity, gardens) and expansion (ie. vacant lot on east side of building)
• Neighborhood security watch
• Offers close
• proximity to a
• popular work
• force in Greeley
• Offers independent housing near potential place of work
• Low-cost housing
• Eliminates most needs for transportation to work
• Reduces transportation costs
• Reduces time needed to travel to work
• Five minutes (1.86 miles) away from University
• of Northern
• Colorado
• Within a
• neighborhood
• surrounding
• (safe, offers a
• community, etc.)
Citizens' Associations
Apartment Referrals, usually a communal setting
• Pines
• Aspen
• Greenbriar
• Villa Conchita II
• Ivanhoe
Housing near JBS Swift
Three properties for sale all less than 2 miles away from the beef plant. Large surrounding neighborhood. Helpful for refugees with little transportation resources.
Housing near UNC
Several housing options near the campus, helpful for active students. Many refugee students in Greeley, close proximity acts as an educational resource.
Housing through agencies (LFS, Mercy Housing)
Provides low-cost housing. LFS is specifically for refugee families. Provides need-specific housing within the community.
• Offer low-cost housing
• Available to first-time refugees (particularly LFS)
• Provide additional services other than initial housing contract (potential future issues, educational assistance, etc.)
• Helpful to active students in the Greeley community
• Many refugee youth attend school in Greeley and housing provides educational resource (opportunity to attend college)
• Relatively low-cost
• On campus or close to campus
• Offers a community of students
• Offers opportunity to live independently
• Housing also close to many city businesses (grocery, such as King Soopers, restaurants, etc.)
• Five minutes (1.76 miles) away from Najah East African restaurant (popular among Somali community)
• LFS--serves needs that are primarily specific to refugees
• Have housing relationships that bridge issues refugees may have in the US (no credit history, etc.)
• Provide money for housing for first few months of living in Greeley
• Provide housing specific to family versus individual
• On-call assistance to both the residing refugees and the owners of the property

Minor assets – Housing elements

Elements identified that provide strengths and assets for the community in the category of Housing

- Live-in manager in most apartment complexes mentioned
- A live-in manager provides easy accessibility to the residents and has the potential to provide for cultural needs (understanding a refugee's background, traditional foods, the language, etc.).
- Aspen, Greenbriar, Villa Conchita II: U-Shaped Building (closed by a gate) offers protection and community
- A U-shaped setting allows an area for children to play safely, enclosed within a sheltered building away from the road (in this case, 29th street road), as well as additional safety provided by the gate. Parents can be close by in the surrounding apartment rooms. The close proximity of all the apartments also holds the potential for community among the residents.
- Sidewalks and streets
- Areas for walking pets or for off-street paths (i.e. for bicycles).
- Cul-de-sacs in many apartment complexes and neighborhoods
- Allows for privacy away from busy roads as well as additional safety.
- Youth in the apartment complexes (translators, learners, etc.)
- Many of the youth in refugee housing are able to understand and speak English well, a much needed asset for individual families.

Major Institutional Asset: Education

Public Schools –Weld County District 6

Weld County District 6 serves the entire Greeley and Evans populations. As a public school district, attendance and programs are free for students. The district provides a pre-school program and after-school programs at no charge for students who qualify. Transportation is provided for students through the school bus routes.

The district as a whole offers a program called The English Language Learners Program, or ELL. The purpose of ELL is to accelerate the acquisition of English by providing a comprehensive support system where students receive specialized, comprehensible content instruction throughout their school day. The district defines their structure of the ELL program as "consistent and collaborative in the following areas":

- Curriculum
- Assessment
- Instruction
- Outcomes
- Expectations for professional learning
- Professional expectation for implementation
- Parent/family engagement

Not every school in District 6 implements the English Language Learners program, although it has been identified as being in place at Dos Rios Elementary School and John Evans Middle School, both schools that are located in the neighborhood surrounding The Pines.

The Weld County School District 6 offers many support programs:

- 21st Century Community Learning Centers
  - An after-school program that provides tutoring in English and Math. This program is not in every school, just schools identified as "low performing" by the district. John Evans Middle School currently has a program.
- ESL Support
  - Offers math and literacy tutoring for ESL students, enrichment projects, tutoring, and free after school care
- Newcomers Programs
  - Specifically for refugee youth entering the public school system.

Schools located near The Pines:

i. Centennial Elementary School
ii. Dos Rios Elementary School
iii. John Evans Middle School
iv. Greeley Central High School

Centennial Elementary School

1400 37th Street
Evans, CO 80620

Centennial Elementary offers a number of programs that not only help students with their literacy skills but offers a chance for parents to learn alongside their students in improving their communication skills while building relationships in their communities. These programs include:

Jump Start

The Jump Start program was established in 2010. The program welcomes any students to school two weeks prior to the beginning of the school year to receive early education in their English skills.

Multicultural Celebration

The annual Multicultural Celebration asks students to share their cultural traditions in food and celebration with their fellow students. This celebration highlights the diversity of the school in a positive light while introducing students to multicultural diversity at a young age.

Newcomers Program

Katy Acosta and Mary Hoff at Centennial who teach in the Newcomers program are best to contact for information because the website does not provide information regarding the program

Family Literacy Program Classes

The Family literacy classes allow families to meet one night a week to learn how to help support their children in their literacy development while also improving their own English skills. These classes are free for students and their families, and siblings who do not attend the elementary school are allowed to attend as well.

Parent Group

The Parent Group meets monthly and provides the school with translators. During these meetings, child care and dinner is also offered. These meetings educate parents on what is happening at the school and in their children's classrooms as well as teaching parents how they can help their students be successful. For example, at the November meeting, students chose a book from the school for their own home library and read to their parents at the meeting. Based on pictures on the school website, there is a large turnout from the Burmese refugee population.

Centennial Elementary has done a fantastic job of responding to the influx of refugee students who need extra support in literacy. By implementing programs that stress the importance of parental involvement they do an excellent job in building community.

Dos Rios Elementary School and John Evans Middle School both offer the English Language Learners program.

Greeley Central High School

Greeley Central offers the English Language Learners program as well as the Achieve Summer program.

The Achieve program is not specially for English development or skill development, but does offer both of these options for students that may struggle in school due to language barriers, or if they struggle academically because of the cultural shift. For example, high school students that recently moved to America might be behind academically in American education standards.

Greeley Alternative Program

Researching the GAP program in Greeley was important because the program offers an adult GED program. When researching the elementary and secondary schools there was a large focus on programs for students who needed support in English skills, but for adult refugees who have developed English skills, the GED program could be useful. Refugee camps offer schooling. However, in the job market, employers will only accept an American GED. The GED program is vital because only adults who have a high enough level of English literacy will be accepted to earn their GED and eventually, the option of promotions at their jobs.

The Adult Diploma Track is tests students in language arts, math, science, and social studies to determine where they should enter the program and at completion of the program the student "will possess all the basic skills of a typical high school graduate".

Higher Education

For refugees interested in earning a degree in higher education, Greeley has two options: Aims Community College and the University of Northern Colorado. As a community college, Aims offers two year Associate degree programs but at a significantly lower tuition rate that is more easily attainable. UNC offers four year Bachelors degree programs and certificate programs.

If refugees want to earn their degree but need additional support due to language barriers, Aims offers an Intensive English Program.

Aims Community College – Intensive English Program

In addition to courses such as REA 060 and 090 that prepare students for collegiate level reading the program also offers:

- Introduction to the program where students learn to read, write, learn, and apply grammar while improving listening and speaking skills
- Intensive Reading
- Intensive Writing
- Intensive Grammar
- Intensive Listening/Speaking

These classes are designed to prepare students with limited English skills for the collegiate level of reading and writing as well as for future professions.

University of Northern Colorado

University of Northern Colorado also has an Intensive English Program but it is designed for international students. The guidelines for applying to the Intensive English Program at Aims are still uncertain.

Also, these classes are not offered for the public who are not fully enrolled at the school, therefore this asset could not be utilized for adults wishing to improve their English skills but who are not pursuing an education at Aims.

Other Education – Global Refugee Center:

The Global Refugee Center: "a non-profit in Greeley that works with the refugee population to improve their quality of life and assists them in achieving self-sufficiency"

ESL Level 1 with Teacher Clayton

GED class with Teacher Dennis

GRC offers classes in the following areas:

Education – ESL and GED Certification

The GRC offers the only ESL classes for adults in the city of Greeley. They offer seven levels of ESL "from ABC's to GED" every day from 10AM-12PM.

- Speech and articulation classes
- GRC also has driving classes
- After school tutoring for middle and high school students by appointment

Health

- Educational workshops and seminars about preventative health care, Western concepts of disease, and how to navigate the American health care system

Anemia and Diabetes lab work at the 2012 Refugee Health Fair

- Annual Health Fair that provides free screenings, referrals, and consultations with doctors
- Provides referrals to medical professionals as needed

Finance

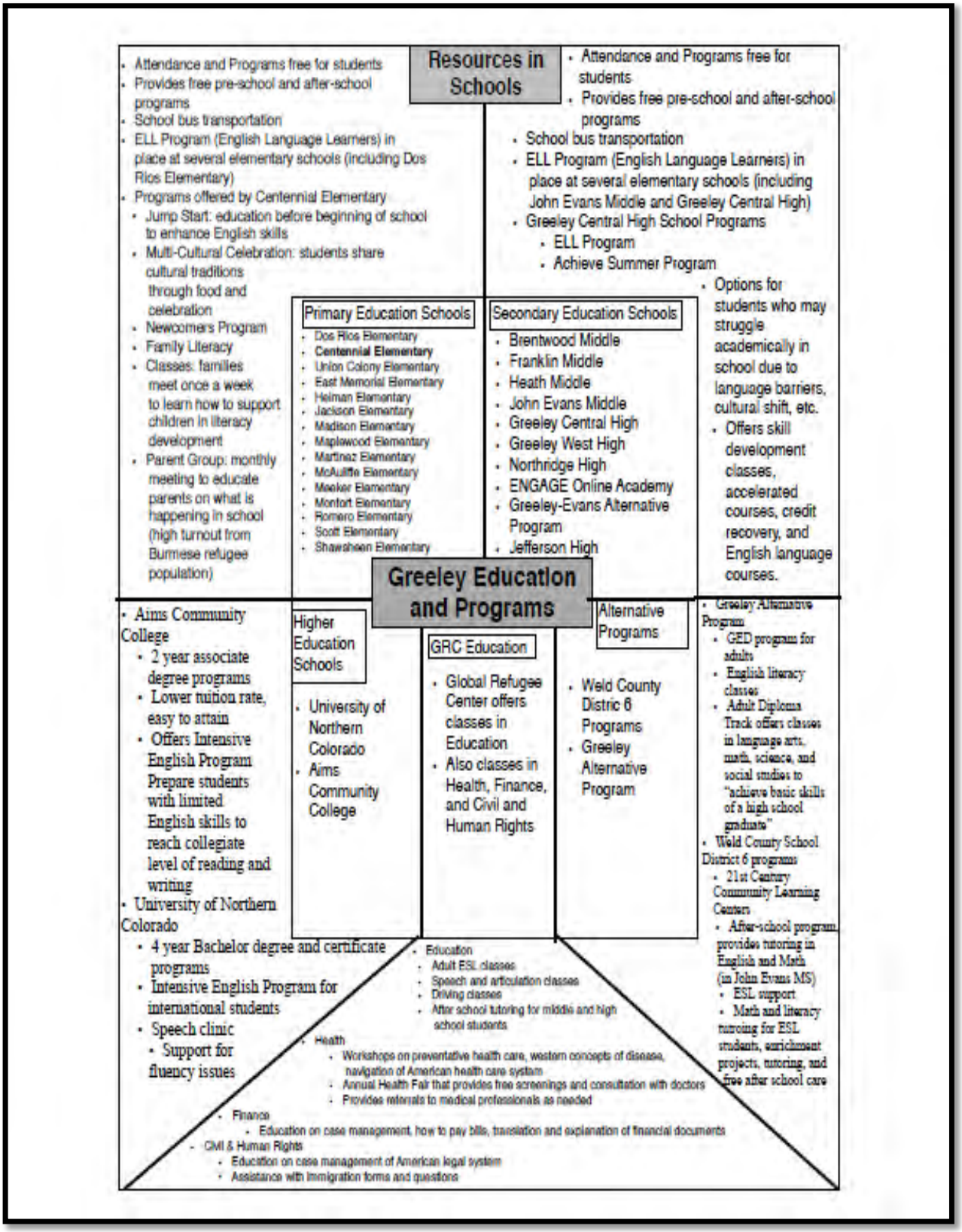
- Individual case management about banking, how to pay bills, and explanation and translation of financial documents
- Assists in finding and filling out job applications and counsels on an individual basis for job-readiness

Civil & Human Rights

- Education and individual case management about the American legal system
- Assist with immigration forms and answer questions about immigration/naturalization process

Translating Healthy Foods at 2012 Refugee Health Fair

Chart of Education and Program Assets


Resources in Schools
Attendance and Programs free for students
Provides free pre-school and after-school programs
School bus transportation
ELL Program (English Language Learners) in place at several elementary schools (including Dos Rios Elementary)
Programs offered by Centennial Elementary
Jump Start: education before beginning of school to enhance English skills
Multi-Cultural Celebration: students share cultural traditions through food and celebration
Newcomers Program
Family Literacy
Classes: families meet once a week to learn how to support children in literacy development
Parent Group: monthly meeting to educate parents on what is happening in school (high turnout from Burmese refugee population)
Attendance and Programs free for students
Provides free pre-school and after-school programs
School bus transportation
ELL Program (English Language Learners) in place at several elementary schools (including John Evans Middle and Greeley Central High)
Greeley Central High School Programs
ELL Program
Achieve Summer Program
Options for students who may struggle academically in school due to language barriers, cultural shift, etc.
Offers skill development classes, accelerated courses, credit recovery, and English language courses.
Primary Education Schools
Dos Rios Elementary
Centennial Elementary
Union Colony Elementary
East Memorial Elementary
Heiman Elementary
Jackson Elementary
Madison Elementary
Maplewood Elementary
Martinez Elementary
McAuliffe Elementary
Meeker Elementary
Monfort Elementary
Romero Elementary
Scott Elementary
Shawsheen Elementary
Secondary Education Schools
Brentwood Middle
Franklin Middle
Heath Middle
John Evans Middle
Greeley Central High
Greeley West High
Northridge High
ENGAGE Online Academy
Greeley-Evans Alternative Program
Jefferson High
Greeley Education and Programs
Aims Community College
2 year associate degree programs
Lower tuition rate, easy to attain
Offers Intensive English Program Prepare students with limited English skills to reach collegiate level of reading and writing
University of Northern Colorado
4 year Bachelor degree and certificate programs
Intensive English Program for international students
Speech clinic
Support for fluency issues
Higher Education Schools
University of Northern Colorado
Aims Community College
GRC Education
Global Refugee Center offers classes in Education
Also classes in Health, Finance, and Civil and Human Rights
Alternative Programs
Weld County Distric 6 Programs
Greeley Alternative Program
Greeley Alternative Program
GED program for adults
English literacy classes
Adult Diploma Track offers classes in language arts, math, science, and social studies to "achieve basic skills of a high school graduate"
Weld County School District 6 programs
21st Century Community Learning Centers
After-school program, provides tutoring in English and Math (in John Evans MS)
ESL support
Math and literacy tutoring for ESL students, enrichment projects, tutoring, and free after school care
Education
Adult ESL classes
Speech and articulation classes
Driving classes
After school tutoring for middle and high school students
Health
Workshops on preventative health care, western concepts of disease, navigation of American health care system
Annual Health Fair that provides free screenings and consultation with doctors
Provides referrals to medical professionals as needed
Finance
Education on case management, how to pay bills, translation and explanation of financial documents
Civil & Human Rights
Education on case management of American legal system
Assistance with immigration forms and questions

Major Institutional Asset: Government Services

Local Government Offices:

Greeley Chamber of Commerce -- A local association to promote and protect the interests of the business community in a particular place. Here, refugees may visit in person or online to better understand what businesses are in Greeley for job hunting or for every day shopping and service needs. Info available at: http://www.greeleychamber.com/business

City of Greeley Municipal Court -- As the stated on the Municipal Court's website at http://greeleygov.com/MunicipalCourt/default.aspx, "The City of Greeley Municipal Court was established to hear and try all alleged violations of the Charter and Ordinances of the City of Greeley. The Municipal Court is a limited jurisdiction court and a court of record serving the citizens of Greeley, Colorado. The mission of the City of Greeley Municipal Court is 'We promise to preserve and improve the quality of life for Greeley through timely, courteous, and cost-effective service.'" Those who wish to marry may also do so through the Municipal Court, where judges are available to perform wedding ceremonies.

Weld County Department of Public Health and Environment -- This governmental health department website proved ample history and information on health and environment related topic for Weld County. There are also maps and links to offices and communication connections. Also there is contact information for inquiries and questions or concerns. All this info and these services can be accessed at: http://www.co.weld.co.us/Departments/HealthEnvironment/

Department of Human Resources -- This local Greeley service aims to help individuals find employment both within the City of Greeley and non-government positions. On the online Human Resources homepage, here: http://greeleygov.com/HR/default.aspx, one may find links to the Greeley Tribune where classifieds display job opportunities, the Job Bulletin Board on 10th Street as well as Human Resource's own hotline at (970)350-9777. The site also provides interview tips, which are a valuable tool for any refugee who may be looking for a job and setting up interviews.

Volunteer Positions: Boards and Commissions -- Greeley relies upon volunteers to lead in areas of the community. In order to attract and inform these volunteers, the vacant positions and descriptions of the boards and commissions is available online on the city of Greeley's website at: http://greeleygov.com/CityClerk/Boards.aspx. This is an area where community members may become involved and more valuable within their communities.

Department of Motor Vehicles - The DMV is a government office that any driver or potential driver will have to go in order to become licensed to drive in the state of Colorado.

Colorado Identification cards are also distributed through the DMV. The Greeley DMV is located at 2320 Reservoir Rd. Unit A, and may be reached on the phone at (970)352-5845.

Law Enforcement:

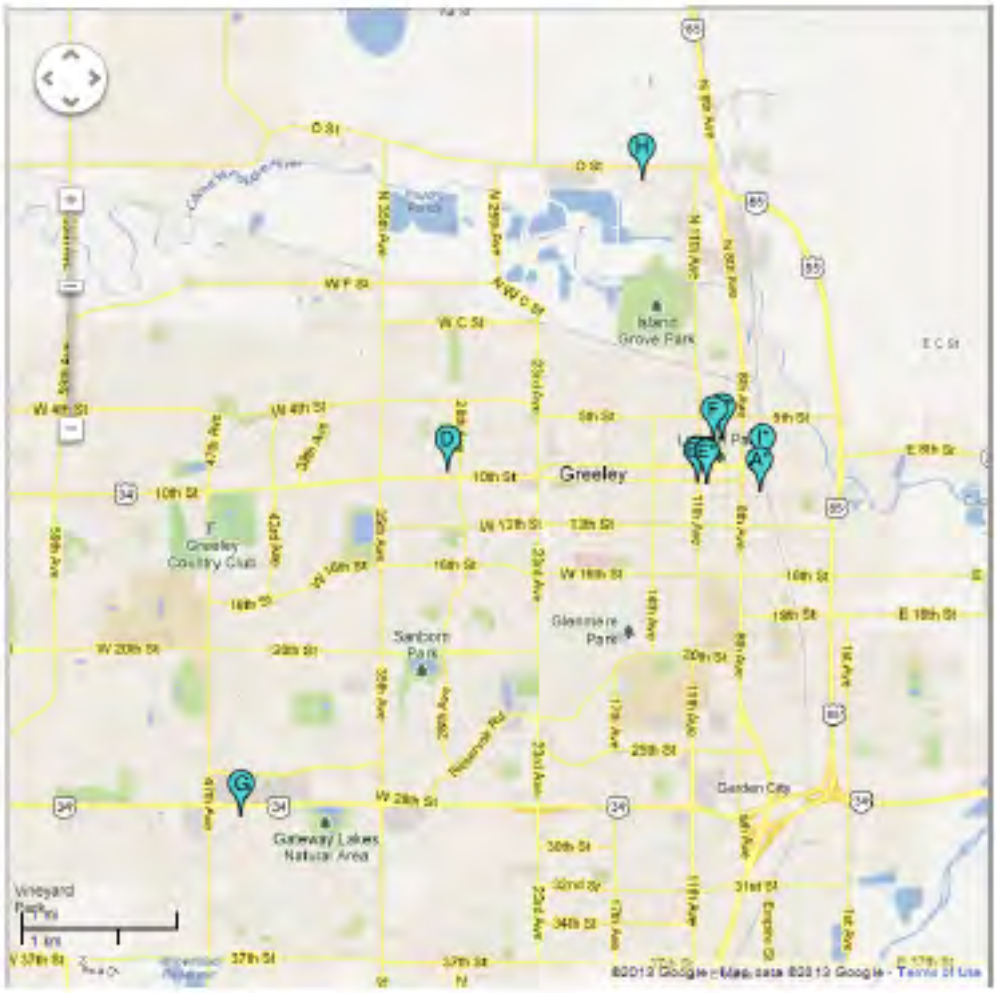
Greeley Police Department - The Greeley Police Department's website is exhaustive in noting its goals, functions and divisions. This info may be found online at: http://greeleygov.com/Police/ServiceDivision.aspx. This site included information on how to report a crime, tips on safety, addresses and phone numbers of the divisions and the department itself as well as descriptions of the duties and provisions of each group. This online information is the best and most accessible way for a community member to become informed and involved with his or her local police force.

Weld County Sheriff's office -- The Sheriff's office may be visited at 11 O Street, in Greeley, CO, or the office may be accessed online at http://www.weldsheriff.com/. Here, many links to county services are available as well as reports and public information, such as fugitive alerts and press releases.

Immigration and Customs Enforcement office (ICE) **--** As noted on the government's ICE webpage, "ICE's primary mission is to promote homeland security and public safety through the criminal and civil enforcement of federal laws governing border control, customs, trade, an immigration." Information and contact information for ICE may be found at: http://www.ice.gov/about/overview/.

Government Map

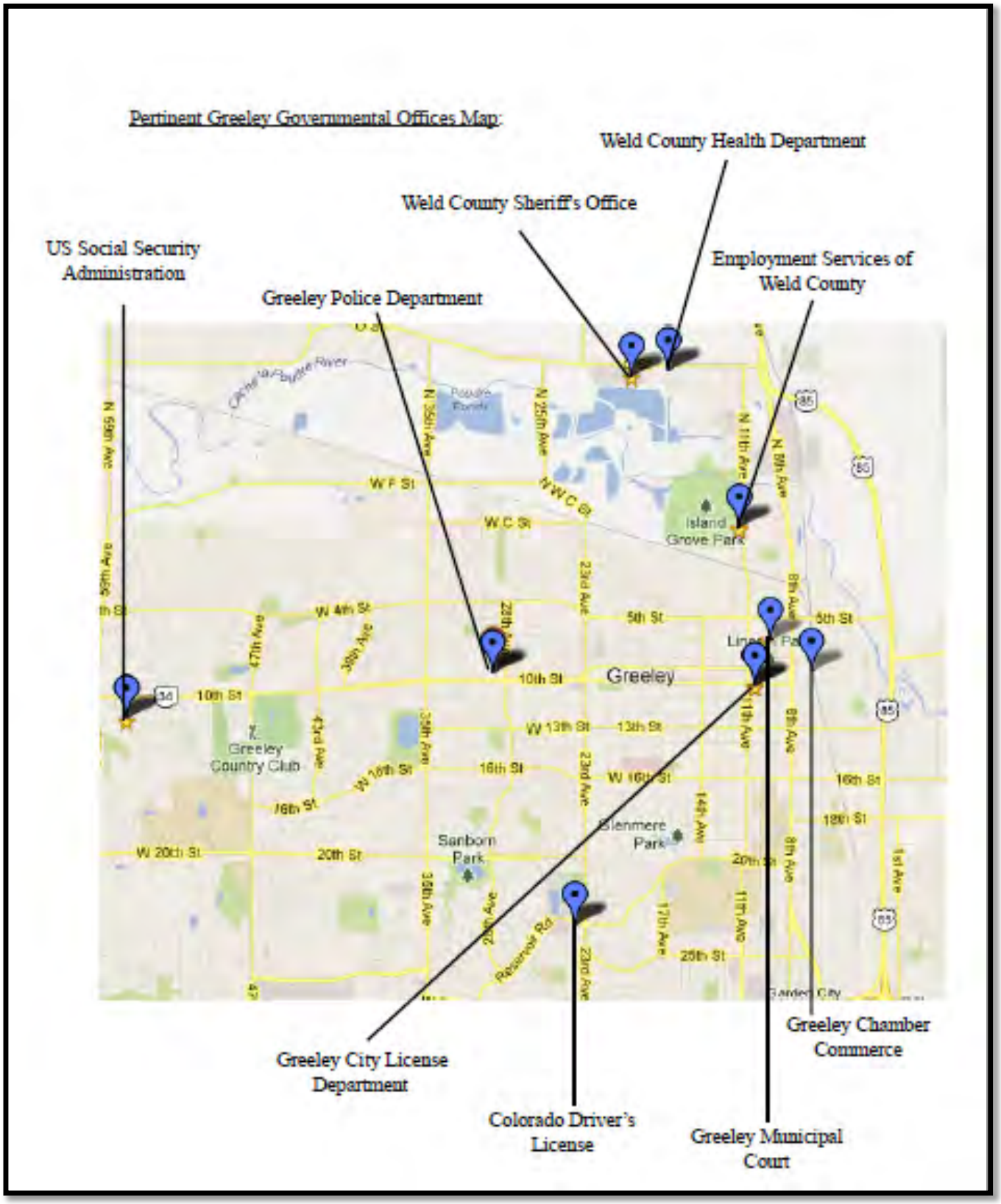
GOVERNMENTAL INSTITUTIONAL ASSETS-MAP



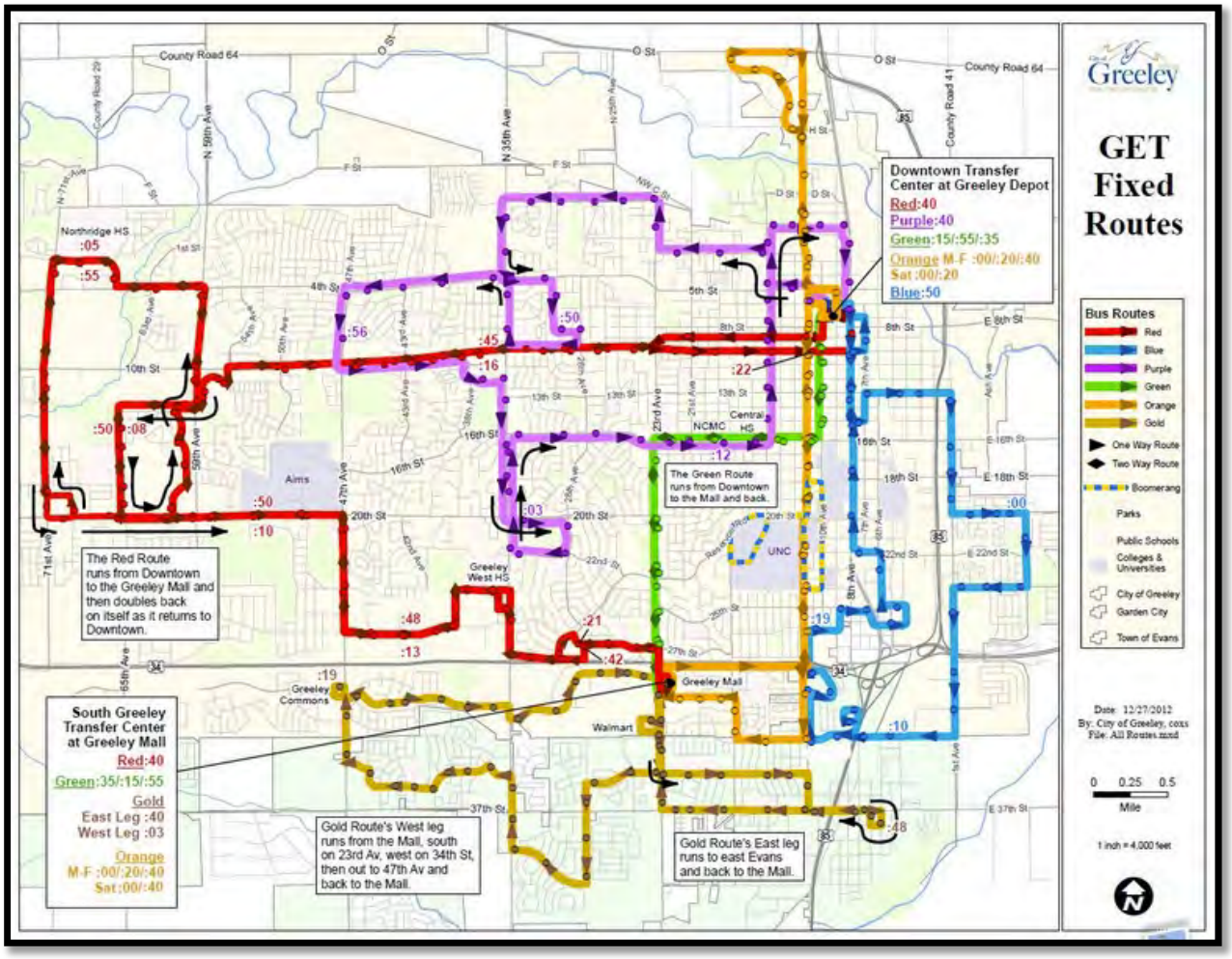
Government Institutions

- A Greeley Transportation Center
- B Greeley Urban Renewal
- C Greeley City Human Resources
- D Greeley Police Department
- E Greeley City License Department
- F Greeley Recreation Center
- G Natural Resources Conservation
- H Weld County Government: Clerk and Recorder
- I Greeley Chamber Commerce
- J Greeley Municipal Court

Pertinent Greeley Governmental Offices Map:



Major Institutional Asset: Transportation



Greeley-Evans Transit

Greeley Evans Transit or "GET" offers public transportation throughout the Greeley and Evans areas. For a moderate sized city, the transportation system is comparable to many others, and does provide adequate links across the city. Knowing that public transportation always has challenges with cost-models, the research conducted for the this report did identify some areas for improvement.

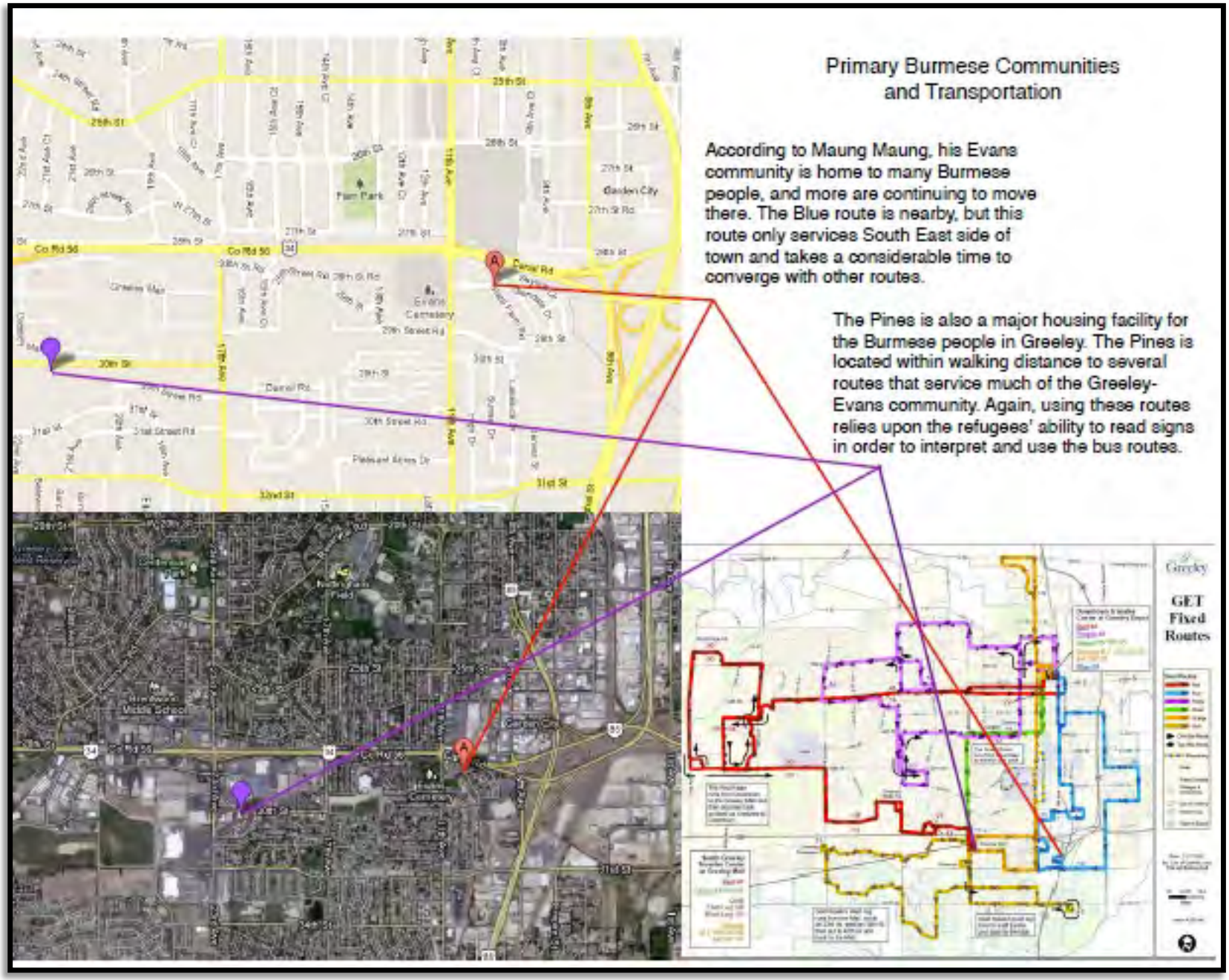
While research and interviews have indicated that transportation's quality is actually quite good, there has been a great deal of frustration expressed in regard to the map and routes. The maps for GET rely heavily upon English skills. Additionally, the maps setup is daunting to even English

speakers. More visually interpretable, straight-forward maps would be a significant improvement. These changes would better allow refugees as well as the general public to access and enjoy this asset.

While the several color-coded routes within the Greeley-Evans transit do service most of the Greeley-Evans area, making connections between the several lines can be rather time consuming. Several refugee community members expressed that that bus can take a great deal of time to deliver them to their destination. When changes are made to mapping and routing of the Greeley public transportation system are made, the needs of groups who are sure to use them should be especially taken into account. The Burmese population in Greeley is one of these groups. The following maps demonstrate that some areas of the city are better suited to using the transportation system, while others only have immediate access to routes that require time-consuming transfers, or cross town walks to board desired lines. Again, all these routes require English skills for interpretation of the lines' routes and destinations.

Primary Burmese Communities and Transportation routes

According to Maung Maung, his Evans community is home to many Burmese people, and more are continuing to move there. The Blue route is nearby, but this route only services South East side of town and takes a considerable time to converge with other routes. The Pines is also a major housing facility for the Burmese people in Greeley. The Pines is located within walking distance to several routes that service much of the Greeley- Evans community. Again, using these routes relies upon the refugees' ability to read signs in order to interpret and use the bus routes.


Primary Burmese Communities
and Transportation
According to Maung Maung, his Evans community is home to many Burmese people, and more are continuing to move there. The Blue route is nearby, but this route only services South East side of town and takes a considerable time to converge with other routes.
The Pines is also a major housing facility for the Burmese people in Greeley. The Pines is located within walking distance to several routes that service much of the Greeley-Evans community. Again, using these routes relies upon the refugees' ability to read signs in order to interpret and use the bus routes.
GET
Fixed
Routes

Overall Transportation Condition in Greeley:

- Roads are in generally good condition in Greeley.
- Bridges, albeit few, are also in good, reliable condition.
- Pedestrian crossings, bike lanes, crossing indicators, and sidewalks are all in good condition
- And provide for safe walking and biking conditions.
- Busses and bus stops are in good condition, aside from graffiti and other normal wear and tear issues.
- Frustration about late busses has been reported by one community member.
- Transportation Issues for Greeley's Refugee Population:
    - Refugees are subject to the same driving tests as other citizens. Both a written and driving test
    - Are required to obtain a Colorado driver's license. These tests may be taken at the Depart of Motors Vehicles at 2320 Reservoir Rd Greeley, CO.
    - Many refugees opt to car pool in order to avoid the more time consuming option of public transportation. Carpooling may also offset the price of car ownership, for those who purchase a vehicle and obtain a driver's license.
    - Vehicle ownership presented many benefits for the refugee community. They noted that travel for leisure, shopping, work commute as well as for other miscellaneous daily errands depends on their vehicles.
    - Programs that provide bicycles for the refugees would allow those who cannot afford a vehicle to enjoy some of the same mobility that those with vehicles do enjoy. This bike service could be modeled after other cities', where the bicycle loan programs have proven successful.

Major Institutional Asset: Health and Human Services

Health Services:

- Northern Colorado Medical Center
- Sunrise
    - Monfort Family Clinic (Sunrise)
        - Women, Infants, and Children (WIC)
    - Monfort Children's Clinic
    - Weld County Prenatal Clinic
    - Sunrise Family Dental
- Lutheran Family Services
- Colorado Indignant Care Program (CIPI)
- Global Refugee Center
- Department of Human Services

North Colorado Medical Center

(970) 351-4121

1801 16th St., Greeley, CO 8063

Services:

- Anticoagulation
- Bariatric Program
- Behavioral Health
- Blood Donation
- Burn Center

- Cancer Care
- Community Wellness
- Emergency & Trauma Center...
- Endocrinology
- Gastroenterology (GI)
- Heart Care
- Home Care & Medical Equipment ...
- ICU
- Integrative Therapy
- Lab Services
- Maternity Services
- Medical Imaging
- Neurosciences
- North Colo Med Evac
- Nutrition Services
- Occupational Health

- Orthopedics
- Paramedics
- Pediatrics
- Pharmacy
- Physicians
- Pulmonary
- Rehabilitation
- Sleep Lab
- Surgical Care
- Women's Services
- Wound & Hyperbaric Center

Classes at North Colorado Medical Center

- Diabetes Education Classes
- Cardiovascular Classes
- Family Life Education
- Pulmonary Rehabilitation
- Spirit of Women Events
- Wellness Screenings and Classes

Monfort Family Birth Center

At North Colorado Medical Center, each month approximately 200 babies and mothers enjoy the comfort and excellent care provided by the expert staff in Monfort Family Birth Center.

The birth center features spacious mother-baby rooms and a redesigned neonatal intensive care nursery.

Services:

- Ten labor and delivery rooms equipped for mother's comfort and relaxation.
- Four outpatient triage rooms.
- Three rooms specially designed for pregnant women who need short- or long-term hospitalization prior to delivery.
- Two operating rooms for cesarean births and surgical procedures.
- A post-surgical recovery area.

Monfort Family Clinic – Sunrise

2930 11th Ave, Evans, CO 80620
(970) 353-9403
Open: Mon-Thurs 8am-pm, Fri 8am-6pm

This clinic is one of the only health care facilities that has two full time translators. One who speaks a Burmese dialect, and the other is Somali.

Clinic Population:

- Uninsured: 44 percent
- Medicaid: 39 percent
- Private insurance: 7 percent
- Child Health Plan Plus: 6 percent
- Medicare: 4 percent

Clinic Features:

- Nutritionists, diabetic educators, social workers, and behavioral health specialists
- Seven family physicians
- Two pediatricians
- Five physician assistants
- Four nurse practitioners.
- Women-Infant Children Nutrition Program (WIC)
- Full-service pharmacy
- Laboratory
- X-ray services
- Forty-three exam rooms and three procedure rooms on-site.

Clinic Services:

- Endoscopy
- Colonoscopy
- Acute care
- Pain management program
- Obstetric ultrasonography
- High-risk prenatal monitoring

The clinic additionally hosts many specialty clinics including podiatry, rheumatology, asthma and allergy, OB/GYN, psychiatry and ophthalmology.

Women, Infants, and Children (WIC)

2930 11th Ave, Evans, CO 80620
(970) 395-1113

- Located inside/connected to Sunrise Monfort Family Clinic
- WIC is a USDA funded health and nutrition program for Women, Infants, and Children under the age of 5 years.
- Weld County WIC staff consists of Registered Dietitians, Nutrition Educators, and Breast Feeding Peer Counselors who together seek to provide credible nutrition education & assessment, breastfeeding support, referrals, resources, and healthful foods for the clients.
- They do not discriminate on the basis of race, color, national origin, sex, age, or disability.
- Have access to two translators and interpreter line.

Eligibility:

- Infants, Children under the age of 5, Pregnant and Postpartum Women who live in Weld County limits and are within WIC's financial guidelines
- family gross income cannot exceed 185% of the federal poverty standards

Monfort Family Children's Clinic

719-352-8898
100 N 11th Ave. Greeley, CO 80631

This is a health care center funded by the federal government. This means even if one has no insurance one can be covered. The center is also income based for those making an income.

Services

- Checkups
- Treatment
- Pregnancy care
- Immunizations and child care
- Prescription medicine
- Mental and substance abuse recovery programs

Weld County Prenatal Services

1555 N 17th Ave, Greeley, CO 80631

Sunrise Clinic
(970) 304-642
Hours: Mon-Fri 8am-5pm
Program is free of charge
Located in the Weld County Health Department

Services and referrals that can be provided:

- Assistance in completing
- applications for Medicaid/CHP
- Referrals to prenatal care
- Food boxes
- Clothing
- WIC
- Health Care
- Education Programs
- Employment
- Mental Health Counseling
- Substance Abuse Counseling
- Support Groups
- Housing
- Child Abuse
- Domestic Violence
- Prescription Assistance
- Bright Beginnings Program
- Promises for Children Program
- Friends of Man
- Car Seats
- Other service

Individual Contact:

Sandra Monge: Phone: (970) 304-6420 x 2326 Email: smonge@co.weld.co.us

Sunrise Family Dental- Sunrise

(970) 352-0048
1006 A St, Greeley, CO 80631
Mon-Fri 7:45am-6pm

This is a health care center funded by the federal government. This means even if a person has no insurance, they can be treated at the Center. The center also has an income based sliding fee scale for those who have an income.

Services:

- Fillings
- Root canals
- Implants
- Exams
- X-rays
- Extractions
- Crowns
- Bridges
- Dentures

Lutheran Family Services

(970) 353-5267

800 8th Ave suite 225, Greeley, CO 8063

refugee@lfsrm.org

Health Education

- Lutheran Family Services ("LFS") has all the refugees go through a new arrival orientation. During this orientation they play multiple videos for them in their own language. The videos cover the basics of the American healthcare system and pregnancy options.
- They also offer health care counseling and referrals.
- LFS provides two free health screenings through Salud clinics mobile unit.

Individual Assets at LFS

- Dah Too (case worker)
- Kay Kay (case worker)

Colorado Indigent Care Program (CICP)

(303) 866-3513

The Colorado Indigent Care Program (CICP) is not a health insurance program. The CICP provides funding to clinics and hospitals so that medical services can be provided at a discount to Colorado residents that meet the Eligibility Requirements. Cost of the program is based on clients' total income.

All of the Sunrise assets listed base the costs of their services off of what CICP calculates it should be according to their income. There is no cut off income. So if one does not have an income, one gets quite a few services free of charge but the major procedures would still be half price rather than free.

Eligibility:

- Must be a Colorado resident or migrant farm worker and a U.S. citizen or legal immigrant
- Must have income and resources combined at or below 250% of the Federal Poverty Level (FPL)
- Cannot be eligible for the Medicaid Program or Child Health Plan *Plus* (CHP+).

Documentation Needed:

- State of Colorado driver's license or state identification card
- Proof of immigration status
- Copy of last month's paycheck stubs
- Social Security Disability Insurance (SSDI) award letter
- Supplemental Security Income (SSI) award letter
- Proof of payments from pension plans
- Proof of payments from Aid to the Needy and Disabled (AND) or Old Age
- Pension (OAP)
- A copy of Medicare or other health insurance card
- Documentation of value for all vehicles
- Documentation of other income sources
- Documentation of prior medical, physician and pharmacy expenses

Example of CICP Maximum Income Guidelines

FAMILY SIZE	ANNUAL INCOME	MONTHLY INCOME
1	$27,075	$2,256
2	$36,425	$3,035
3	$45,775	$3,815
4	$55,125	$4,594

Global Refugee Center

(970) 313-8800
1424 13th Ave, P.O. Box 1090, Greeley, CO 80631
grc@eaccolorado.org

Annual Free Health Fair

- Translators
- Screening
- Referrals
- Consultation with Doctors

Health Education

- Workshops
- Preventative Health care
- Seminars
- Western concept of disease
- How to navigate the American health care system
- Women's Cycle of Life (Somali specific)

Social Services

The GRC provides refugees with a myriad of social services to aid in their transition to life in Greeley on a walk-in basis.

- Document translation
- Assistance with applications and letters of reference/referral
- Employment verifications and placement
- Referrals for housing
- Neighborhood and school partnership programs
- Computer and internet access
- Computer class by appointment
- After-school programs for school-aged kids
- Summer Language Programs for youth
- Other social services as they arise

United Way of Weld County

970-353-4300

1814 9th St. Greeley, CO

United Way 211

211 is a service on their website or through phone that will refer those in need to programs that will assist them. Includes services such as:

- The Colorado Child Care Assistance Program: provides financial assistance for low-income families who are working, searching for employment, or in an educational activity and need childcare services to support their efforts to achieve and/or maintain self-sufficiency.
- Greeley Interfaith Clothing Bank: Limited numbers of clothing items are offered at no cost to needy families with a voucher referral from United Way 211 or by several social service agencies and non-profit groups.
- Emergency Food Boxes/Weld Food Bank: The Weld Food Bank distributes emergency food boxes that contain enough food for three days.
- Employment First: Employment First is a program designed to ensure that all able-bodied social service recipients are engaged in activities that will improve their employ-ability. Individuals are referred by Weld County United Way.
- Section 8: Section 8 is rental assistance for very low income households. Rental assistance participants are selected from a waiting list.

Bright Beginnings

Provides parents information on local community resources, child development, health and safety, and quality child care for their children from birth through 36 months. Also helps families apply for low cost health insurance. **The program is free to all families**. The visits are done during a personal in-home visit or in a small group setting.

In 2009 nearly 1,500 Weld County families participated in Bright Beginnings. Nearly 95% of participants feel that Bright Beginnings increased their confidence as parents, made them more knowledgeable about community resources, helped them learn useful information about their children's development, and made them feel supported as parents. Over two-thirds of participants reported having changed their parenting as a result of the things they learned.

Human Services Referrals through United Way:

United Way of Weld County also offers a service on their website or through phone that will refer individuals to programs that will assist them. Some major programs include:

Colorado Child Care Assistance Program

The Colorado Child Care Assistance Program: provides financial assistance for low-income families who are working, searching for employment, or in an educational activity and need childcare services to support their efforts to achieve and/or maintain self-sufficiency.

Greeley Interfaith Clothing Bank

Limited numbers of clothing items are offered at no cost to needy families with a voucher referral from United Way 211 or by several social service agencies and non-profit groups.

Emergency Food Boxes/Weld Food Bank

The Weld Food Bank distributes emergency food boxes that contain enough food for three days.

Employment First

Employment First is a program designed to ensure that all able-bodied social service recipients are engaged in activities that will improve their employability. Individuals are referred by Weld County United Way.

Section 8

Section 8 is rental assistance for very low income households. Rental assistance participants are selected from a waiting list.

Greeley Transportation Center

Bus transportation into and out of Greeley

The Global Refugee Center

United Way refers refugees to the GRC, who then provide refugees with a myriad of social services to aid in their transition to life in Greeley on a walk-in basis.

Health

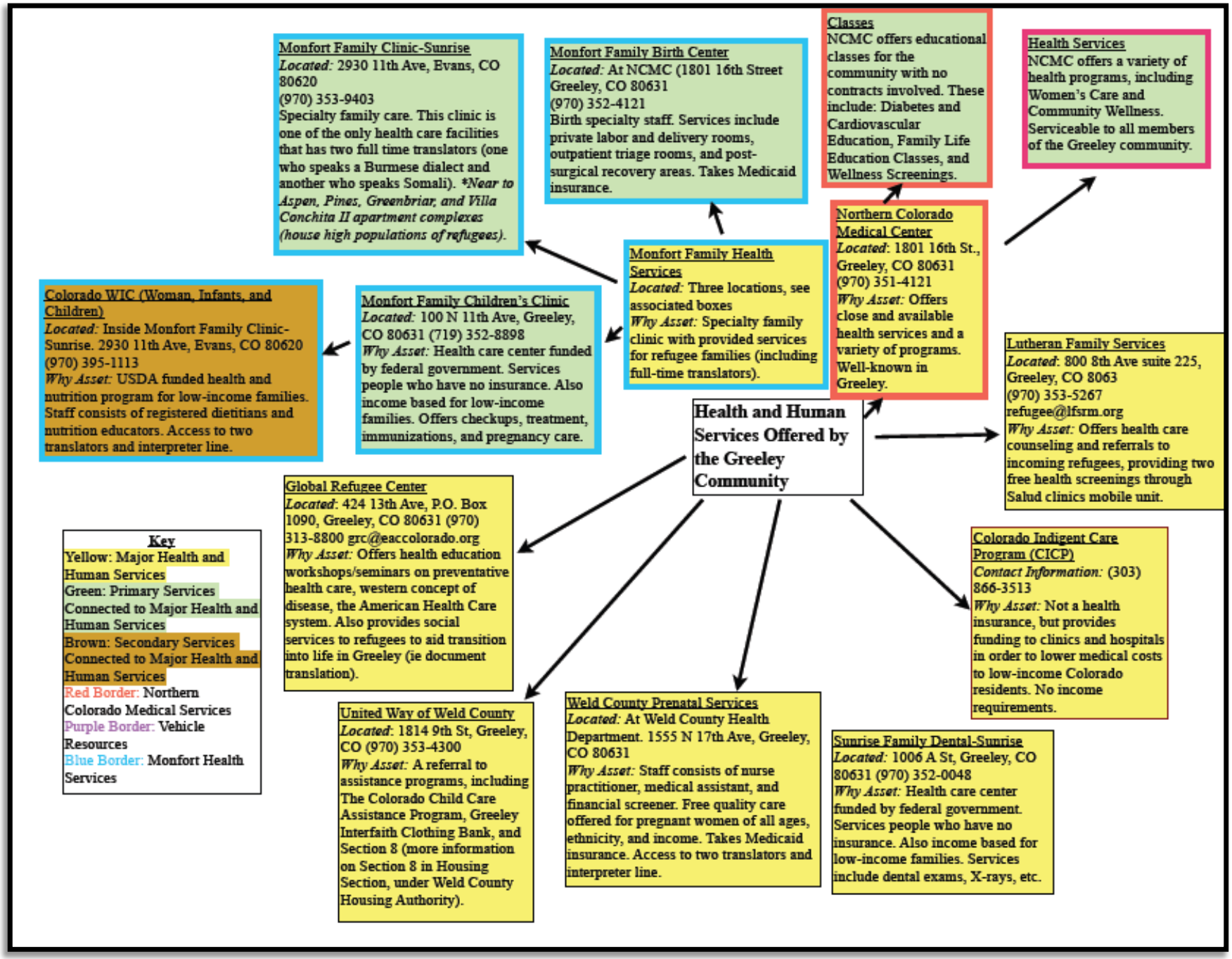
Educational workshops and seminars about preventative health care, western concepts of disease, and how to navigate the American health care system. Annual Health Fair that provides free screenings, referrals, and consultations with doctors. Provides referrals to medical professionals as needed.

Lutheran Family Services

United Way will refer refugees to LFS for employment or other services provided.

Colorado Indigent Care Program (CICP)

Healthcare Map


Health and Human Services Offered by the Greeley Community
Monfort Family Clinic-Sunrise
Located: 2930 11th Ave, Evans, CO 80620
(970) 353-9403
Specialty family care. This clinic is one of the only health care facilities that has two full time translators (one who speaks a Burmese dialect and another who speaks Somali). *Near to Aspen, Pines, Greenbriar, and Villa Conchita II apartment complexes (house high populations of refugees).
Monfort Family Birth Center
Located: At NCMC (1801 16th Street Greeley, CO 80631
(970) 352-4121
Birth specialty staff. Services include private labor and delivery rooms, outpatient triage rooms, and post-surgical recovery areas. Takes Medicaid insurance.
Classes
NCMC offers educational classes for the community with no contracts involved. These include: Diabetes and Cardiovascular Education, Family Life Education Classes, and Wellness Screenings.
Health Services
NCMC offers a variety of health programs, including Women's Care and Community Wellness. Serviceable to all members of the Greeley community.
Monfort Family Health Services
Located: Three locations, see associated boxes
Why Asset: Specialty family clinic with provided services for refugee families (including full-time translators).
Northern Colorado Medical Center
Located: 1801 16th St., Greeley, CO 80631
(970) 351-4121
Why Asset: Offers close and available health services and a variety of programs. Well-known in Greeley.
Colorado WIC (Woman, Infants, and Children)
Located: Inside Monfort Family Clinic-Sunrise. 2930 11th Ave, Evans, CO 80620
(970) 395-1113
Why Asset: USDA funded health and nutrition program for low-income families. Staff consists of registered dietitians and nutrition educators. Access to two translators and interpreter line.
Monfort Family Children's Clinic
Located: 100 N 11th Ave, Greeley, CO 80631 (719) 352-8898
Why Asset: Health care center funded by federal government. Services people who have no insurance. Also income based for low-income families. Offers checkups, treatment, immunizations, and pregnancy care.
Lutheran Family Services
Located: 800 8th Ave suite 225, Greeley, CO 8063
(970) 353-5267
refugee@lfsrm.org
Why Asset: Offers health care counseling and referrals to incoming refugees, providing two free health screenings through Salud clinics mobile unit.
Global Refugee Center
Located: 424 13th Ave, P.O. Box 1090, Greeley, CO 80631 (970) 313-8800 grc@eaccolorado.org
Why Asset: Offers health education workshops/seminars on preventative health care, western concept of disease, the American Health Care system. Also provides social services to refugees to aid transition into life in Greeley (ie document translation).
Key
Yellow: Major Health and Human Services
Green: Primary Services Connected to Major Health and Human Services
Brown: Secondary Services Connected to Major Health and Human Services
Red Border: Northern Colorado Medical Services
Purple Border: Vehicle Resources
Blue Border: Monfort Health Services
Colorado Indigent Care Program (CICP)
Contact Information: (303) 866-3513
Why Asset: Not a health insurance, but provides funding to clinics and hospitals in order to lower medical costs to low-income Colorado residents. No income requirements.
United Way of Weld County
Located: 1814 9th St, Greeley, CO (970) 353-4300
Why Asset: A referral to assistance programs, including The Colorado Child Care Assistance Program, Greeley Interfaith Clothing Bank, and Section 8 (more information on Section 8 in Housing Section, under Weld County Housing Authority).
Weld County Prenatal Services
Located: At Weld County Health Department. 1555 N 17th Ave, Greeley, CO 80631
Why Asset: Staff consists of nurse practitioner, medical assistant, and financial screener. Free quality care offered for pregnant women of all ages, ethnicity, and income. Takes Medicaid insurance. Access to two translators and interpreter line.
Sunrise Family Dental-Sunrise
Located: 1006 A St, Greeley, CO 80631 (970) 352-0048
Why Asset: Health care center funded by federal government. Services people who have no insurance. Also income based for low-income families. Services include dental exams, X-rays, etc.

Major Institutional Asset: Religious/Spiritual Institutions

Refugees in the Greeley Colorado are a diverse population coming from many different countries and many different ethnic groups. Therefore, they have various religious affiliations, and even if a majority of one particular ethnic grouping attend a particular church, as noted below, that by no means implies that all members of that community participate in that specific religious affiliation.

Central African

Members of the Central African refugee community attend Christ Community Church. The actual Christian church that they are a part of is a Seventh Day Adventist Church. They believe that Saturday is the Sabbath and therefore the true day of worship, and they are waiting for the second coming of Christ. They go on Saturdays with a group of other refugee women. The religious leader at this church is Pastor Mitch Williams, and he also has church Elders who serve the parish.

Some of the things the church does in reaching out to the Greeley community includes: evangelizing through seminars, and church events. The church also has an elementary school in Greeley. The church partners with local organizations like the Weld County Food Bank to volunteer and donate. There is a homeless ministry at the church that feeds homeless people once a week or month.

The main role of the Church is to reach out to people in Greeley by spreading the gospel and helping those in need. (Information from Ibrahim Danladi, another member of the Church.)

Here is a link to the church's website: http://greeleyenglish22.adventistchurchconnect.org/

East African

The Somali refugees attend two different mosques in Greeley, one of them being located on 8th Avenue. In order to gain access to either of these

spiritual locations, it is necessary to build up a relationship with the religious community. The location of the mosques must remain a secret to the general public for the protection of the people who attend them. The Imam is the religious leader in the Islam community and he is the one who is able to grant access to the mosque.

Refugees who practice Islam are generally tied to specific religious practices, such as prayer. It can be difficult for Somalis to find employment opportunities that allow for these practices

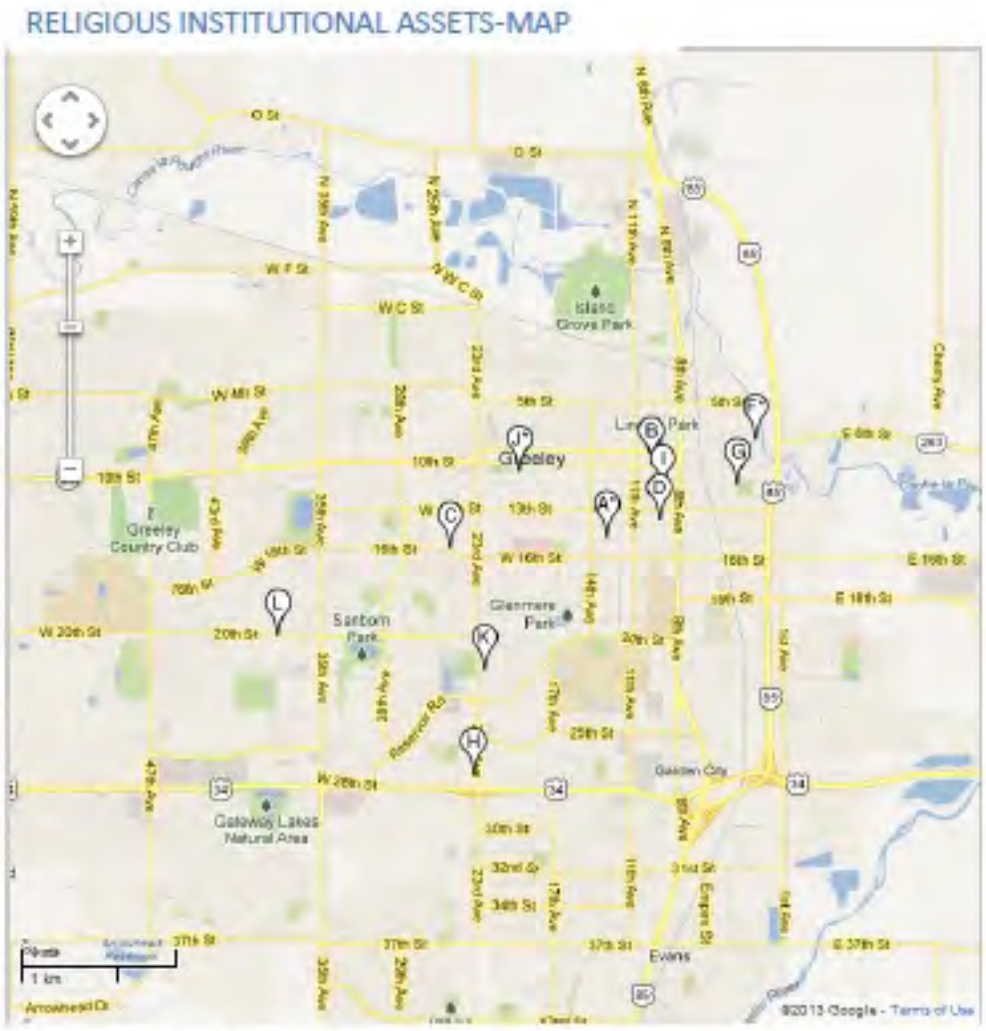
South East Asian

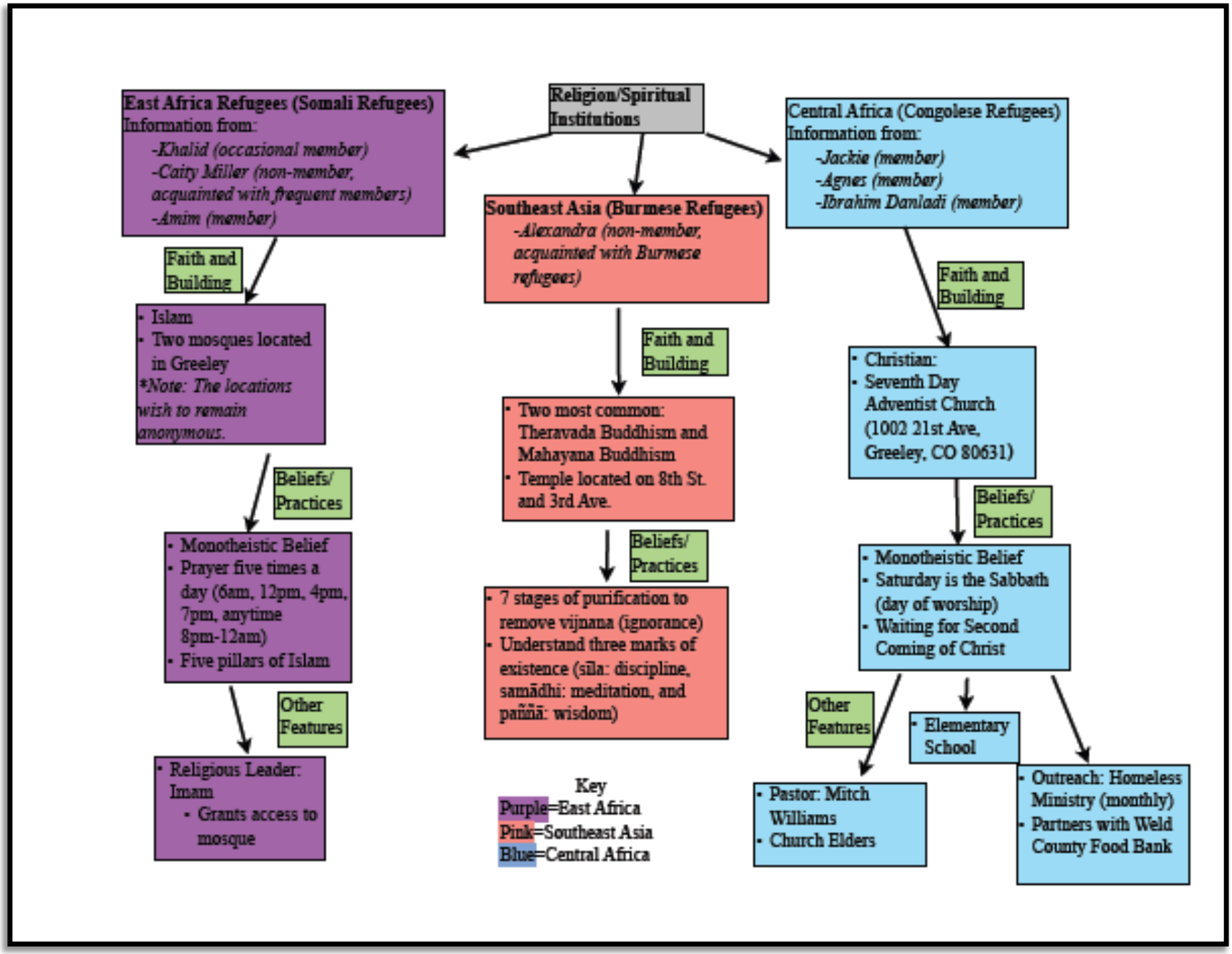
Around 89% of the population in Burma is Theravada Buddhist, but Burmese citizens also practice Mahayana Buddhism. A mix of different branches of Christianity make up about 4% of the Burmese population, as well as another 4% made up of Muslims. Buddhism is the only religion actively promoted by the government and because of this many non-Buddhists are discriminated against.

In Greeley, there is a Buddhist temple located on 8th Street and 3rd Avenue. There were no hours posted anywhere stating when it is open for use. The door was locked when the building was visited and there were no cars in the parking lot. For the Burmese refugees practicing Buddhism, this temple may be a resource, but work would have to be done to make information about the temple more available and to see if it is even a usable asset.

Some of the Burmese population practices Christianity, and for those members of the community there are many Christian churches around Greeley. One of those churches is Christ Community, which is frequented by some of the Burmese refugees and is located across the street from the Global Refugee Center.

Religious Locations Map




Religion/Spiritual Institutions
East Africa Refugees (Somali Refugees)
Information from:
-Khalid (occasional member)
-Caity Miller (non-member, acquainted with frequent members)
-Amim (member)
Faith and Building
• Islam
• Two mosques located in Greeley
*Note: The locations wish to remain anonymous.
Beliefs/ Practices
• Monotheistic Belief
• Prayer five times a day (6am, 12pm, 4pm, 7pm, anytime 8pm-12am)
• Five pillars of Islam
Other Features
• Religious Leader: Imam
• Grants access to mosque
Southeast Asia (Burmese Refugees)
-Alexandra (non-member, acquainted with Burmese refugees)
Faith and Building
• Two most common: Theravada Buddhism and Mahayana Buddhism
• Temple located on 8th St. and 3rd Ave.
Beliefs/ Practices
• 7 stages of purification to remove vijnana (ignorance)
• Understand three marks of existence (sīla: discipline, samādhi: meditation, and paññā: wisdom)
Key
Purple=East Africa
Pink=Southeast Asia
Blue=Central Africa
Central Africa (Congolese Refugees)
Information from:
-Jackie (member)
-Agnes (member)
-Ibrahim Danladi (member)
Faith and Building
• Christian:
• Seventh Day Adventist Church (1002 21st Ave, Greeley, CO 80631)
Beliefs/ Practices
• Monotheistic Belief
• Saturday is the Sabbath (day of worship)
• Waiting for Second Coming of Christ
Other Features
• Pastor: Mitch Williams
• Church Elders
• Elementary School
• Outreach: Homeless Ministry (monthly)
• Partners with Weld County Food Bank

Major Institutional Asset: Businesses

A&F East African Store Halal Market

1017 8th Avenue
Greeley, Colorado

The A&F East African Store Halal Market provides numerous services to the local refugee community. Owned by Ahmed Abdi and his two sisters, the A&F East African Store houses numerous goods imported from various East African countries.

A&F market sells Halal products, or food that is permissible to consume under Islamic dietary guidelines. This caters to many of the East African-Muslim refugee community's needs and makes it one of the best stores for the refugee community. The market has a very accessible location in downtown Greeley on 8th Avenue, which makes it one of the closest stores in walking distance to the Ivanhoe apartment complex on 15th Street and 7th Avenue. It has become very popular among the East African community in that area.

The market has found its own niche within the refugee community by providing many of the necessary foods and goods that are desired by the Muslim population. It has become one of the most valuable assets for the refugee community.

Asian Border Market

3000 S 23rd Ave Unit 3
Greeley, CO 80631
(970) 673-8282

The Asian Border Market is an easily accessible store that is just a few blocks from the Pines apartment complex which makes it a valuable economic asset in the refugee community.

The Asian Border Market has become one of the most sought out stores in the refugee community due to its unique profile of flavors and products. A favorite among the refugee populations is its quality selection of spices and rice. The goods are imported from various Asian countries and have created a diverse range of products that the refugee population has come to love. The Asian market is popular with the South-Asian refugee populations but has also become quite popular with the African refugees as well.

The Asian Border Market has become a valuable asset to the refugee community because it is in a unique position to provide quality ingredients and products that the refugee population and is accessible to many of the refugees that live at the Pines.

Cargill

1505 E Burlington Ave
Fort Morgan, CO 80701
(970) 867-8223

Cargill is one of the largest employers of the refugee population in Greeley. Cargill has built a reputation of religious tolerance and acceptance amongst the Somali-Muslim refugees.

Approximately five hundred of Cargill's two thousand employees are Somali refugees. Cargill has openly accepted the Somali refugee population, whose population is primarily Muslim. Despite some initial setbacks, the company has been working with the refugee community to provide times for prayer. While this can prove difficult at times, Cargill has continued to work with the refugees scheduled prayer times. The efforts of both the refugees and Cargill have made this a highly valued economic asset to the refugee community.

Cargill's openness and tolerance of the refugee culture and religious practices has allowed the refugee population to flourish in the area by providing the refugees with jobs and an opportunity to garner new skills and experiences.

JBS Swift Co.

800 N 8th Ave
Greeley
(970) 351-0800

JBS Swift Co. is the largest employer of the refugee community in Greeley. With a both a plant and a corporate office in the Northern Colorado area, JBS has is one of the most valuable assets to the refugee community.

JBS has brought many of the refugees to Greeley where they have been able to find jobs at the local meat plant. Many refugees have left Denver and other cities to find employment from JBS. Because of this, JBS has allowed the Greeley community to become the diverse culture that it is today. JBS has been working with the refugee population for many years and has tried to establish relations with them. JBS Swift Co. has established itself as a dominant economic asset to the refugee population here in Greeley and has done so for many years.

JBS has become the largest employer of refugees in the Greeley area and has led to its diversification making it a large asset to both the refugee and Greeley community.

Doof Market-East African Mall

1024 9th Avenue
Greeley, Colorado

The Doof Market, also known as the East African Mall, provides resources to the refugee community such as various wares, including food and clothing, but also provides tax services and other goods for the refugee community.

Owned by a gentleman named Jama, the stores are spread out around the lower floor of the building complex. Each store is operated by friends and family, making it one of the best places in Greeley for people to gather and play various games, or to relax and enjoy a sporting event on one of the televisions. Jama's stores provide the refugee community with many imports from East Africa. The stores are shelved with various spices and treats that are reminiscent of the refugees' homelands. The mall also has a variety of professional soccer jerseys for sale and a selection of women's clothing including hijabs and dresses. The market also houses a mosque where Muslim's can pray, but one of the greatest services that Doof Market provides is the Hawala money transfer service. Jama, being a certified Hawala broker, can transfer funds across different regions throughout the World, and while Hawala is an informal value transfer system that is based primarily on honor, the system demands that it's large network of brokers be respectable traders and businessmen which make it quite reliable.

Kelsey Williams and Amanda Jones drinking tea from Jama

The market has become a large asset to the refugee community for those who want to send money back home to their families and friends, or if they are seeking to find good company, they can go to the Doof Market.

Najah African Restaurant

811 10th Street
Greeley, CO 80631
Phone: (970) 356-4444

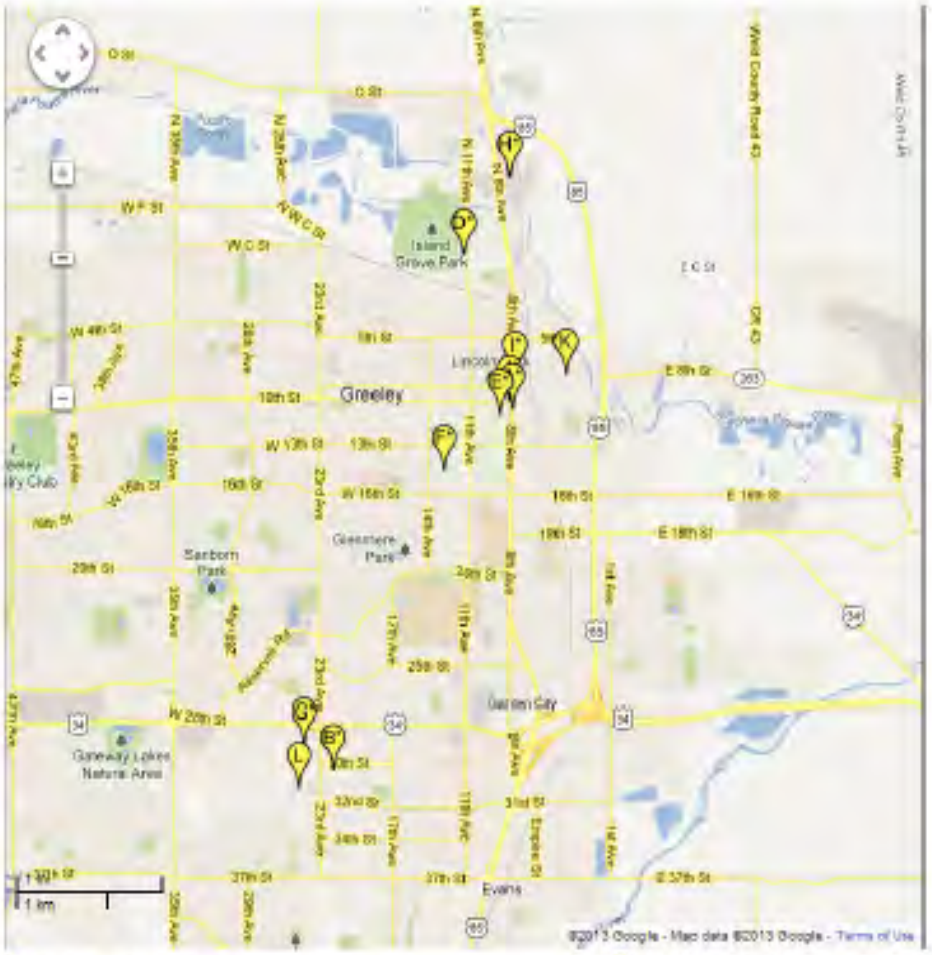
Located in downtown Greeley the Najah African Restaurant has established itself as an asset within the refugee community by providing food and a place to gather for friends and family.

The Najah African Restaurant has become a local hangout for the refugee population, with a television and multiple tables, the diners can watch sporting events and chat with friends. Offering delicious dishes such as chicken shawarma, the Najah African Restaurant is a favorite among the refugee community.

The Najah African Restaurant has become an asset to the refugee community because of it provides not only great tasting food, but it provides a place for people to gather and share their experiences and do so over a great meal.

Economic and Employment Map

ECONOMIC INSTITUTIONAL & EMPLOYMENT SERVICES ASSETS-MAP



- A&F East African Store-Halal Market
- Asian Border Market
- Cargill Meat Solutions
- County of Weld: Department of Human Services
- Doof Market- East African Mall
- Global Refugee Center
- Habitat For Humanity ReStore
- JBS Swift & Co
- Lutheran Family Services
- Najah African Restaurant
- Vintage Liquors LLC
- Walmart Supercenter

NOTE: Cargill is located in Ft. Morgan and therefore not visible on the map

Major Institutional Asset: Non-Profit Organizations

Department of Human Services

315 N 11th Ave
Greeley, CO 80631
Phone: (970) 353-3800
Hours: Monday hours 8:00 am–5:00 pm

The Department of Human Services (DHS) provides a foundation for employment services for the refugee community in Greeley. Not only does it provide a resume and skill generator, but it also connects many of the refugees to employment that is well-suited to their skills and needs.

The Department of Human Services has created a network of institutions both for and non for profit. If a refugee has a problem with their resume and application there are DHS representatives that are willing to help them through the process of applying and selecting their employment options. The Department of Human Services also connects applicable refugees to the Workforce Investment Act (WIA) programs that can assist refugees with job leads and labor market information, resume assistance and critiques, education and career assessments, employment readiness and job search workshops, career counseling and planning, and supportive services. The program also provides short-term training assistance for an in-demand job in the local labor market which can vary from internships to classroom training.

The Greeley Department of Human Services has provided many valuable employment opportunities for the refugee community through their wide network of business connections and their resume and skill building assistance.

Global Refugee Center, Inc.

1424 13th Avenue
P.O. Box 1090
Greeley, CO 80631
(970) 313-8800
grc@eaccolorado.org

The Global Refugee Center (GRC) is perhaps the greatest asset available to the refugee community in Greeley. The GRC, formerly the East Africa Community of Colorado, was founded by five members from East Africa and Colette West. While the beginnings of the GRC were primarily involved with the East African population, it soon became much more than that. After four years as operating under the East Africa Community of Colorado, it was decided in 2011 to change the name to the Global Refugee Center to adequately reflect the burgeoning refugee population in Greeley.

The Global Refugee Center provides financial, educational, health, cultural, and civil and human rights services for the refuges. There are numerous services and programs offered at the GRC. While some of their most popular classes are concentrated on GED, ESL, and citizenship classes, they offer many more classes that aid the refugees in their transition to Greeley and classes that can create an environment that leads to self-sufficiency and self-reliance.

The Global Refugee Center has been providing services for the refugees that enable them to become independent and strong citizens in the Greeley community. Refugees have flocked to the Global Refugee Center because of their valuable programs and aid that make it one of the best assets for the refugee community.

Habitat for Humanity

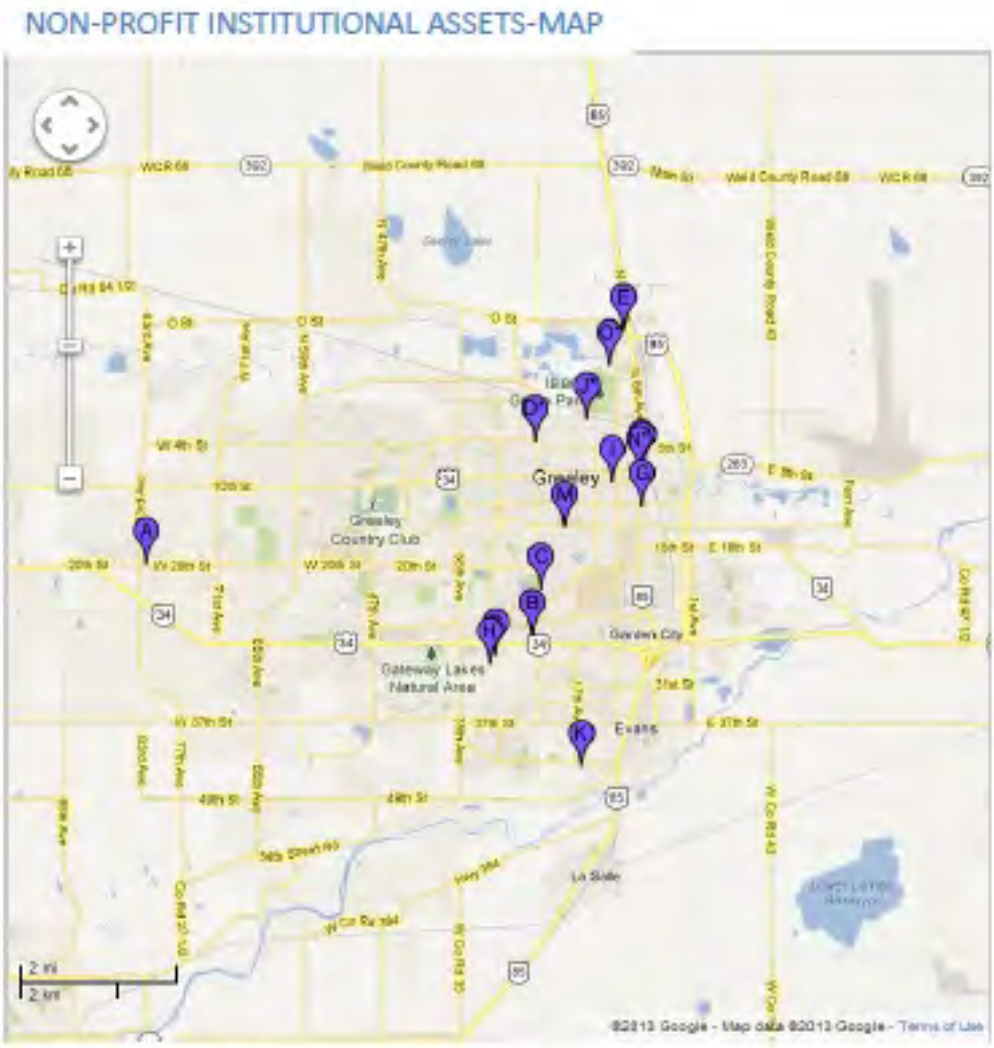
104 16th Ave
Greeley, CO
(970) 351-6766

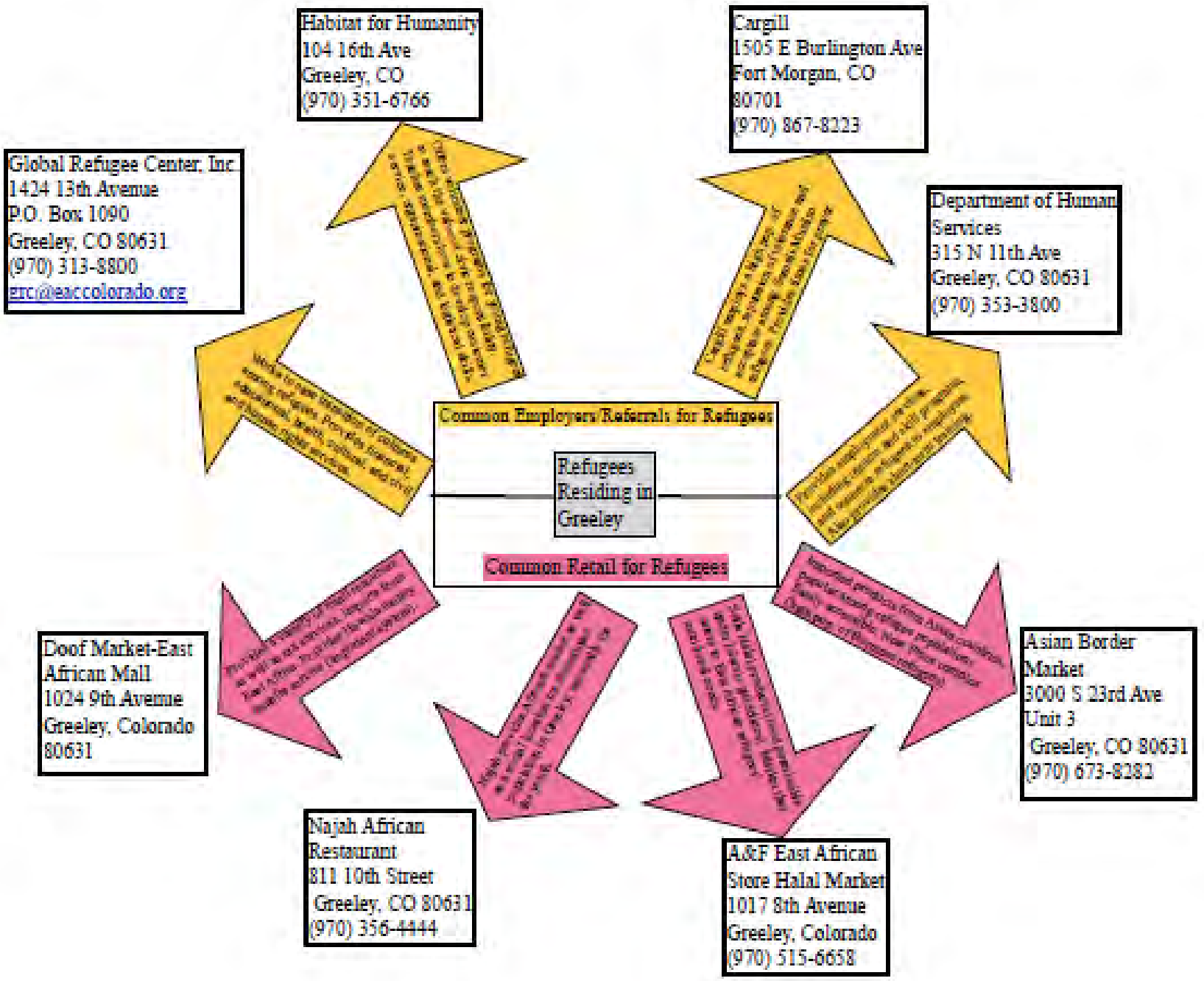
Habitat for Humanity is a not for profit institution that seeks to eliminate poverty and homelessness from the world. The Habitat for Humanity in Greeley is partnered with other non-profits such as the Greeley Urban Renewal Authority (GURA) and Habitat for Humanity International (HFHI). Working together they have created a foundation that Greeley community can build on.

Habitat for humanity has had many younger refugees go through their volunteer program. These volunteer opportunities have taught both young refugees and Greeley citizen's valuable work and civic responsibility. Habitat for Humanity offers its Construction and ReStore programs. The Construction volunteer program teaches members how to build and construct houses, with little or no experience required. The Restore program provides a retail environment that allows volunteers to hone and develop their customer service, organization, and logistical skills.

Working for the refugee community has proved quite valuable for both Habitat Humanity and the refugees themselves. The skills developed from working with Habitat for Humanity has given the refugee population a chance to grow and become leaders in the Greeley community.

Non-Profit Map


NON-PROFIT INSTITUTIONAL ASSETS-MAP
Greeley
Greeley Country Club
Gateway Lakes Natural Area
Evans
Garden City
©2013 Google - Map data ©2013 Google - Terms of Use
Non-Profit Institutions
A American Cancer Society
B Arc Thrift Shop
C Boy Scouts of America
D Boys & Girls Club-Weld County
E Catholic Charities
F Community Foundation Serving Greeley & Weld County
G Connections for Independent Living
H Elks Lodge
I Greeley Transitional House
J Habitat For Humanity
K Humane Society of Weld County
L Lutheran Family Services
M Senior Resource Services
N United Way
O Weld Food Bank
P Zac's Legacy Foundation


Habitat for Humanity
104 16th Ave
Greeley, CO
(970) 351-6766
Cargill
1505 E Burlington Ave
Fort Morgan, CO
80701
(970) 867-8223
Global Refugee Center, Inc
1424 13th Avenue
P.O. Box 1090
Greeley, CO 80631
(970) 313-8800
grc@eaccolorado.org
Department of Human Services
315 N 11th Ave
Greeley, CO 80631
(970) 353-3800
Common Employers/Referrals for Refugees
Refugees Residing in Greeley
Common Retail for Refugees
Doof Market-East African Mall
1024 9th Avenue
Greeley, Colorado
80631
Asian Border Market
3000 S 23rd Ave
Unit 3
Greeley, CO 80631
(970) 673-8282
Najah African Restaurant
811 10th Street
Greeley, CO 80631
(970) 356-4444
A&F East African Store Halal Market
1017 8th Avenue
Greeley, Colorado
(970) 515-6658

Major Institutional Asset: Media and Technology

Libraries

- Public websites including District 6 webpage are offered in several languages.

-Books available in foreign languages; mostly Spanish.

Lincoln Park

919 7th St #100, Greeley, CO

(970) 506-8460

-Closest and most accessible.

Centennial Park Library

2227 23rd Ave, Greeley, CO

(970) 506-8600

-Centennial library offers free classes to learn computer use.

Farr Regional Library

1939 61st Ave, Greeley, CO

(970) 506-8500

Michener Library

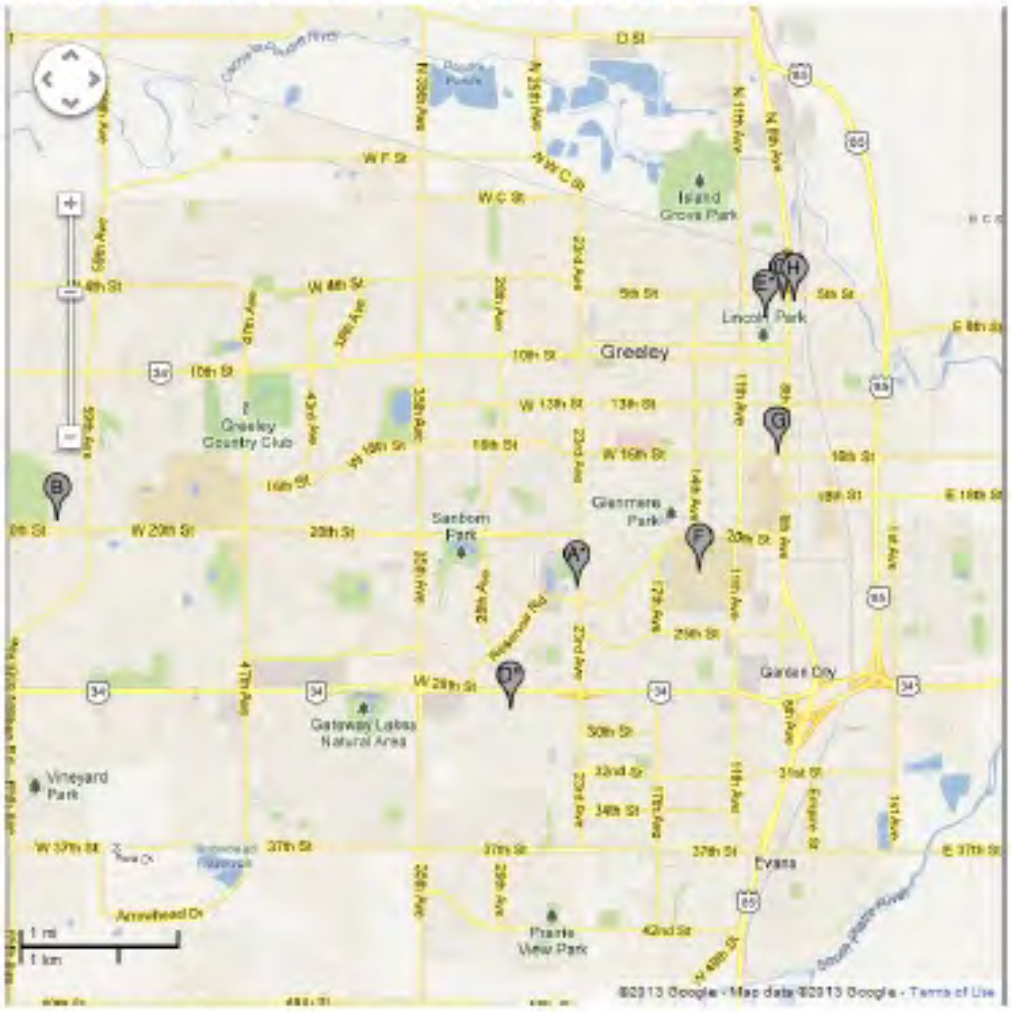
501 20th St, Greeley, CO

University of Northern Colorado

(970) 351-2671 · unco.edu

Media and Technology Map

MEDIA & TECHNOLOGY INSTITUTIONAL ASSETS-MAP



Media & Technology Institutions

- Centennial Park Library
- Farr Regional Library
- Greeley Tribune
- High Plains Library District
- High Plains Library District at Lincoln Park
- Michener Library
- Mirror Newspaper
- Northern Colorado Communications Group

Next Steps

The students in this project identified six areas where they found opportunity for next steps. These "Next Steps" will continue to build on the identified strengths and assets in the refugee community to develop stronger partnerships between the various individuals, institutions and informal associations. Community Asset Maps are a first step in community building activities, and the students found that there were already many areas of community development taking place in Greeley. Therefore, these steps are simply starting point ideas and strategies that may help those connected with the community to continue with these efforts.

Expand Language Support

- English classes
  - Expanding ESL classes in the community by offering classes at night for refugees who work during the day
  - Partnering with students at the University of Northern Colorado and Aims Community College to provide volunteers to teach classes at night or strengthen the volunteer database at the GRC
    - Possibly developing internships that provide students from these educational institutions to teach ESL classes
  - Developing the Intensive English language programs that exist for international students to include refugee students at both UNC and Aims
- Translator paid positions
  - Businesses can provide a position within their company/organization that allows for translator(s)

Develop Greater Mutual Cultural Understanding

- UNC & Aims
  - Clubs/organizations, cultural centers, and academic programs can partner with the GRC to plan events that raise awareness of the refugee community.
  - Academic programs can implement internships that allow students to work within the refugee community (similar to the Americorps Internship)
    - Americorps Capacity Building internship provides an intern in a non-profit organization that increases volunteer recruitment. This program is being adapted and used by the President's Leadership Program and will be called "community action" internships so that interns can expand out of volunteer recruitment and training. These

internships would support the development of more programs that would benefit the refugee community.

- Refugee simulations
  - Several different "refugee simulation" events have been held in Greeley, similar to "A Walk in Their Shoes" that was held at UNC in March of 2013. These simulations teach others about the experience that many refugees encounter and identify challenges that refugees face. The continuation of these simulations would increase cultural understanding
- Cultural sensitivity training
  - Boys and Girls Club
    - Cultural sensitivity training developed by Mariah Brothe as part of her AmeriCorps capacity building project at the Boys and Girls club provides the youth with a forum to discuss the diverse cultures around them and ask questions in a safe environment.
    - This program could be implemented within the school system to increase the training among youth.
    - This program could also be adapted for adults and used in businesses or with housing tenants, etc.

Expand Business Growth

- Developing businesses
  - Expanding on businesses already owned (liquor stores, East African Mall)
  - Partnering with the Small Business Association in Denver
    - The SBA can provide resources (computers, supplies)
    - The SBA can assist refugees as they navigate the financial system and apply for loans
- Business skill classes
  - Collaboration with libraries
    - Offering classes in computer skills, such as Microsoft Word, Powerpoint, Excel, etc.
    - Offering classes in interview skills and resume building

Improve Transportation Accessibility

- The transportation system provides a solid foundation, but a review of the routes is needed. This would review the route stops to make sure that accessibility is being properly utilized and that the times of scheduling is useful for commuting to popular places, such as JBS Swift.
- Translation of the transportation maps is needed because of the confusion that arises from trying to navigate the system.

- Possibly coming to an agreement that offers free transit to part of all of the refugee community (maybe one pass per family, etc.) because of the financial burden that bus passes pose and the importance of the bus system for much of the refugee community

- A critical next step in understanding transportation for the refugee population in Greeley would be to better understand how carpooling may be in place for the refugees. Carpooling to and from work, especially major work places like (JBS) the Swift meat packing plant, would be an important detail that would help to better understand the people's needs.

Extend Community Outreach

- Many resources exist, but awareness of these assets would be heightened if the communities came together monthly to identify resources and support others.
- Monthly fairs/service day
    - Translators could be available to translate between renters and apartment managers, health care clinics, etc.
    - Provide job assistance, health classes, ESL classes
    - Share culture and traditions

Appendix A – CAM GUIDE

Community Asset Mapping Protocol Guidebook

HON200: Global Citizenship in Your Neighborhood

In partnership with Global Refugee Center – Greeley, Colorado

Overview: Community asset mapping— the process of intentionally identifying the human, cultural, material, financial, entrepreneurial and other resources in a community—is an important process for community projects of all kinds. Whether you are tutoring a child in a neighborhood school, starting your own new initiative, or mobilizing a campaign for a policy change, knowing and using the many assets within a community (including those of the university or college) provide a foundation for effectiveness. This intensive training, designed over a series of activities most suitable for at least three days, provides guidance on how to uncover community assets and create a canvass or map of them. It relies on the framework of viewing a community from its assets, rather than deficits, in order to complement and manifest existing resources of all kinds.

IDENTIFY THE THREE TEAMS:

TEAM A: (Somali)
Community members: Khalid and Tsigereda
Students:
Amanda
Kelsey E
Savvy
Kelsey W.

TEAM B: (Burmese)
Community members: Maung Maung and Paw Hsa
Students:
Kacey
Savannah
Kristin

TEAM C: (Central African)
Community members: Jacklyn and Agnes
Students:
Mackenzie
Conner
Emilie
Arturo

PHASE 1: Understanding the Community and Making Plan/timeline

Create Basic Map:

(During Class 2/25)

Using a large map (or drawing) of the neighborhood and/or city. Using brightly colored markers, map out the area where each team will focus. Then, create a verbal definition, based on streets and landmarks. Keep in mind that this is an area that the group will literally visit — walking and mapping what's there.

- Three neighborhoods have been identified as primary neighborhoods that we will be working with.
- Each Team will first look at an individual neighborhood making a broadly defined community asset map based on the preliminary steps in the canvassing exercise.
    - Team A: Evans around 29th St.
    - Team B: The Pines
    - Team C: Ivanhoe at 7th Ave. & 15th Street and from 15th st. to 19 st. houses

Local Global Refugee Center and Community Member Conversation

(Feb. 25th Class Meeting)

Hear from and chat with local community members about their views on the community to gain a broad understanding of "who" we are.

Collect and review background Sources

(Week of Feb. 25-3/1)

Each Team will meet and go through various background sources – may divide up background research among team members. A "snapshot" should be completed that details the information found.

- Maps
- Telephone Books and Yellow Pages (on line sources such as http://www.superpages.com)
- Chamber of Commerce Directory. Other business directories, such as the minority-owned business directory, women-owned business directory, and specific community/neighborhood directories can also be helpful.
- Census Data (available on the web at U.S. Department of Commerce – http://www.census.gov/). Also try searching the library's government documents section or public library's reference desk to help you find this kind of data.
- County-level economic analysis data (try web at http://www.bea.doc.gov/)
- Information from city's website

- Information from local newspaper's and publication's websites
- School system data
- Global Refugee Center data

Meet with Community Partner team member

(Week of Feb. 25-3/1) Alexandra or Caitlin Miller to help set up this initial meeting.

- Conversation about the individual(s) and neighborhood(s)- learn about
    - Who is your team member.
        - What are their interests, roles, jobs, family structure (children? Who do they live with?)
    - Find out a little about the relevant neighborhood.
        - Who lives there
        - Where are the neighborhood residents originally from?
        - What languages are predominant
        - What is the housing like? (apartments, houses, etc.)

Create project plan

(Due 3/1)

Create project plan with team project timeline and individualized action step plan for each team member. Teams are encouraged to divide up the various actions and areas of research to cover more ground quickly. However, the teams should plan to do the initial neighborhood walk together if at all possible.

The Project plan should include the following:

- The phases in this CAM Guide, with each of the team's areas to explore assigned to specific team members (who can also work together for some items).
- List planned activities to find the information about the relevant areas. For example, the group assigned to employment may want to assign one person to contact JBS to talk to HR. Another person in the group may be assigned to contact the temporary employment agencies in the area to find out if they play a role in employment.
- Include an appendix with a list of background sources already explored as part of your initial data gathering, including any pertinent demographic data found, summarized in a synopsis that is useful for the team.

PHASE 2: Neighborhood Canvassing

Neighborhood Canvassing

(Week of 3/3 – 3/9)

Spend the week canvassing your assigned neighborhood in order to develop a sense of the many assets and capacities that the community already possesses, including those that are under-utilized.

1. Spend several days doing a comprehensive community map. You can start with a brief "windshield survey" – using a car or taking local buses to canvass the area.
2. Then, get on foot and dig deeper.
    a. Use your camera and journal to document the community. There is a video camera that each team can check out to use to make video clips.
    b. In your journal jot down notes about what you see. Draw sketches and quick maps of the area. Make charts. Write down words and phrases that come to your mind about what you are seeing.
3. Use the questions below to guide your search for visible and hidden community assets. You may also further tailor the questions or create additional ones as you dig deep into this project.

Housing

- What is the type of housing?
- What is the age of housing?
- What is the condition of housing?
- What is the median cost for a home (e.g., 2-bedroom) to purchase? To rent? What is the median cost to rent an apartment? How does this compare to the Greeley overall averages?
- Do you consider this affordable housing? Is it subsidized? How is it allocated?
- Is there new housing/apartments being constructed or renovated?

Physical and Land Assets

- What type of terrain is there?
- Are there pieces of land owned by government agencies? Are there large pieces of land owned by private companies? Who owns the land?
- Is there land that appears not to be in use?
- Is there evidence of mining or taking natural resources from the land, now or in the past?
- Are there vacant buildings? Who owns them? Do they appear safe or serviceable?
- How would you describe the physical space (e.g., densely populated, open, sparsely populated, highly developed, undeveloped, etc.)?
- Are there key physical landmarks, resources or attributes that could be assets in your program?

Local Business/Services

- What businesses are located inside the boundaries or within easy walking distance to the neighborhood?
- What Schools/Educational institutions are located inside the boundaries or provide service to the community?

People in the neighborhoods

- What are the demographics of people that live in the community?
- What are the most popular places to congregate or meet? Where do children play?
- Do people tend to stay inside or outside?
- Who is hanging out?
- Are there lots of pedestrians? Cars? What do the cars look like?
- What are the most traveled routes?
- What are the migration patterns, e.g., in what ways has the population changed in the past few decades?
- Who are seen as the community leaders in the neighborhood? How is the neighborhood organized (i.e. does it follow patterns of matrix structures, hierarchical structures, tribal and/or familial)?

Debrief Neighborhood Canvassing

(At Class Meeting on 3/11)

Compile Neighborhood Report

(Due 3/15)
Each team will now write up these preliminary results in a "neighborhood report." Use charts and maps to profile the results. Use headers that reflect the various categories. Include as much detail as possible.

PHASE 3: In Depth Community Asset Mapping

Community Canvassing And Individual Asset Pool Creation

(Week of 3/10-3/16)

Then proceed into the community wide mapping – finding resources that may lie further from the neighborhood, but still play a major role in providing services to the neighborhoods.

Team A) Develop Community Profile and Map of the following:

- **"Space" Resources**
  - Land & Public spaces
- **Historical and Cultural Features**
  - Cultural sites and organizations
  - Historic buildings
  - Community festivals, celebrations
- **Housing**

Use the following questions to guide you through the process of uncovering the rich assets available, while looking for themes and obstacles to access to these assets that exist.

- **Land and Public Spaces**
  - Are there open spaces that people can congregate outside of private residences?
  - Are there spaces where children play?
  - Are there vacant spaces where buildings or facilities could eventually be built?
  - What type of parks are within walking distance?
  - What is the quality of the trees/vegetation?
  - Is there space for gardens? Are there public gardens?
  - Is there access to agricultural land?
  - Is there space for pets?
  - For livestock (chickens, goats,…)?
- **Historical and Cultural Features**
  - What historical or cultural sites are there in the community? Make sure to consider both commercial and non-commercial places.
  - Are there historical buildings or architectural features?
  - Are there resident artists, musicians, craftspeople, and others involved in historical or cultural preservation/expression?
  - Are there museums?
  - Are there community festivals, celebrations, events, functions, and so on? Who supports them? Who attends them?
  - Are there nonprofit or community organizations noted for their work on historical or cultural issues?
- **Housing – Community wide look (building on the neighborhood specific maps)**

- What is the type of housing?
- What is the age of housing?
- What is the condition of housing
- What is the median cost to buy a house (e.g., 2-bedroom)? What is the median rental cost for a house?
- What is the median rental cost for an apartment?
- Is the housing affordable for the population? Are there subsidized options?
- allocated?
- Is there new housing being constructed?

Team B) Develop Community Profile and Map of the following:

- **Institutional resources**
  - Government-related/Political
    - Educational institutions
    - Health Care & Human Services
    - Transportation
    - City and county government

Use the following questions to guide you through the process of uncovering the rich assets available, while looking for themes and obstacles to access to these assets that exist.

- **Education and schools**
  - How many schools are there including preschool, elementary, high school, college, graduate programs, and vocational education? Map them.
  - Are there any unique or special attributes of the schools in the area (such as charter, magnet schools, privately funded, etc.)?
  - Are there known associations supporting or working on education, such as PTAs, parental associations, teacher associations, nonprofits that work with this community?
- **Health and Human Services**
  - Are there clinics and hospitals in the area?
  - What about physicians' or dentists' offices?
  - Are there mental health, drug rehabilitation, or other similar facilities?
  - Are there organizations that provide health education, AIDS/HIV education, or other similar services?
  - Are there shelters, meal services, or other residential care facilities for the homeless, victims of domestic violence or abuse?
  - What city, county or governmental agencies actively provide health and human services and where are they located?
  - Are there traditional healers? What services do they provide and where are they located?
- **Government**
  - What local government offices are located in the community?
  - What country government offices are located in the community?
  - What federal government offices are located in the community?
  - What law enforcement offices are located in the community? What are the relationships between law enforcement and citizen and non-citizen groups? Are

there community policing efforts or neighborhood watch associations?
    - Are there service, campaign, or internship opportunities available for students with government agencies?
    - What coordinating governmental bodies or groups are there (e.g., to make accessing government services easier?)
    - What are the immigration/migration government agencies in the area?
- **Transportation**
    - What is the condition of roads and bridges?
    - What is the condition of public transportation (subways, buses, bus lines, bus stops)? Does it vary by area?
    - What are the patterns and types of traffic? Are there any hazards for children, students, or commuters?
    - What is the average commute time for work? How easy or hard is travel in the area?
    - What makes traveling difficult? (i.e. navigating English dominated instructions/directions, acquiring a driver's license…)

Team C) Develop Community Profile and Map of the following:

- **Institutional Resources**
    - Economic:
        - Businesses
        - Employers & Employment services
        - Chambers of commerce/development associations
    - Media & Technology
    - **Religious Institutions***

    Note** ***This may be considered sensitive information in some communities due to potential vulnerabilities.

        - Churches, Mosques, Temples, Synagogues, other formal religious gathering places
        - Spiritual Study groups
        - Youth programs
        - Prayer services
        - Religious or Spiritual leaders

Use the following questions to guide you through the process of uncovering the rich assets available, while looking for themes and obstacles to access to these assets that exist.

- **Business, Economy and Employment**
    - What kinds of businesses are there? Consider for for-profit and nonprofit businesses that provide jobs and employment opportunities.
    - What kinds of businesses are missing or absent, especially considering the basic needs of families?
    - What kinds of work, service, internship, and other opportunities are there for students and young people?
    - What is the balance of businesses owned/operated by people living in the community and people who don't live in the community?

- What kinds of partnerships exist, if any, between small and large businesses and nonprofits, social service agencies, and other voluntary groups?
- What types of training and education agencies or entrepreneurial programs related to business and employment exist (such as occupational training/employment centers)?
- What are the major nonprofit organizations in the area? Are they locally focused or otherwise? What are their funding streams and/or funding focus areas?

- **Media and Technology**
  - What newspapers and publications, including small, independently operated ones, are in the community? Or, where are these newspapers located?
  - Are there any media sources utilized by the community members?
  - Where do radio and t.v. stations/service originate?
  - Are there public access points or channels? What kind of coverage do they do?
  - Where are the points of public (free) access to computers, the Internet, etc. (if any)?
  - Are there facilities where the public or community members can get training in technology?
  - How is the Internet or technology being used for small or large business?
  - How comfortable/knowledgeable do you find community residents to be in using computers/the Internet? How does this vary by age or other factors?
  - **Religious/Spiritual Institutions**
    - What religious and spiritual organizations exist within the community or that community members attend?
    - How do these organizations function within the community?

PHASE 4: Individual Asset Pool Mapping

<u>All Teams will create a document highlighting the pool of individual assets available to the community</u>

(Week of 3/17-3/24 –can also be overlapped with work during week of 3/10-3/16)

Each Team will identify at least five (5) individuals with strengths, talents, knowledge and interest in assisting with community development. Teams will identify both individual assets and informal fellowship/kinship assets as follows:

- **Individuals and Informal kinship/fellowship groups:**
  - Individuals
    - Skills
    - Talents
    - Experiences
    - Leadership
    - Heritage
    - Migration experience
    - Crafts, skills
    - Cultural traditions

        - Ethnic diversity
    - Informal/kinship and fellowship organizations:
        - Prayer/spiritual groups or gatherings
        - Sports leagues
        - Recreational gatherings
        - Informal "clubs" and neighborhood groups
        - Community celebrations
        - Tribe
        - Men's or Women's groups

Documenting the pool of Individual Assets

"Individual Asset" Research

An Individual Asset Pool is a compilation of information about individuals (of diverse means and backgrounds) who are potential assets to a particular project (in this case – community development and resource allocation improvement). Spend several hours (or days) just going out, introducing yourself to a diverse array of individuals you find in the community to begin to get a feel for the richness of the community based on individuals.

Do this for at least five people per team, looking for those who fill different roles in the community. Keep this information organized in a notebook.

With each person, try to find out a few things:

1. How they define their community.

2. How do they help their community?

3. Why do they help their group? Who do they think they impact the most?

4. What things do they use to help their group? Specifically, what things about themselves?

5. What are most important things about this person's group.

Interviews: Uncovering Rich Assets

Based on what you have begun to learn and whom you have begun to meet, choose a few individuals with whom to engage in a deeper dialogue. The purpose of this dialogue is twofold:

- to create relationships with individuals who may continue to be involved with community efforts in a variety of ways including as partners, advisors, participants, funders, and networkers;
- to ensure that your work is informed by the knowledge and perspective of people involved in the community's informal and formal entities.

With this in mind, select a few individuals, representing diverse backgrounds, roles, positions, affiliations, and so on, to interview.

Then, springing off the questions used in the first "Individual Asset Pool" research, use these guidelines below:

1) Get a sense of what makes the person want to do the work he or she does.
    a. Did they come into this work through choice or tradition?
2) Get a sense of what the person does for others.
3) Get the person's advice about something important to them. Ask if there is anything they think you would like to know.
    a. Ask if there are other people that you should talk to.
    b. Ask if there are things they would like you to try.
4) Try to explain, concisely and without jargon, your main interests and vision for the type of work you and your group hopes to do. Engage the person in sharing what about that vision or idea resonates with him or her and his/her knowledge of the community.
    a. Try to use the same descriptor language as the community member.
5) Engage the person in a deeper conversation about the knowledge, experience and skills he or she has and may be willing to share with those involved in your group.
    a. Also, if possible and appropriate, explore what knowledge, experience and skills others in that person's network might have.
    b. What are these traits based on? Gender, age, kinship, personal motivation, religion etc…

Looking for Tacit Cultural Organization (informal/unstructured)

Each group should explore the tacit or inexplicit sociocultural organization that exists within the community. These groupings should not relate to structured organizations. Look for the following:

- **Cultural Organization**
    - Are there Home-based activities
    - What are the private Religious groups/prayer groups
    - Are there private club type gatherings or craft groups
    - Are there groups involved in the government?
        - What is the role of citizenship?
        - What are the related resources?
    - Are there sports/recreation groups or regular gatherings?
        - Are there areas most commonly utilized by the group like pools (The Pines), fields (GRC), parks etc…
    - What are the parties, festivals, celebrations, fairs or other large gatherings?
        - What is the meaning of each gathering? Who is invited? Where is it held?
    - What other types of gatherings take place?
        - Do they gather for daily meals?
        - Do they gather/support each other for childcare?
        - If there is a group that works at the same place, do they carpool and stay in a group for the day?
        - What are the differences in gatherings between ages?
            - Elders
            - Parents
            - Students
            - Children

PHASE 5: Community Asset Map – Putting it all together

Compile Draft of Team specific Community Asset Map

(Due 3/25)

Each Team will compile the results of their research into a report and place in their Team Binder. The report will include:

1) Final Neighborhood Report and Profile
    a. Chart of Assets
    b. Include map/visual-spatial representations
    c. Include photos
2) Community Profile/Asset Pool – portion assigned to the team.
    a. Include Chart of Assets
    b. Include sketch of a map/visual-spatial representation
    c. Include photos
3) Individual Asset Pool Report
    a. Include the information on the individuals and their strengths (things that they contribute to the community)
    b. Identify current leaders and the types of leadership roles they are playing (be sure to think of non-western leadership modes and non-traditional ways that leadership is experienced and expressed)

Putting it all together: Visual Group Mapping

(Class meeting 3/25)

The Teams will now come together to create a large, visual map of the community assets and features from profile.

Final Reflection on Access to Assets and Priorities

(Class meeting 3/25)

Consider the broad categories of issues that this community faces as identified by the Global Refugee Center:

- Location/availability/access to basic needs:
    - Food
    - Housing
    - Employment
    - Language
    - Healthy environment
    - Health care
    - Transportation

- Access to Belongingness and Esteem needs:
    - Leisure
    - Fellowship
    - Pleasure
    - Recreation
    - Self-Esteem building
- Access to self-actualization, aesthetic and cognitive needs:
    - Economic development
    - Entrepreneurship
    - Education
    - Recognition of innate beauty
    - A sense of intrinsic order

Reporting out on the "Findings" and Summary of Conclusions

(Draft due 4/1)

The class will now synthesize the assets and access to assets into a executive summary report that delineates the current availability of strengths and the challenges that can be overcome by the identified strengths. This task should be broken into parts and assigned to class members to complete.

Finalize Community Asset Mapping Binders with all inherent reports and appendices:

(Due 4/8)

1) Full report in Binders with backup documentation, tables, charts, interviews summarizations.
2) Community maps showing spatial-visual description of assets
3) Community Profile – Charts with data summarized
4) Individual Asset Pool
5) Executive Summary Report of "findings" including themes, interesting points for the community to consider for future development, interrelation between assets and the people, access information, bridges that exist, bridges that could potentially be easily built, as well as any challenges.

Presentation

(on 4/11 and 4/18)

Develop a Powerpoint or Presi-type presentation to present findings to other community stakeholders. The Class may also develop an actual map or visual representation that can be printed on large format paper. The presentation will be finalized at the 4/8 Class meeting.

- April 11, 2013 11:00 a.m. – Noon
- April 18, 2013 1:00 p.m. – 2:00 p.m. (Arrive by 12:45 p.m. at the latest)

PHASE 6: Reflection

Final Reflection activities will take place during the class prior to the presentation.

1) Sharing (What?)

2) Discussing and Reflection (So what?)

3) Questions and Going Deeper (Now what?)

Final written reflections should be included in the journals.

Sources:

Bonner Curriculum, "Community Asset Mapping", Bonner Curriculum Website, accessed January 31, 2012, http://www.bonner.org/resources/modules/modules_pdf/BonCurCommAssetMap.pdf

Based on the model designed by:
Kretzmann, John P. and John L. McKnight. 1993. *Building Communities from the Inside Out: A apath Toward Finding and Mobilizing a Community's Assets*. Chicago, IL: ACTA Publications.

Appendix B –Directory

The Directory on the following pages lists addresses and contact information for many of the institutions in Greeley that provide services, employment, or assistance to the refugee community.

Economic Institutions

**A&F East African Store Halal Market*
1017 8th Avenue
Greeley, Colorado

**Asian Border Market*
3000 S 23rd Ave Unit 3
Greeley, CO 80631
(970) 673-8282

**Cargill*
1505 E Burlington Ave
Fort Morgan, CO 80701
(970) 867-8223

**Department of Human Services*
315 N 11th Ave
Greeley, CO 80631
Phone:(970) 353-3800

**Doof Market-East African Mall*
1024 9th Avenue
Greeley, Colorado

**Global Refugee Center, Inc.*
1424 13th Avenue
P.O. Box 1090
Greeley, CO 80631
(970) 313-8800
grc@eaccolorado.org

**Habitat for Humanity*
104 16th Ave
Greeley
(970) 351-6766

**JBS Swift Co.*
800 N 8th Ave
Greeley
(970) 351-0800

Education

**Aims Community College*
5401 W. 20th Street
Greeley, CO 80634
(970) 330-8008
EDUCATION

Ann K Heiman Elementary School
3500 Palermo Avenue
Evans, CO 80620
(970) 348-2400
heiman.greeleyschools.org

Billie Martinez Elementary School
341 14th Avenue
Greeley, CO 80631
(970) 348-1800
martinez.greeleyschools.org

**Centennial Elementary School*
1400 37th Street
Evans, CO 80620
(970) 348-1100
greeleyschools.org

Chappelow Elementary School
2001 34th Street
Evans, CO 80620
(970) 348-1200
greeleyschools.org

Dayspring Christian Academy
3734 West 20th Street
Greeley, CO 80634
(970) 330-1151
dayspringeagles.org

** Dos Rios Elementary School*
2201 34th Street
Evans, CO 80620
(970) 348-1300
greeleyschools.org

East Memorial Elementary School

614 East 20th Street
Greeley, CO 80631
(970) 348-1400

Franklin School
Greeley, CO
(970) 348-3200

Frontier Academy

2560 West 29th Street
Greeley, CO 80631
(970) 330-1780
frontieracademy.net

**Global Refugee Center, Inc.*
1424 13th Avenue
P.O. Box 1090
Greeley, CO 80631
(970) 313-8800
grc@eaccolorado.org

**Greeley Central High School*
1515 14th Avenue
Greeley, CO 80631
(970) 348-5000
greeleyschools.org/Domain/28

Greeley Education Associates
1116 13th Street
Greeley, CO 80631
(970) 392-9672

**Greeley West High School*
2401 35th Avenue
Greeley, CO 80634
(970) 348-5400
greeleyschools.org/Domain/29

**John Evans Middle School*
2900 15th Avenue
Greeley, CO 80631
(970) 348-3600
greeleyschools.org

K9 Academics

3307 Collins Avenue
Evans, CO 80620
(970) 576-0873

St Mary's Catholic School
2351 22nd Avenue
Greeley, CO 80631
(970) 353-8100
stmarycs.net

Trinity Lutheran Church
3000 35th Avenue
Greeley, CO 80634
(970) 330-2485

University Schools
6525 West 18th Street
Greeley, CO 80634
(970) 506-7000
universityschools.com

Union Colony Preparatory School
2000 Clubhouse Drive
Greeley, CO 80634
(970) 673-4546
unioncolonyschools.org

**University of Northern Colorado*
1700 9th Avenue
Greeley, CO 80631
(970) 351-1890
unco.edu

GOVERNMENT

Greeley Chamber Commerce
902 7th Avenue
Greeley, CO 80631
(970) 352-3566
greeleychamber.com

**Greeley City Human Resources*
1000 10th Street
Greeley, CO 80631
(970) 350-9710

greeleygov.com

**Greeley City License Department*
1000 10th Street
Greeley, CO 80631
(970) 350-9723
greeleygov.com

Greeley Police Department
2875 10th Street
Greeley, CO 80634
(970) 350-9600
greeleygov.com

Greeley Municipal Court
919 7th St # 102
Greeley, CO 80631
(970) 350-9230

Greeley Recreation Center
651 10th Avenue
Greeley, CO 80631
(970) 350-9400

**Greeley Transportation Center*
1030 7th Avenue
Greeley, CO 80631
(970) 351-7422

**Greeley Urban Renewal*
1100 10th St # 201
Greeley, CO 80631
(970) 350-9380

Natural Resources Conservation
4407 W 29th St#300
Greeley, CO 80634
(970) 330-0380

Weld County Government: Clerk and Recorder
1402 North 17th Avenue
Greeley, CO 80631
(970) 353-3840
co.weld.co.us

Healthcare

Banner Health
1517 16th Avenue Court
Greeley, CO 80631
(970) 350-6810
bannerhealth.com

Family Physicians of Greeley -- Cottonwood
2420 West 16th Street
Greeley, CO 80634
(970) 353-7668
fpgreeley.com

**Global Refugee Center, Inc.*
1424 13th Avenue
P.O. Box 1090
Greeley, CO 80631
(970) 313-8800
grc@eaccolorado.org

Greeley Medical Clinic
1900 16th Street
Greeley, CO 80631
(970) 353-1551
greeleymedclinic.com

Kids Care Clinic
1400 37th Street
Evans, CO 80620
(970) 348-1138
sunrisecommunityhealth.org

**Monfort Family Clinic*
2930 11th Avenue
Evans, CO 80620
(970) 353-9403
sunrisecommunityhealth.org

**NCMC Behavioral Health*
928 12th Street
Greeley, CO 80631
(970) 352-1056
bannerhealth.com

**NextCare*
2928 West 10th Street
Greeley, CO 80634
(888) 381-4858
nextcare.com

North Range Behavioral Health
1140 M Street
Greeley, CO 80631
(970) 351-6678
northrange.org

Peakview Medical Center
5881 West 16th Street
Greeley, CO 80634
(970) 313-2700
pvhs.org

**Sunrise Community Health Center*
Greeley, CO 80631
(970) 352-1120

Housing

Creekstone Apartments
3775 West 25th Street
Greeley, CO 80634
(970) 330-2111

Gateway Place Apartments
3750 West 24th Street
Greeley, CO 80634
(970) 330-5704
gatewayplaceapts.com

Greenbriar Apartment Complex
1217 29th St. Rd.
Greeley CO, 80631

Phone: (970) 336-1532

**Ivanhoe Apartments*
1515 7th Avenue
Greeley, CO 80631
(970) 356-6759

Meeker Commons Mutual Housing
505 9th Avenue
Greeley, CO 80631
(970) 378-9393

Sterling Heights Apartments
2420 Reservoir Road
Greeley, CO 80634
(970) 330-4314
http://www.echelonrents.com/sterling-heights-apartments

The Aspen Apartments
1145 29th St. Rd.
Greeley, CO 80631
Phone: (970) 534-9898

The Pines at Southmoor
2162 30th Street
Greeley, CO 80631
(970) 356-4059
thepinesatsouthmoor.com

Villa Conchita II (2 apartment complexes)
1231 29th St. Rd.
Greeley, CO 80631
Phone: (970) 397-9530

1200 29 St.
Greeley, CO 80631
Phone: (970) 397-9530

Media & Technology

Centennial Park Library
2227 23rd Avenue
Greeley, CO 80634
(970) 506-8600

mylibrary.us

Farr Regional Library
1939 61st Avenue
Greeley, CO 80634
(970) 506-8500
mylibrary.us

Greeley Tribune
501 8th Avenue
Greeley, CO 80631
(970) 352-0211
greeleytribune.com

High Plains Library District
2650 West 29th Street
Greeley, CO 80631
(970) 506-8550
mylibrary.us

High Plains Library District at Lincoln Park
919 7th Street #100
Greeley, CO 80631
(970) 506-8460
mylibrary.us

Michener Library
501 20th Street
Greeley, CO 80639
(970) 351-2671
unco.edu

Mirror Newspaper
823 16th Street
Greeley, CO 80631
(970) 392-9270
uncmirror.com

Northern Colorado Communications Group
501 8th Avenue
Greeley, CO 80631
(970) 352-0211

Non-Profits

American Cancer Society
8225 West 20th Street
Greeley, CO 80634
(970) 356-9727

Arc Thrift Shop
2401 27th Street
Greeley, CO 80634
(970) 330-7082
arcthrift.org

Boy Scouts of America
2215 23rd Avenue
Greeley, CO 80634
(970) 330-6305
longspeakbsa.org

**Boys & Girls Club-Weld County*
2400 West 4th Street
Greeley, CO 80631
(970) 353-1278
bgcweld.org

Catholic Charities
1442 North 11th Avenue
Greeley, CO 80631
(970) 353-6433
ccdenver.org

Community Foundation Serving Greeley & Weld County
711 8th Avenue
Greeley, CO 80631
(970) 304-9970
greeleyweldcomfound.org

Connections for Independent Living
1331 8th Avenue
Greeley, CO 80631
(970) 352-8682
http://www.connectionsforindependentliving.org/

Elks Lodge
3061 West 29th Street
Greeley, CO 80631
(970) 330-3557

elks.org

Greeley Transitional House
1206 10th Street
Greeley, CO 80631
(970) 352-3215
greeleytransitionalhouse.org

**Habitat for Humanity*
104 16th Avenue
Greeley, CO 80631
(970) 351-6766
greeleyhabitat.org

Humane Society of Weld County
1620 42nd Street
Evans, CO 80620
(970) 506-9550
weldcountyhumane.org

Lutheran Family Services
800 8th Avenue #225
Greeley, CO 80631
(970) 353-5267
lfsco.org

Senior Resource Services
1802 16th St # 1
Greeley, CO 80631
(970) 352-9348

**United Way*
814 9th Street
Greeley, CO 80631
(970) 353-4300
unitedway-weld.org

**Weld Food Bank*
1108 H Street
Greeley, CO 80631
(970) 356-2199
weldfoodbank.org

Zac's Legacy Foundation
2990 W 29th St # 1

Greeley, CO 80631
(970) 330-9000
zacslegacyfoundation.org

Religious Institutions

**Christ Community Evangelical*
1301 15th Street
Greeley, CO 80631
(970) 353-1159
cccgreeley.org

First United Methodist Church
917 10th Avenue
Greeley, CO 80631
(970) 353-5522
fumcgreeley.org

First Church of the Nazarene
2515 West 16th Street
Greeley, CO 80634
(970) 353-0944
greeleyfirst.com

First Presbyterian Church
1321 9th Avenue
Greeley, CO 80631
(970) 352-3030
firstpresgreeley.org

Grace Baptist Church
6400 West 20th Street
Greeley, CO 80634
(970) 330-1340
gracegreeley.org

**GREELEY BUDDHIST TEMPLE*

Greeley Mennonite Church
402 11th Street
Greeley, CO 80631
(970) 353-7224
greeleymennonite.org

Journey Christian Church
2332 West 27th Street
Greeley, CO 80634
(970) 304-9567
journeychristian.org

St Peter's Catholic Church
915 12th Street
Greeley, CO 80631
(970) 352-1060
stpetergreeley.org

Seventh-Day Adventist Church
1002 21st Avenue
Greeley, CO 80631
(970) 353-1661
adventist.org

St Mary's Catholic Church
2222 23rd Avenue
Greeley, CO 80634
(970) 352-1724
stmarygreeley.org

Trinity Episcopal Church
3800 West 20th Street
Greeley, CO 80634
(970) 330-1877
trinitygreeley.org